First-time Freshman Admission Requirements

Policy Title: First-time Freshman Admission Requirements
Policy Type: Administrative
Policy Number: Administrative Policy # 21-05 (2015)
Approval Date: 4/15/2015
Responsible Office: Office of Admissions
Responsible Executive: Vice President for Operations and Chief Strategist for Institutional Effectiveness
Applies to: Applicants (First-time Freshman)

POLICY STATEMENT:
The admissions criteria are specific to first-time freshmen. Norfolk State University (NSU) will consider students with a high school equivalency diploma upon the successful completion of the General Education Development (GED) test and the evaluation of the Admissions Committee. GED graduates may be subject to the criteria required for general admission.

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DEFINITIONS:
Admissions Criteria: A set of standards used in determining if applicants are eligible for admission to the university. Standardized test scores are not required.

Higher Achievers: Students achieving a cumulative Grade Point Average (GPA) of a 3.0 or higher

Regular Admissions: Students who have less than a 3.0 Grade Point Average (GPA) by having at least a 2.3 Grade Point Average (GPA), 880 SAT or 17 ACT

Pre-College Enhancement: Applicants who met the Grade Point Average of 2.3 but do not meet the standardized test score of 880 SAT or 17 ACT. These applicants are eligible for the summer bridge program.

Passport: Transition program in conjunction with the community college for first-time freshman applicants who are not admissible to the university.
CONTACT(S):
The Office of Admissions officially interprets this policy. The Vice President for Operations and Chief Strategist for Institutional Effectiveness is responsible for obtaining approval for any revisions as required by BOV Policy #1 (2014) *Creating and Maintaining Policies* through the appropriate governance structures. Questions regarding this policy should be directed to The Office of Admissions.

STAKEHOLDER(S):
Faculty, staff, and students.

POLICY CONTENTS: First-Freshman Admission Requirements

1) **Tier 1 - High Achievers**
Students achieving a cumulative high school Grade Point Average (G.P.A.) of a 3.0 or higher may or may not include a standardized test
   a) A high school diploma (may include Advanced Diploma) with a total of 22 units distributed as follows:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics*</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Fine Arts or Practical Arts</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

   *Algebra I, Geometry, and Algebra II are Recommended*

   b) An official high school transcript
   c) Two letters of recommendation per application instructions
   d) Students seeking consideration for selected scholarships may be required to submit test scores

2) **Tier 2 – Regular Admission for those with less than a 3.0 G.P.A.**
   a) 22 units as required (See table in Tier 1)
   b) An official high school transcript
   c) Submission of SAT or ACT scores
   d) Two letters of recommendation per application instructions

3) **Tier 3 – Pre-College Enhancement** (Pilot for University College model with a designated number of participants identified through predictive modeling (i.e., approximately 150)
   a) 22 units as required (See table in Tier 1)
   b) An official high school transcript
   c) Submission of SAT or ACT scores
   d) Two letters of recommendation per application instructions
e) Personal statement or Essay. May include a personal interview.
f) Fall admissions dependent upon successful completion of Pre-College curriculum.
g) Success Credit provided toward fall tuition and fees upon successful completion.
h) Signed contract agreeing to participate in intrusive advising, mandatory tutoring, and learning community offered in collaboration with the Spartan Success Center.

4) Tier 4 – PASSPORT
   a) Participation in transition program(s) offered at NSU or in conjunction with the community college
   b) Successful completion of 12 college level credits (2.0 or greater) at a community college
   c) Official community college transcript

PUBLICATION
The policy will be published and disseminated to the University community-at-large. The Vice President for Operations and Chief Strategist for Institutional Effectiveness will make every effort to:
   • Communicate the policy in writing, electronically or otherwise, to the University community-at-large within 14 days of approval;
   • Submit the policy for inclusion in the online Policy Library within 13 days of approval;
   • Communicate with the Vice President for Academic Affairs to post the policy on the Academic Affairs Website; and
   • Educate and train all stakeholders and appropriate audiences on the policy’s content, as necessary.

REVIEW SCHEDULE
   • Next Scheduled Review: 03/01/2027
   • Approval by, date: President, 06/07/2024
   • Revision History: 04/15/2015
   • Supersedes:

RELATED DOCUMENTS
There are no related documents associated with this policy.

FORMS