# General Education Program Structure

## C.R.E.W. OUTCOMES

<table>
<thead>
<tr>
<th>Tier 1</th>
<th>Spartan Seminars (3 Credit Hours)</th>
<th>Communications (9 Credit Hours)</th>
<th>Mathematics (3 Credit Hours)</th>
<th>Health and Physical Education (3 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 (3hrs)</td>
<td>ENG 102 (3hrs)</td>
<td>MTH 103 (3hrs)</td>
<td>PED 100 (1hr)</td>
<td>HED 100 (2hrs)</td>
</tr>
<tr>
<td>SEM 101 (1hr)</td>
<td>SEM 102 (1hr)</td>
<td>ENG 285 (3hrs)</td>
<td></td>
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<tr>
<td>SEM 201 (1hr)</td>
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<table>
<thead>
<tr>
<th>Tier 2</th>
<th>Humanities (3 Credit Hours)</th>
<th>Natural Sciences (7 Credit Hours)</th>
<th>Social Sciences (3 Credit Hours)</th>
<th>Digital, Computer, &amp; Telecommunications (3 Credit Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 207 (3hrs)</td>
<td>BIO 100 (3hrs)</td>
<td>BUS 175 (3hrs)</td>
<td>CSC 150 (3hrs)</td>
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<tr>
<td>FIA 201 (3hrs)</td>
<td>BIO 100L (1hr)</td>
<td>ECN 200 (3hrs)</td>
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<tr>
<td>MUS 301 (3hrs)</td>
<td>SCI 101 (3hrs)</td>
<td>HIS 101 (3hrs)</td>
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<tr>
<td>SCI 101L (1hr)</td>
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| Tier 3 | Cultural Perspectives (6 Credit Hours) | |
|--------|----------------------------------------||
| Humanities (select 1 course) | Social Sciences (select 1 course) |
| ENGL 383 (3hrs) | HIS 335 (3hrs) |
| MUS 234 (3hrs) | HIS 336 (3hrs) |
| | HIS 371 (3hrs) |
| | HRP 320 (3hrs) |

**Legend:** < Course Certified

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**CLOSE READING**

- Evaluates how textual features (e.g., sentence and paragraph structure) contribute to the author's message and purpose of text.
- Identifies the relationship of the text to other texts and to contexts beyond the immediate experience.
- Demonstrates understanding of text and the ability to draw conclusions and make inferences.

**FOR EFFECTIVE WRITING**

- Demonstrates consistent use of conventions appropriate to a specific discipline and/or writing task, including organization, content, presentation, and stylistic choices.
- Follows expectations appropriate to a specific discipline and/or writing task, including conventions for organization, content, presentation, and style.

**VALUES RUBRIC**

- Understands and applies the values rubric to evaluate the text.
- Demonstrates critical thinking and analysis of the text.
- Recognizes possible implications of the text for content and context.