

Evaluation of Dispositions-Advisor

Date: _____

Student's Name: _____ Major: _____ Semester: _____

Advisor's Signature: _____

Using the following rating scale, evaluate the candidate on each of the following dispositions by circling the appropriate number in the scoring column.

Disposition(s)	3 Target	2 Acceptable	1 Unacceptable	0 Unacceptable	Score			
Compassion								
<ul style="list-style-type: none"> • Shows respect (manners, fair, considerate, helpful, regard for others) • Develops Trust (loyalty, believable, reliable, consistent, transparent) • Demonstrates empathy (caring, awareness, positive, intuitive, sensitive to feelings of others) 	Candidate consistently demonstrates this disposition.	Candidate demonstrates this disposition sometimes.	Candidate has been observed demonstrating this disposition.	No opportunity to evaluate	3	2	1	0
	There is much evidence to support this highest rating.	Additional evidence or development is needed for a stronger evaluation.	Improvement is needed.		3	2	1	0
					3	2	1	0
Collaboration								
<ul style="list-style-type: none"> • Works with peers, colleagues, students, and/or support personnel • Serves on committees, task forces • Plans programs, meetings, and/or conferences 	Candidate consistently demonstrates this disposition.	Candidate demonstrates this disposition sometimes.	Candidate has been observed demonstrating this disposition.	No opportunity to evaluate	3	2	1	0
	There is much evidence to support this highest rating.	Additional evidence or development is needed for a stronger evaluation.	Improvement is needed.		3	2	1	0
					3	2	1	0

Disposition(s) (cont.)	3 Target	2 Acceptable	1 Unacceptable	0 Unacceptable	Score			
Leadership					3	2	1	0
<ul style="list-style-type: none"> Continues professional development and growth (Is reflective; attends and presents at professional meetings; maintains membership in professional organizations) Improves curriculum, instruction, assessment, and/or school effectiveness (Suggests new ideas or change, participates in research, develops instructional strategies and assessment techniques, develops innovative curriculum; is involved in community/family outreach) Demonstrates being a student advocate (participates in extracurricular activities, participates in activities to enhance student achievement, understands and accommodates diverse students' needs) Demonstrates being a professional (maintains high ethical standards and behavior; demonstrates integrity) 	Candidate consistently demonstrates this disposition.	Candidate demonstrates this disposition sometimes.	Candidate has been observed demonstrating this disposition.	No opportunity to evaluate				
	There is much evidence to support this highest rating.	Additional evidence or development is needed for a stronger evaluation.	Improvement is needed.		3	2	1	0
					3	2	1	0
					3	2	1	0
Target: 22-30		Acceptable: 11-21		Unacceptable: 0-10				

Total Score: _____