

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
NORFOLK STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM**

LAST COMPLETED ON (June, 2017)

Form XXXX-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY | COMPETENCY BENCHMARK | PERCENT OF STUDENTS ACHIEVING BENCHMARK |
|---|---|--|
| | | CLINICAL CONCENTRATION |
| Identify as a Professional Social Worker | 80% of the students will meet the benchmark score of 4 (B) on the | 96% |
| Apply Ethical Principles | Same as above | 93% |
| Apply Critical Thinking | Same as above | 90% |
| Engage Diversity in Practice | Same as above | 93% |
| Advance Human Rights/ Social and Economic Justice | Same as above | 87% |
| Engage Research Informed Practice/ Practice Informed Research | Same as above | 89% |
| Human Behavior Knowledge | Same as above | 89% |
| Engage Policy Practice to Advance Well-Being and Deliver Services | Same as above | 81% |
| Respond to Practice Contexts | Same as above | 92% |
| Practice Engagement | Same as above | 95% |
| Practice Assessment | Same as above | 91% |
| Practice Intervention | Same as above | 90% |
| Practice Evaluation | Same as above | 87% |