UNIVERSITY SUPERVISOR EVALUATION OF STUDENT TEACHER

(Midterm/Final Report)

University Supervisor				
	Last Name		First Name	MI
Student Teacher				
	Last Name		First Name	MI
Grade Level(s)		Subject(s) taught		
Cooperating Teacher				
	Last Name		First Name	MI
				( )
Site Name		City	State	School Telephone Number

Possible Points 520   Target range – 520-468   Acceptable range -467-390
Unacceptable range 389 and below

Sem./Year	Check One	Ob. 1	Ob. 2	Ob. 3	Other

20=Target	15 =Acceptable	10 =Emerging	0=Not evident

No.	Student Teacher's Performance	T	A	E	N
1	Demonstrates getting to school on time. (COMPETENT/LEADER)				
2	Demonstrates the use of pedagogical knowledge in a variety of appropriate settings. (COMPETENT)				
3	Demonstrates cooperative planning with the students. (COLLABORATIVE/COMMITTED LEADER)				
4	Demonstrates observing, modeling, and effective emulation of the cooperating teacher.(COMPETENT/COMPASSIONATE/COLLABORATIVE/COMMITTED LEADER)				
5	Demonstrates getting assignments in on time. (COMPETENT)				
6	Demonstrates a broad and accurate knowledge of subject matter. (COMPETENT)				
7	Demonstrates supervision, feedback, and reflection. (COMPETENT/COLLABORATIVE/LEADER)				
8	Demonstrates the knowledge and skills reflected in the State standards (SOL). (COMPETENT)				
9	Demonstrates professional dispositions that teachers should possess. (COMPETENT/COMPASSIONATE/COLLABORATIVE/COMMITTED LEADER)				
10	Demonstrates ability to evaluate his/her performance for professional growth. (COMPETENT/LEADER)				

No.	CLASSROOM OBSERVATION EVALUATION CONT'D	T	A	E	N
11	Demonstrates stimulating student's interest. (COMPASSIONATE/COLLABORATIVE LEADER)				
12	Demonstrates getting and holding attention of students. (COMPETENT/LEADER)				
13	Demonstrates assessing cultural and individual differences of students. (COMPASSIONATE/COLLABORATIVE)				
14	Demonstrates inspiring students to be high achievers. (COMMITTED LEADER)				
15	Demonstrates collecting data on student learning, analyzing the data, reflecting on student work, and developing strategies for improving learning. (COMPETENT)				
16	Demonstrates interacting effectively with cooperating teachers and supervisors. (COMPASSIONATE/COLLABORATIVE)				
17	Demonstrates reflecting and giving feedback. (COMPETENT/COMMITTED LEADER)				
18	Demonstrates ability to reflect on teaching and learning and to suggest how teaching can be improved. (COMPETENT/LEADER)				
19	Demonstrates relating students' activities (learning) to real life experiences. (COMPASSIONATE/COLLABORATIVE/LEADER)				
20	Demonstrates ability to adjust teaching to students and in different situations (COMPETENT/LEADER)				
21	Demonstrates using technology as an instructional aid. (COMPETENT)				
22	Demonstrates working cooperatively as an instructional team member. (COMPASSIONATE/COLLABORATIVE)				
23	Demonstrates how to evaluate student's progress. Identify and develop different kinds of assessments that demonstrate the ability to measure and analyze students' learning. (COMPETENT/COMMITTED LEADER)				
24	Demonstrates an understanding of policies and procedures. (COMPETENT)				
25	Demonstrates ability to pre-state and communicate results to students, parents, and colleagues.(COMPETENT/COMPASSIONATE/COLLABORATIVE/COMMITTED LEADER)				
26	Demonstrates over-all proficiency in oral and written classroom communication. (COMPETENT)				

Total Points: _____
Range: _____

University Supervisor's Comment(s)/Recommendation(s):
Reflections:
Date:_____ **University Supervisor's Signature:**_____
(If Applicable) Recommended Grade for Field Experience at **(Midpoint):** **(Final):**