

Norfolk State University
School of Education
Early Childhood/Elementary/Special Education (EESE) Department
Bachelor of Science Education (BSED) in Special Education (K-12)

FRESHMAN YEAR

Fall		Spring	
<u>Course</u>	<u>Hour</u>	<u>Course</u>	<u>Hour</u>
SEM 101 – Spartan Seminar	1	SEM 102 – Spartan Seminar	1
ENG 101 – College English I	3	ENG 102 – College English II	3
HIS 102 – U.S. History to 1865	3	HIS 103 – U.S. History 1865 to Present	3
EED 233 – Critical Thinking & Assessment	3	MTH 102/105 – Essentials of Algebra/ Intermediate Algebra	3/4
MTH 103 – Contemporary Math	3	BIO 100 – Biological Science	3
CSC 150 – Computer Literacy	3	BIO 100L – Biological Science Lab	1
<u>PED 100 – Fundamentals of Fitness for Life</u>	<u>1</u>	<u>HED 100 – Personal & Community Health</u>	<u>2</u>
Total Hours	17	Total Hours	16/17

SOPHOMORE YEAR

Fall		Spring	
<u>Course</u>	<u>Hour</u>	<u>Course</u>	<u>Hour</u>
SEM 201 – Spartan Seminar	1	SCI 101 – Intro. to Physical Science	3
SPE 321 – Characteristic, Medical & Legal Aspect in Special Education	3	SCI 101L – Intro. to Physical Science Lab	1
ENG 285 – Public Speaking	3	EDU 202 – Human Growth & Development	3
EDU 201 – Foundations of Education*	3	ENG 283/203 – Writing about Literacy Texts/ Advanced Communication	3
MUS 234/HIS 335/HIS 336/HRP 320	3	General Elective	3
HIS 371 (Choose One)	3	General Elective	3
<u>ENG 207/FIA 201/MUS 301 (Choose One)</u>	<u>3</u>	Total Hours	16
Total Hours	16		

*Level I (10 – Hour Observation)

JUNIOR YEAR

Fall		Spring	
<u>Course</u>	<u>Hour</u>	<u>Course</u>	<u>Hour</u>
SPE 312 – Educational Psychology & Behavior Management	3	SPE 344 – Teaching Reading to Exceptional Learners	3
SPE 440 – Collaboration Procedures	3	SPE 345 – Teaching Math to Exceptional Learners	3
EDU 420 – Educational Technology	3	SPE 332 – Curriculum & Instructional Procedures in Teaching Students with Mild Disabilities**	3
EDU 381 – Classroom & Behavior Management	3	General Elective	3
ENG 383 – African American Literature	3	General Elective	3
Total Hours	15	Total Hours	15

SENIOR YEAR

Fall		Spring	
<u>Course</u>	<u>Hour</u>	<u>Course</u>	<u>Hour</u>
SPE 445 – Transition Procedures	3	EDU 499 – Directed Teaching & Seminar***	12
SPE 490 – Assessment of Exceptional Students	3	Total Hours	12
EED 490 – Diagnostic Reading	3		
General Elective	3		
General Elective	3		
Total Hours	15		

**Level II (20 – Observation)

Milestones

- All students majoring in education (*Elementary, Special Education, Health/P.E. & Secondary*) must apply to Teacher Education by spring semester of their sophomore year.
- Passing score on the VCLA Exam (required for admission into Teacher Education)
- Passing score on the RVE Exam (Elementary and Special Education Majors; required for Student Teaching)
- Passing score on the PRAXIS II Content Exam (Exam is specific to major; required for Student Teaching)
- Maintain a 2.75 GPA or higher
- Receive a grade of “C” or higher in all coursework
- Freshman and Sophomore students are advised by an advisor in the Student Success Center
- Junior and Senior students are advised by an advisor in the School of Education