**CLASSROOM OBSERVATION EVALUATION**

**Administrator Completes**

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| **Administrator’s**  **Name** | | |  | | |  | | | | | | | |
| **Last Name** | | | **First Name** | | | | | | | |
| **Student Teacher’s**  **Name** | | |  | | |  | | | | | | | |
| **Last Name** | | | **First Name** | | | | | | | |
| **Grade Level(s) Viewed** | | |  | | **Subject(s) taught** |  | | | | | | |
|  | | | |  | |  |  | | | | | |
| **School’s Name** | | | | **City** | | **State** | **School Telephone Number** | | | | | |
| **TARGET=Above Average/Exemplary Evidence** | | | | **ACCEPTABLE= Good evidence** | | **UNACCEPTABLE= Poor Evidence** | | | | **NOT EVIDENT = No information at this time** | | |
| No. |  | **Focus – How effective is the student teacher’s performance**  **K = KNOWLEDGE S = SKILLS**  **D = DISPOSITION** | | | | | | **Target**  **A** | **Accep-table**  **B** | | **Unnaceptable** | **Not evident** |
| **I** |  | **KNOWLEDGE** | | | | | |  |  | |  |  |
| 1 | KSD | Demonstrates knowledge of content (COMPETENT) | | | | | |  |  | |  |  |
| 2 | KSD | Demonstrates the use of appropriate instruction for the level of students (COMPETENT) | | | | | |  |  | |  |  |
| 3 | KSD | Demonstrates knowledge of learning theories (COMPETENT) | | | | | |  |  | |  |  |
| **II** |  | **SKILLS** | | | | | |  |  | |  |  |
| 1 | SD | Demonstrates effective management of classroom time (COMPETENT) | | | | | |  |  | |  |  |
| 2 | SD | Demonstrates effective presentation of lesson and shows creativity (COMPETENT) | | | | | |  |  | |  |  |
| 3 | SD | Demonstrates the use of appropriate classroom management skills (COMPETENT) | | | | | |  |  | |  |  |
| 4 | SD | Demonstrates teaching to the objective/SOL (COMPETENT) | | | | | |  |  | |  |  |
| 5 | SD | Demonstrates monitoring of student progress (COMPETENT) | | | | | |  |  | |  |  |
| 6 | SD | Demonstrates the use of appropriate transition between activities (COMPETENT) | | | | | |  |  | |  |  |
| **III** |  | **KNOWLEDGE ASSESSMENT AND EVALUATION** | | | | | |  |  | |  |  |
| 1 | KSD | Demonstrates use of evaluation procedures that are fair, consistent, and relevant (COMMITTED LEADER) | | | | | |  |  | |  |  |
| 2 | KSD | Demonstrates clear, firm, and reasonable expectations of students (COMMITTED LEADER) | | | | | |  |  | |  |  |
| 3 | KSD | Demonstrates the use of multiple assessments (COMPETENT) | | | | | |  |  | |  |  |
| 4 | KSD | Demonstrates the use of assessments results to improve learning (COMPETENT) | | | | | |  |  | |  |  |
| **IV** |  | **TEACHING COMPETENCIES (SKILLS)** | | | | | |  |  | |  |  |
| 1 | KSD | Demonstrates the use of academic learning time (COMPETENT) | | | | | |  |  | |  |  |
| 2 | KSD | Demonstrates how to encourage student accountability (COMPETENT) | | | | | |  |  | |  |  |
| 3 | KSD | Demonstrates clarity of structure (COMPETENT) | | | | | |  |  | |  |  |
| 4 | KSD | Demonstrates a respect for individual differences (COMPETENT) | | | | | |  |  | |  |  |

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| **IV** |  | **TEACHING COMPETENCIES (SKILLS) (continued)** | **Target** | **Acceptable** | **Unacceptable** | **Not evident** |
| 1 | KSD | Demonstrates the use of effective evaluation methods (COMPETENT) |  |  |  |  |
| 2 | KSD | Demonstrates consistent use of rules (COMPETENT) |  |  |  |  |
| 3 | KSD | Demonstrates the establishment of an affective climate (COMPETENT) |  |  |  |  |
| 4 | KSD | Demonstrates attention to learners’ self-concept (COMPETENT) |  |  |  |  |
| 5 | KSD | Demonstrates meaningful learning (COMPETENT) |  |  |  |  |
| 6 | KSD | Demonstrates the use of effective questioning skills (COMPETENT) |  |  |  |  |
| 7 | KSD | Demonstrates the need for reinforcement (COMPASSIONATE/COMMITTED LEADER) |  |  |  |  |
| 8 | KSD | Demonstrates close supervision of students (COMPETENT) |  |  |  |  |
| 9 | KSD | Demonstrates a overall awareness (COMPETENT) |  |  |  |  |
| **V** |  | **DISPOSITIONS** |  |  |  |  |
| 1 | KD | Demonstrates an interest or an appreciation of cultural differences (DISPOSITION) |  |  |  |  |
| 2 | KD | Demonstrates cooperative rapport with teachers, university mentors and students (COLLABORATIVE) |  |  |  |  |
| 3 | KD | Demonstrates cooperation, commitment and leadership (COLLABORATIVE/COMMITTED LEADER) |  |  |  |  |
| 4 | D | Demonstrates enthusiasm (DISPOSITION) |  |  |  |  |
| 5 | D | Demonstrates a sense of humor (DISPOSITION) |  |  |  |  |
| 6 | KD | Demonstrates a maintenance of adequate classroom appearance (COMPETENT/DISPOSITION) |  |  |  |  |
| **VI** |  | **COMMUNICATION SKILLS** |  |  |  |  |
| 1 | KD | Demonstrates use of appropriate oral communication skills (COMPETENT) |  |  |  |  |
| 2 | KD | Demonstrates use of appropriate written communication skills (COMPETENT) |  |  |  |  |
| 3 | KD | Demonstrates effective communication skills (Students, Parents, & School Personnel) (COLLABORATIVE/DISPOSITION/COMPETENT) |  |  |  |  |
| **VII** |  | **Professionalism** |  |  |  |  |
| 1 | KD | Demonstrates acceptance of constructive criticism (DISPOSITION) |  |  |  |  |
| 2 | KD | Demonstrates professional dispositions/adherence to school policies (COMPETENT/DISPOSITION) |  |  |  |  |

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| **Administrator’s Comments** | | |
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| **Administrator’s Recommendations** | | |
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|  |  | **Note to student teachers: Please ensure that you retain a copy of the signed evaluation for your files.** |
| **Student Teacher’s Signature** | **Date** |
|  |  |  |
| **Administrator’s Signature** | **Date** | **Title of Evaluator** |