

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
NORFOLK STATE UNIVERSITY  
MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON JULY 30, 2014**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

**4.0.5** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| <b>COMPETENCY</b>   | <b>COMPETENCY BENCHMARK</b>              | <b>PERCENT OF STUDENTS ACHIEVING BENCHMARK</b> |
|---|--|--|
|   | <b>CLINICAL CONCENTRATION</b>            |  |
| Identify as a Professional Social Worker                          | 85% students will meet the benchmark 80% | 98%  |
| Apply Ethical Principles  | 85% students will meet the benchmark 80% | 100%   |
| Apply Critical Thinking   | 85% students will meet the benchmark 80% | 100%   |
| Engage Diversity in Practice                                      | 85% students will meet the benchmark 80% | 100%   |
| Advance Human Rights/ Social and Economic Justice                 | 85% students will meet the benchmark 80% | 100%   |
| Engage Research Informed Practice/<br>Practice Informed Research  | 85% students will meet the benchmark 80% | 100%   |
| Human Behavior Knowledge  | 85% students will meet the benchmark 80% | 100%   |
| Engage Policy Practice to Advance Well-Being and Deliver Services | 85% students will meet the benchmark 80% | 100%   |
| Respond to Practice Contexts                                      | 85% students will meet the benchmark 80% | 100%   |
| Practice Engagement   | 85% students will meet the benchmark 80% | 100%   |
| Practice Assessment   | 85% students will meet the benchmark 80% | 100%   |
| Practice Intervention   | 85% students will meet the benchmark 80% | 100%   |
| Practice Evaluation   | 85% students will meet the benchmark 80% | 98%  |