

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
NORFOLK STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON (June 8, 2015)**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2:** *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

**4.0.4:** *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY  | COMPETENCY BENCHMARK  | PERCENT OF STUDENTS ACHIEVING BENCHMARK |
|---|---|---|
|   |   | CLINICAL CONCENTRATION                  |
| Identify as a Professional Social Worker                          | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Apply Ethical Principles  | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Apply Critical Thinking   | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Engage Diversity in Practice                                      | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Advance Human Rights/ Social and Economic Justice                 | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Engage Research Informed Practice/ Practice Informed Research     | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Human Behavior Knowledge  | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Engage Policy Practice to Advance Well-Being and Deliver Services | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Respond to Practice Contexts                                      | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Practice Engagement   | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Practice Assessment   | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Practice Intervention   | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |
| Practice Evaluation   | 80% of the students will meet the benchmark score of 4 (B) on the field education | 100%                                    |