

Dear Colleagues,

I am delighted to report our program vital statistics for Fall 2022 – Spring 2023. The following information has been submitted to CACREP and will be posted to our program website. Thank you for your good work with our students during this challenging time period. Norfolk State University has CACREP-aligned master's degree programs in Mental Health Counseling (60 credits) and Professional School Counseling (60 credits). We have a master's degree program with Counselor Education program concentration tracks that are part of the School of Education at Norfolk State University in Norfolk, Virginia. The program has four tenure-line faculty and numerous outstanding adjunct and affiliated faculty. In 2021-2022, there were 7 graduates of Mental Health Counseling program track and 10 graduates of the Urban School Counseling program track of the Urban Education master's degree.

Of the students admitted, 97% graduated from the Norfolk State's program in the expected time period and 100% of those program graduates who sought employment in the counseling field are employed. In 2022-2023, of the students admitted in previous admission cycles, 99% graduated from the program in the expected time period and 100% of those program graduates who sought employment in the counseling field are employed. There is no state licensure exam for School Counselors in Virginia. Information about NSU graduate performance on the licensure exams required for a Virginia LPC is available at https://www.dhp.virginia.gov/media/dhpweb/docs/counseling/docs/PassFailReport_per_university_02272023.pdf.

At present, there are 32 Mental Health Counseling students, 31 Professional School Counseling students, and 3 non degree master's degree students enrolled. The 3 non degree master's degree students (School or Clinical Mental Health) are returning to the programs to complete licensure requirements. There is no way to indicate non degree seeking students on the CACREP Vital Statistics report.

Sincerely,



Keesha Kerns, PhD, LPC, LCMHC, LSATP, CRP, NCC, ACS, PSC, CCTP
Graduate Program Coordinator-Clinical
CACREP Liaison
Associate Professor of Counselor Education
School of Education
Norfolk State University
Norfolk, VA 23504
kmkerns@nsu.edu

Counseling Program Objectives and Overview

The program currently encompasses objectives that are salient to the counseling profession and incorporates the Council on Accreditation of Counseling and Related Educational Programs (CACREP) Standards into coursework, the Council for the Accreditation of Educator Preparation (CAEP) standards, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Accreditation, and the Virginia Department of Health Profession Board of Counseling guidelines with curriculum that includes each of the eight core areas of professional counseling including Professional Identity, Social and Cultural Diversity, Human Growth and Development, Career Development, Helping Relationships, Group Work, Assessment, and Research and Program Evaluation. The counseling education academic unit of the Department of Secondary Education and School Leadership meets to review and evaluate the current counseling track program objectives within the context of data gathered from departmental instruments Counselor Education Benchmark Disposition (formerly known as Counselor Education Benchmark). The counseling faculty reviewed the results from the CEBD, checking for overall areas that needed to be modified based on the percentage of scores lower than 80% or mean of four (4) of the total possible score (5) to develop recommendations for programmatic changes to be initiated in the next academic year.

Disposition Benchmark Course	Number of Students in Course	Average in Academics	Average in Professional Growth	Average in Clinical Skills
UED 606	N=13	5/5	5/5	5/5
COED 622	N=12	4/5	4.33/5	4.08/5
COED 645	N=17	4.47/5	4.65/5	4.65/5
COED 650	N=18	4.83/5	4.72/5	4.76/5

The results show that the average scores were lower in the course COED 622 which is offered within the first year of student enrollment. The courses COED 645 and UED 606 are classes offered in the second year of student matriculation and show noted growth in measured areas. The course COED 650 is the third-year course taken before students go to field placement. The results show that the closer students get to field placement, the closer the scores are to the target score in each area.

The data reported shows that 86% are on target or acceptable in professional growth according to assessed areas connected to counseling program goals. 80% of the candidates in COED 622 are on target or acceptable in academics and clinical skills are at 82% which are below the department goal of 85% according to assessed areas connected to counseling program goals. This information is predictable as it is a course COED 622 taken in the first year of the counseling program concentrations and students are learning basic counseling theories. The results from this data also establish a baseline for evaluating the areas on the CEDB.

The data reported show that 100% of the candidates in UED 606 are on target or acceptable in academics, 100% are on target or acceptable in professional growth, and clinical skills are at 100% which surpasses the department goal of 85% according to assessed areas connected to counseling program goals.

The data reported show that 89% of the candidates in COED 645 are on target or acceptable in academics and 93% are on target or acceptable in professional growth. However clinical skills are at 93% which exceeds the department goal of 85% according to assessed areas connected to counseling program goals.

The data reported show that 97% of the candidates in COED 650 are on target or acceptable in academics and 94% are on target or acceptable in professional growth. However clinical skills are at 95% which is within the department goal of 85% according to assessed areas connected to counseling program goals and acceptable levels in the course before internship.

Mental Health Counseling

A master’s degree in Urban Education with a concentration in Mental Health Counseling from Norfolk State University prepares individuals for employment as counselors in clinical mental health counseling or college counseling settings. Norfolk State University’s Mental Health Counseling Program is designed to professionally train and prepare professional counselors in the specialty of clinical mental health counseling. Coursework in the program allows students to meet the minimum educational requirements to apply for licensure as a Licensed Professional Counselor in the Commonwealth of Virginia. Coursework includes a one hundred (100) hour practicum and a six hundred (600) hour internship.

The program leading to the master’s degree with a concentration in mental health counseling consists of a minimum of 60 semester credits beyond an undergraduate degree, including a clinical practicum and an internship. This degree prepares graduates to work in a variety of settings such as but not limited to group counseling, substance abuse counseling, clinical mental health counseling, non-profit work, business settings, and many other areas.

The curriculum may not be combined according to the graduate catalog. Incoming and returning mental health counseling students attend an orientation in which the counseling program track handbook is shared. Students are encouraged not to switch programs once a counseling track has been selected but students may opt to take additional coursework to meet application requirements for other state professional licensures. All students are required to follow any non-curriculum policy changes implemented.

Year	2022-2023						
Minimum Credit Hours	60						
Students Currently Enrolled	32						
New Students this 2022-23 Year	7						
Student Demographics	M=7	F=25	V=2	B=30	W=0	A/P=1	O/B=1
Applicants in the Past Year	9						
Applicant Demographics	M=3	F=6	V=0	B=	W=0	A/P=0	O/B=1
Graduates in the 2021-22 Year	7						
Graduates Demographics	M=1	F=6	V=1	B=6	W=0	A/P=0	O/B=1
Licensure Exam Pass Rate	60%						
Completion Rate	98%						
Employment Rate for 2021-22 Graduates	100%						

M=Males
 F=Females
 V=Veterans
 B=Black
 W=White
 A/P=Asian or Pacific Islander
 O/B=Other or Biracial

Professional School Counseling

A master’s degree in Urban Education with a concentration in Professional School Counseling from Norfolk State University prepares individuals for employment as counselors in professional PreK-12 educational settings or college counseling settings. The program provides master’s level students with the necessary information and skills required to carry out duties unique to the counseling profession. The program currently incorporates to the Council on Accreditation of Counseling and Related Educational Programs (CACREP) Standards into coursework, the Council for the Accreditation of Educator Preparation (CAEP) standards, American School Counseling Association (ASCA) and the Virginia Department of Education (VDOE) guidelines. Coursework in the program allows students to meet the minimum educational requirements to apply for licensure as a Pupil Personnel Professional School Counselor in the Commonwealth of Virginia. Coursework includes a six hundred (600) hour internship that encompasses elementary and secondary levels.

The program leading to the master’s degree in professional school counseling consists of a minimum of 60 semester credits beyond an undergraduate degree, including an internship. Norfolk State University’s Professional School Counseling program is designed to professionally train and prepare professional counselors in the specialty of school counseling in the PreK-12 public and private school settings.

Incoming and returning professional school counseling students attend an orientation in which the counseling program track handbook is shared. Students are encouraged not to switch programs once a counseling track has been selected but students may opt to take additional coursework to meet application requirements for other state professional licensures. All students are required to follow any non-curriculum policy changes implemented.

Year	2022-2023						
Minimum Credit Hours	60						
Students Currently Enrolled	31						
New Students this 2022-23 Year	7						
Student Demographics	M=11	F=20	V=1	B=31	W=0	A/P=0	O/B=0
Applicants in the Past Year	13						
Applicant Demographics	M=1	F=12	V=1	B=13	W=0	A/P=0	O/B=1
Graduates in the 2021-22 Year	10						
Graduates Demographics	M=4	F=6	V=0	B=7	W=1	A/P=0	O/B=2
Licensure Exam Pass Rate	100%						
Completion Rate	99%						
Employment Rate for 2021-22 Graduates	100%						
M=Males F=Females V=Veterans B=Black W=White A/P=Asian or Pacific Islander O/B=Other or Biracial							