

Dear Colleagues,

I am delighted to report our program vital statistics for Fall 2020 – Spring 2021. The following information has been submitted to the School of Education for the annual CAEP report and will be posted to our program website. Thank you for your good work with our students during this challenging time period. Norfolk State University has CACREP-aligned master's degree programs in Mental Health Counseling (60 credits) and Urban School Counseling (48 credits). We have master's degree programs in Norfolk, Virginia. The Counselor Education Program tracks at Norfolk State are part of the School of Education. The program has five tenure-line faculty and numerous outstanding adjunct and affiliated faculty. In 2019-2020, there were 10 graduates of Mental Health Counseling program track and 14 graduates of the Urban School Counseling program track of the Urban Education master's degree.

Of the students admitted, 98% graduated from the Norfolk State's program in the expected time period and 100% of those program graduates who sought employment in the counseling field are employed. In 2020-2021, of the students admitted, 100% graduated from the program in the expected time period and 100% of those program graduates who sought employment in the counseling field are employed. There is no state licensure exam for School Counselors in Virginia. Information about NSU graduate performance on the licensure exams required for a Virginia LPC is available at [https://www.dhp.virginia.gov/media/dhpweb/docs/counseling/docs/PassFailReport\\_per\\_university\\_02272023.pdf](https://www.dhp.virginia.gov/media/dhpweb/docs/counseling/docs/PassFailReport_per_university_02272023.pdf).

At present, there are 34 Mental Health Counseling students, 38 Urban School Counseling students, and 5 non degree master's degree students enrolled. The 5 non degree master's degree students (School or Clinical Mental Health) are returning to the programs to complete licensure requirements. There is no way to indicate non degree seeking students on the CACREP Vital Statistics report.

Sincerely,



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## Mental Health Counseling

A master's degree in counseling from Norfolk State University's Mental Health Counseling Program prepares individuals for employment as counselors in clinical mental health counseling or college counseling settings. Norfolk State University's Mental Health Counseling Program is designed to professionally train and prepare professional counselors in the specialty of clinical mental health counseling. The program currently incorporates to the Council on Accreditation of Counseling and Related Educational Programs (CACREP) Standards into coursework, the Council for the Accreditation of Educator Preparation (CAEP) standards, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Accreditation, and the Virginia Department of Health Profession Board of Counseling guidelines with curriculum that encompasses each of the eight core areas of professional counseling including Professional Identity, Social and Cultural Diversity, Human Growth and Development, Career Development, Helping Relationships, Group Work, Assessment, and Research and Program Evaluation. The coursework in the curriculum develops students in academia, professional growth and clinical counseling skills which are collected and measured at disposition points in the program and at the end of each academic year.

The program leading to the master's degree with a concentration in mental health counseling consists of a minimum of 60 semester hour credits beyond an undergraduate degree, including a clinical practicum and an internship. This degree program concentration track prepares graduates to work in a variety of mental health settings such as but not limited to substance abuse counseling, clinical mental health counseling, non-profit work, business settings, and many other areas.

The curriculum may not be combined, a choice of handbook and catalog is required, and students may not switch programs once a counseling track has been selected; but students may opt to take additional coursework to meet state requirements for a professional school counselor. All students are required to follow any non-curriculum policy changes implemented.

Year	2020-2021						
Minimum Credit Hours	60						
Students Currently Enrolled	34						
Student Demographics	M=10	F=24	V=2	B=32	W=1	A/P=1	O/B=0
New Students this 2020-21 Year	12						
Applicants in the Past Year	4						
Applicant Demographics	M=0	F=4	V=1	B=4	W=0	A/P=0	O/B=0
Graduates in the 2019-20 Year	10						
Graduates Demographics	M=1	F=9	V=1	B=9	W=0	A/P=0	O/B=1
Licensure Exam Pass Rate	30%						M=Males F=Females V=Veterans B=Black W=White A/P=Asian or Pacific Islander O/B=Other or Biracial
Completion Rate	97%						
Job Placement Rate	100%						

## Urban School Counseling

A master's degree in Urban Education with a concentration in Urban School Counseling from Norfolk State University prepares individuals for employment as counselors in professional PreK-12 educational settings or college counseling settings. The program provides master's level students with the necessary information and skills required to carry out duties unique to the counseling profession. The program currently incorporates to the Council on Accreditation of Counseling and Related Educational Programs (CACREP) Standards into coursework, the Council for the Accreditation of Educator Preparation (CAEP) standards, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Accreditation, and the Virginia Department of Education (VDOE) guidelines with curriculum that encompasses each of the eight core areas of professional counseling including Professional Identity, Social and Cultural Diversity, Human Growth and Development, Career Development, Helping Relationships, Group Work, Assessment, and Research and Program Evaluation.

The program leading to the master's degree in school counseling consists of a minimum of 48 semester credits beyond an undergraduate degree, including an internship. Norfolk State University's Urban School Counseling program is designed to professionally train and prepare professional counselors in the specialty of school counseling in the PK-12 public and private school settings and many other areas. The collected data used a Likert Scale and is reported in disposition class averages and overall student averages on the Yearly Disposition.

The curriculum may not be combined, a choice of handbook and catalog is required, and students may not switch programs once a counseling track has been selected; but students may opt to take additional coursework to meet state requirements for independent licensure as a professional counselor. All students are required to follow any non-curriculum policy changes implemented.

Year	2020-2021						
Minimum Credit Hours	48						
Students Currently Enrolled	38						
New Students this 2020-21 Year	17						
Student Demographics	M=4	F=34	V=1	B=35	W=1	A/P=1	O/B=1
Applicants in the Past Year	15						
Applicant Demographics	M=4	F=11	V=1	B=13	W=2	A/P=0	O/B=1
Graduates in the 2019-20 Year	14						
Graduates Demographics	M=5	F=9	V=1	B=11	W=0	A/P=1	O/B=1
Licensure Exam Pass Rate	100%						
Completion Rate	99%						
Job Placement Rate	100%						

M=Males  
 F=Females  
 V=Veterans  
 B=Black  
 W=White  
 A/P=Asian or Pacific  
 Islander  
 O/B=Other or Biracial