



ADMINISTRATIVE POLICY #30-09 UNIVERSITY POLICY ON CENTERS, INSTITUTES, AND LABORATORIES

Policy Title: University Policy on Centers, Institutes, and Laboratories

Policy Type: Administrative

Policy Number: 30-09

Approval Date: 09/24/2026

Responsible Office: Office of the Provost and Vice President for Academic Affairs

Responsible Executive: Provost and Vice President for Academic Affairs

Applies to: University Community

POLICY STATEMENT

This policy is established to present guidelines for the creation, operation, and review of centers, institutes, and laboratories at Norfolk State University.

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DEFINITIONS

Center: A center is a single-focus entity for research, education, or service. A center may operate within a department, college, or school, or it may operate as a University-wide interdisciplinary unit. As entities with a single-focus on education, research, or service, centers are distinguishable from institutes which have a broader scope and focus. Activities may include research, education, or service involving interdisciplinary endeavors.

Institute: An institute is created for an extended period of time, not less than five years and is established as self-supporting and revenue-generating units. An institute is an interdisciplinary entity with a broad, interdisciplinary scope. Activities include research, education, or service across departments, schools, and colleges and may involve other University or external entities, such as universities, colleges, community and governmental agencies, foundations, research centers, industry, school systems, and hospitals.



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Laboratory: A laboratory is a single-focus, research entity operating in an academic department. Laboratories focus on research in a single discipline with endeavors that typically do not involve interdisciplinary fields of study.

CONTACTS

The Office of the Provost and Vice President for Academic Affairs officially interprets this policy. The Office of the Provost and Vice President for Academic Affairs is responsible for obtaining approval for any revisions as required by BOV Policy # 01 (2014) Creating and Maintaining Policies through the appropriate governance structures. Questions regarding this policy should be directed to the Office of the Provost and Vice President for Academic Affairs.

STAKEHOLDERS

University Community and External Constituents

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The purpose of centers, institutes, and laboratories is to strengthen and enrich the academic mission of the University through research, education, and service conducted by faculty and staff. The primary academic and research activities of the University are conducted by faculty and staff in academic departments or units and in colleges and schools. In some instances, activities involving research, education, or service are sufficiently broad to extend beyond the scope and mission of an existing academic or University unit (i.e., department, college or school, or office). In such cases, a center, institute, or laboratory may be established upon the approval of the department chair, dean, Provost, and President. Centers, institutes, and laboratories are established as self-supporting units focused on advancing the academic mission of the University through research, education, or service. Centers, institutes, and laboratories will report organizationally to a department, college or school, or a designated entity such as the Office of the Provost or Office of the President.

I. Guidelines for the Establishment of a New Center, Institute, or Laboratory

- A. A proposal to establish a center, institute, or laboratory must be submitted to and approved by the respective department chair, dean, Provost, and confirmed by the President prior to the acceptance of external support for the proposed unit. Proposals may be submitted by faculty or staff members. Proposals must address the following components:
 1. Name of the proposed center, institute, or laboratory.
 2. Objectives and goals of the proposed institute, center, or laboratory.
 3. Relevance of the proposed center, institute, or laboratory to the University mission. This statement also must address the potential impact of the proposed institute, center, or laboratory on existing academic and university structures (offices, departments, colleges/schools, divisions, centers, etc.).
 4. Description of the anticipated impact or effects of the proposed center, institute, or laboratory on existing instructional programs, educational environment, outreach or public service activities, or research programs of the University.
 5. Rationale and justification for the need of the proposed center, institute, or laboratory. The rationale and justification must identify a need that is not currently being met elsewhere in the



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University and must specify how the proposed center, institute, or laboratory will advance the mission of the University, especially as it relates to the academic or research mission of the University.

6. Description of the proposed organizational structure of the proposed center, institute, or laboratory including its relationship to existing University structures. The director of the proposed unit, the respective department chair, dean(s), and the Provost must be included in the organizational chart and the reporting structure. Identify faculty and staff who will be involved in the proposed center, institute, or laboratory and the expected time and effort for each. Include the qualifications and credentials of all faculty and staff associated with the center, institute, or laboratory. As appropriate, at least five faculty members should be included in the operation and support of the proposed center, institute, or laboratory.
 7. Timeline including the expected life span of the proposed center, institute, or laboratory.
 8. Description of expected value added to the University in the event the proposed center, institute, or laboratory is approved.
 9. Description (i.e., identification) of existing and expected resources, including funding, for the proposed center, institute, or laboratory. A minimum of \$100,000 in external support is required in order to initiate a center or institute.
 10. Budget estimates for the first year of operation and projections for the subsequent years of operation.
 11. Evaluation and assessment plans in accordance with University policies and procedures (e.g., annual progress reports, annual assessment reports, annual performance evaluations, annual budget reports and requests).
 12. Plan for periodic comprehensive evaluation of the proposed center, institute, or laboratory (e.g., an external evaluation in the third year).
 13. Plan to discontinue the center, institute, or laboratory. Should funding end or goals and objectives are not achieved as anticipated, an exit plan must be developed to prepare for responsible stewardship of human and capital resources, property, and records of the center, institute, or laboratory. The Provost must review and approve the exit plan. The exit plan must be approved by the President.
 14. Institutional Review Board approval if appropriate.
 15. Identification and description of the physical space where the proposed center, institute, or laboratory will operate. Indication of whether additional space may be needed as goals and objectives of the proposed center, institute, or laboratory are achieved.
 16. Supporting documentation and information regarding need, potential benefit, and value added.
 17. Signatures of approval by appropriate departmental, college/school, and University officials.
- B. A proposal requesting approval to establish a center, institute, or laboratory may be submitted by a faculty member, staff member, department(s), dean, or the Provost.

II. Review Procedures for Centers, Institutes, and Laboratories

- A. Within a period of three years following establishment, and periodically thereafter (on a schedule to be determined by the relevant dean or the Provost), each center, institute, or laboratory will be reviewed by the relevant dean, Vice Provost for Research and Innovation, and the Provost or designee.



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- B. An internal or external review may be conducted. A review committee will be appointed by the Provost. The dean or relevant administrator, in consultation with the department chair and director of the center, institute, or laboratory, may recommend members to serve on the review committee. A majority of the review committee members should be external to the center, institute, or laboratory.
- C. The criteria for the review will be determined by the dean of the college/school, the Vice Provost for Research and Innovation, and the Provost. Review criteria must include the following:
 - 1. The unit's ability to enhance the academic mission of the University;
 - 2. The unit's contribution to the visibility and stature of the University;
 - 3. The quality of scholarly activity, educational programs, and/or other intellectual contributions of the unit;
 - 4. The level of faculty and student activity and participation;
 - 5. The effectiveness of the management of the unit;
 - 6. The effectiveness of the unit's external funding activities and financial sufficiency;
 - 7. The effectiveness of the advisory board (if applicable).
- D. The Director will prepare a written report (self-study) responding to the criteria established for the review of the center, institute, or laboratory.
- E. The review committee will prepare a written report of its findings and recommendations. The recommendations should be designed to enhance the functioning and development of the center, institute, or laboratory. In some circumstances, the recommendations may include alternative organizational arrangements, including phasing out of the unit. A report of the review must be submitted to the President, the Provost, the relevant dean, and the department chair.
- F. All centers, institutes, and laboratories faculty and staff members are fully responsible for understanding and adhering to all University and state policies and procedures including, but not limited to, budget policies and procedures, gift acceptance policy, sponsored research submission procedure, procurement policy, consultant policy, capital projects planning procedures, and all other relevant policies and procedures.

III. Discontinuance of a Center, Institute, or Laboratory

Upon the recommendation of the respective dean or administrative official, a center, institute, or laboratory may be discontinued at the discretion of the Provost in consultation with and approval of the President. Reasons for discontinuance may include that the center, institute, or laboratory no longer serves the purpose for which it was created, no longer serves the mission of the University, or funding will end or has ended. Upon discontinuance of a center, institute, or laboratory, the human and capital resources, property, and records of the center, institute, or laboratory will be handled in accordance with the established exit plan and University and state policies.



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EDUCATION AND COMPLIANCE

The Provost and Vice President for Academic Affairs and the Vice Provost for Research and Innovation shall be responsible for overseeing the establishment of a center, institute, or laboratory related to the requirements of this policy. Upon establishment, the director shall be responsible for training the faculty and/or staff members who will be working in the respective center, institute, or laboratory on the requirements of this policy. Records of training will be maintained in the Office of the Dean of Graduate Studies and Research and the Office of the Provost and Vice President for Academic Affairs.

To ensure conformity to the requirements of this policy, the Office of the Provost and Vice President for Academic Affairs will monitor for compliance with this policy. Violations of this policy will be reported to the Office of the Provost and Vice President for Academic Affairs on an annual basis or as necessary. Noncompliance with this policy may result in haphazard establishment of a center, institute, or laboratory with adverse economic consequences to the University.

PUBLICATION

This Policy will be widely published or distributed to the University Community. To ensure timely publication and distribution thereof, the Responsible Office will make every effort to

- Communicate the policy in writing, electronic or otherwise, to the University community within 14 days of approval;
- Submit the policy for inclusion in the online Policy Library within 14 days of approval;
- Post the policy on the appropriate SharePoint site and/or website; and
- Educate and train all stakeholders and appropriate audiences on the policy contents as necessary.

Failure to meet the publication requirements does not invalidate this policy.

REVIEW SCHEDULE

- Next Scheduled Review: 03/01/2029
- Approved by: President's Cabinet
- Approval Date: 07/01/2015; 11/04/2021; 09/24/2026
- Revision History: April 16, 2018; April 27, 2021; September 24, 2026
- Supersedes: Policy #30.036

RELATED DOCUMENTS

There are no related documents associated with this policy.

FORMS

There are no forms associated with this policy and procedures.