

Innovative Teaching Mini Grant

2023 Academic Year

Application Deadline: April 15th

Purpose

The Center for Teaching and Learning (CTL), invites full-time faculty to submit proposals for the enhancement of courses. The goal of these grants is to invest in the continuous quality improvement of courses taught by faculty who provide students with exemplary, highly engaging courses, offered either in an online, blended, or traditional format.

Acceptable proposals that integrate pedagogically sound and innovative strategies might include but are not limited to:

- Incorporation of flipped learning into a face-to-face course
- Integration of active learning pedagogy into a course offered through traditional lecture formats
- Integration meaningful instructional content centered around diversity and inclusion
- Incorporation of new technologies into an existing course to enhance student learning and engagement
- Implementation of strategies to help first generation college students succeed

Eligible Faculty

- Any full-time faculty member at Norfolk State University is eligible to apply.
- A faculty member who submits a proposal is expected to serve as the instructor of record the first time the course is offered after receiving funding.
- Faculty may receive funding for only one course per grant cycle.

Project Narrative

The proposal Project Narrative should include the following information and be concise (maximum 1,250 words).

1. **The Course:** Describe the course that you wish to revise or develop. Describe what it is you are currently doing and what you wish to revise or develop. Describe your student population.
2. **Goals:** Describe the goal(s) for developing or revising the course. What is the purpose? What new assessment styles, pedagogical theories/models, active learning strategies, instructional technologies, or innovative techniques will be incorporated to enhance student learning? What new instructional content will be integrated into your curriculum? What types of student learning will be achieved with the content or delivery changes?
3. **Pedagogical Methods:** Discuss briefly what you are currently doing in your course and what proposed pedagogies you will incorporate into course development or revision.
4. **Student Learning Experience:** Describe how this project will enrich the student learning experience, resulting in increased/improved student learning outcomes.
5. **Impact and Sustainability:** How will this project improve student learning outcomes? How will the proposed deliverable be developed to ensure usage and continuity past the initial implementation? How often is the class taught and how many students complete, on average?

Applications that are complete and responsive to this announcement will be evaluated for merit.

Proposals should be written to be understood by committee members who are not necessarily experts in the proponent's discipline. Applicants should limit or avoid the use of jargon and acronyms whenever possible.

Proposals will be evaluated by the following criteria:

- Completeness of application
- Quality of course proposal components: clarity, pedagogically sound, innovative approaches
- Likely impact and sustainability of the proposed course or materials
- Approval and support from cross-listed units (if applicable)