## **CLASSROOM OBSERVATION EVALUATION University Supervisor Completes (See Rubric page 71)**

Student Teacher	
Last Name First Name MI	
Grade Level Subject(s)	
Taught	
Cooperating Teacher	
Last Name First Name MI	
School/Daycare Distric St Telep	
Name t/City at hone	
e Numb	
er	
No. Focus T A	U
T=Target/A=Acceptable/U=Unacceptable (3) (2)	<b>(1)</b>
How Effective is the student teacher's	
performance? (see Rubric)	
I ACADEMIC PREPARATION	
1 K/S Demonstrates knowledge of content (COMPETENT)	
2 K/S Demonstrates knowledge of learning theories	
/D (COMPETENT)	
II METHODOLOGY/CLASSROOM	
MANAGEMENT	
1 K/S Demonstrates effective management of	
/D classroom time (COMPETENT/COMMITTED	
LEADER)	
2 K/S Demonstrates effective presentation of lesson	
/D and shows creativity (COMPETENT)	
3 K/S Demonstrates the use of appropriate classroom	
/D management skills (COMPETENT/LEADER)	
4 K/S Demonstrates teaching to the objective/SOL	
4 K/S Demonstrates teaching to the objective/SOL (COMPETENT)	
4 K/S Demonstrates teaching to the objective/SOL /D (COMPETENT)  5 K/S Demonstrates the use of appropriate instruction	
4 K/S Demonstrates teaching to the objective/SOL /D (COMPETENT)  5 K/S Demonstrates the use of appropriate instruction /D for the level of students	
4 K/S Demonstrates teaching to the objective/SOL /D (COMPETENT)  5 K/S Demonstrates the use of appropriate instruction /D for the level of students (COMPETENT/LEADER)	
4 K/S Demonstrates teaching to the objective/SOL /D (COMPETENT)  5 K/S Demonstrates the use of appropriate instruction /D for the level of students (COMPETENT/LEADER)  6 K/S Demonstrates monitoring of student progress	
4 K/S Demonstrates teaching to the objective/SOL /D (COMPETENT)  5 K/S Demonstrates the use of appropriate instruction /D for the level of students (COMPETENT/LEADER)  6 K/S Demonstrates monitoring of student progress /D (COMPETENT/COMPASSIONATE)	
4 K/S Demonstrates teaching to the objective/SOL /D (COMPETENT)  5 K/S Demonstrates the use of appropriate instruction /D for the level of students (COMPETENT/LEADER)  6 K/S Demonstrates monitoring of student progress	

III		ASSESSMENT AND EVALUATION		
1	K/S	Demonstrates use of evaluation procedures that		
	/D	are fair, consistent, and relevant		
		(COMMITTED LEADER)		
2	K/S	Demonstrates clear, firm and reasonable		
	/D	expectations of students		
		(COMPETENT/LEADER)		
3	K/S	Demonstrates the use of multiple assessments		
	/D	(COMPETENT)		
4	K/S	Demonstrates the use of assessments results to		
	/D	improve learning (COMPETENT)		
IV		TEACHING COMPETENCIES		
1	K/S	Demonstrates the use of academic learning time		
	/D	(COMMITTED LEADER)		
2	K/S	Demonstrates how to encourage student		
	/D	accountability (COMMITTED LEADER )		
3	K/S	Demonstrates clarity of structure		
	/D	(COMPETENT LEADER)		
4	K/S	Demonstrates a respect for individual		
	/D	differences		
		(COLLABORATIVE/COMMITTED		
		LEADER)		
5	K/S	Demonstrates the use of effective evaluation		
	/D	methods (COMPETENT/LEADER)		

		I.	V		
6	K/S/D	Demonstrates consistent use of rules (COMMITTED LEADER)			Ī
7	K/S/D	Demonstrates the establishment of an affective climate (COMPASSIONATE/COLLABORATIVE)			
8	K/S/D	Demonstrates attention to learners' self- concept (COMPASSIONATE/COLLABORATIVE)			
9	K/S/D	Demonstrates meaningful learning (COMPETENT)			
10	K/S/D	Demonstrates the use of effective questioning skills (COMPETENT/COMPASSIONATE)			
11	K/S/D	Demonstrates the need for reinforcement (COMPETENT/LEADER)			
12	K/S/D	Demonstrates close supervision of students (COMMITTED LEADER)			

13	K/S/D	Demonstrates an overall awareness		
13	I I I I I I	(COMPASSIONATE/COLLABORATIVE)		
V		DISPOSITIONS		
1	K/S/D	Demonstrates an interest or an appreciation		
		of cultural differences		
		(COMPASSIONATE/COLLABORATIVE)		
2	K/S/D	Demonstrates a cooperative rapport with		
		the teachers, university mentors and		
		students (COLLABORATIVE)		
3	K/S/D	Demonstrates cooperation, commitment and		
		leadership (COLLABORATIVE)		
4	K/S/D	Demonstrates enthusiasm		
		(COMPASSIONATE)		
5	K/S/D	Demonstrates a sense of humor		
	TT /G /D	(COMPASSIONATE/COLLABORATIVE)		
6	K/S/D	Demonstrates a maintenance of adequate		
		classroom appearance (COMPETENT)		
VI		COMMUNICATIONS		
<b>VI</b> 1	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral		
	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills		
1		COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)		
	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written		
1		COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills		
2	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)		
1		COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication		
2	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School		
2 3	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School Personnel) (COLLABORATIVE)		
1 2 3 VII	K/S/D K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School Personnel) (COLLABORATIVE)  PROFESSIONALISM		
2 3	K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School Personnel) (COLLABORATIVE)  PROFESSIONALISM  Demonstrates acceptance of constructive		
1 2 3 VII 1	K/S/D  K/S/D  K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School Personnel) (COLLABORATIVE)  PROFESSIONALISM  Demonstrates acceptance of constructive criticism (COLLABORATIVE)		
1 2 3 VII	K/S/D K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School Personnel) (COLLABORATIVE)  PROFESSIONALISM  Demonstrates acceptance of constructive criticism (COLLABORATIVE)  Demonstrates professional		
1 2 3 VII 1	K/S/D  K/S/D  K/S/D	COMMUNICATIONS  Demonstrates use of appropriate oral communication skills (COMPETENT/LEADER)  Demonstrates use of appropriate written communication skills (COMPETENT/LEADER)  Demonstrates effective communication skills (Students, Parents, and School Personnel) (COLLABORATIVE)  PROFESSIONALISM  Demonstrates acceptance of constructive criticism (COLLABORATIVE)		

University Supervisor's Comments							

## **Content Area Competencies**

STUDENT'S REFLECT	ΓΙΟΝS:												
<b>University Supervisor's</b>	Recomme	ndation	18										
STUDENT'S REFLECT	ΓIONS:												
Length of Time for t	his VISI	Г					Da	te					
Please CHECK (J) V Number	ISIT			1	2	3	4	5	Gra	de		Date	
1	2				1			Fa	ıll		Sprin	g	Summer
Please CHECK (J) current EXPERIENCE					Plo	eas	e C	HEC	<b>K</b> ( <b>J</b> )	) curren	t SEME	ESTER	
Student Teacher's Signature						Ur	ive	ersity	Sup	ervisor's	s Signat	ture	

<u>University Supervisor</u>: Please provide a copy of the completed evaluation to the Director of the OFFICE OF CLINICAL EXPERIENCES AND STUDENT SERVICES and a copy to the student teacher.