Brandon D. Mitchell

949.290.0546
bdmitchell@nsu.edu

Education

University of Louisville, Louisville, KY — **Ph.D. in Social Work** 2024
University of Michigan, Ann Arbor, MI — **Master of Social Work** 2020
University of Michigan, Ann Arbor, MI — **Bachelor of Arts in Psychology** 2017

Academic Appointments

Norfolk State University — 2024 - Current
Ethelyn R. Strong School of Social Work
Assistant Professor

Research Agenda

My scholarship targets the disruption of educational inequities across two pathways:

(1) examining the structural influences on schools (e.g., policy; media; capitalism)
(2) re-aligning school social work practice to target inequities

Research Gate
Google Scholar
ORCID
www.bdmitchell.com

Publications

Book

Mitchell, B. (2025). *Education Capture: Education Censorship and the Elite Capture of the Public Educational System.* Palgrave Macmillan. https://link.springer.com/book/10.1007/978-3-031-94354-6

Peer-Reviewed Publications

Mitchell, B., & Knox, K. (2026). Developing a Structural Understanding of School Social Work. *Child and Adolescent Social Work Journal.*

Mitchell, B. (2026). Promoting Holistic and Healing-Centered Solutions in Education. *Holistic Education Review.*

Lucio, R., Badillo-Diaz, M., **Mitchell, B.,** & Alvarez, M. (2026). From vision to value: Insights on the School Social Work Association of America's strategic plan's capacity to address member needs. *School Social Work Journal*, Vol. 50.

Tetteh, A., **Mitchell, B.,** Birore, C., Davis-Wagner, D., & Riddick, P. (2026). Defining Social Work Advocacy and Leadership During Politically Turbulent Times**.** Special Issue: Reflective Insights for Helping Professionals in Shifting Political Landscapes. *Reflections.*

Livingston, V., Jackson-Nevels, B., **Mitchell, B**., & Riddick, P. (2025). Resilience, Adversity, and Social Supports in Childhood and Adolescence. *Encyclopedia of Social Work.* https://www.mdpi.com/2673-8392/5/3/108

Mitchell, B. & Folk-Nagua, K. (2025). Abolitionist Perspectives in School Social Work: Moving Toward Liberation Through the Abolition of Oppressive Frameworks. *Abolitionist Perspectives in Social Work*, Vol 3(1). https://apsw-ojs-uh.tdl.org/apsw/article/view/39/19

Mahoney, J., **Mitchell, B.,** Free, J., Tan, K. (2025). "I Need Help!": Building Support and Solutions for School Social Workers. *School Social Work Journal*, Vol. 49(2) 47-63.

Mitchell, B. (2025). Education Censorship and the Chilling Effect on School Social Work. *Children & Schools.* Special Issue: School Social Work Practice Model. https://doi.org/10.1093/cs/cdaf003

Lucio, R., **Mitchell, B.,** Souhrada, E., Dibble, N., Braunginn, J. (2025). Integrating the School Social Work National Practice Model: The Chicken, not the Egg. *Children & Schools.* Special Issue: School Social Work Practice Model. 10.1093/cs/cdaf001

Livingston, V., Jackson-Nevels, B., Brown-Meredith, E., Campbell, A., **Mitchell, B.,** Riddley, C., Tetteh, A., Reddy, V. V., & Williams, A. (2025). Poverty, Allostasis, & Chronic Health Conditions: Health Disparities Across the Lifespan. *Encyclopedia of Social Work.* https://doi.org/10.3390/encyclopedia5010016

Joseph-McCatty, A., Massey, M., Sanders, J., & **Mitchell, B.** (2024). Assessing Disproportional Calls Home for Problems at School: A Critical Race Framing and analysis of race, ethnicity, gender, and childhood adversities. *Urban Education.* https://doi.org/10.1177/00420859241293l

Mitchell, B., Lucio, R., Souhrada, E., Buttera, K., & Mahoney, J. (2024). Understanding the Attacks on Social Emotional Learning: Strategizing on the Response and Advocacy of School Mental Health Practitioners. *School Mental Health.* https://link.springer.com/article/10.1007/s12310-024-09666-6

Lucio, R., Shayman, E., **Mitchell, B**., & Souhrada, E., (2024). What is Essential in School Social Work Practice? *School Mental Health.* https://doi.org/10.1007/s12310-024-09643-z

Mitchell, B., & Greer, C. (2024). Constructing Youth Identities: Newspaper Article Depictions of Exclusionary Discipline. *Critical Questions in Education 15*(1) 211-242. https://academyedstudies.files.wordpress.com/2024/01/mitchell-greer-final.pdf

Lucio, R., Incitti, J., & Souhrada, E., & **Mitchell, B.** (2023). Examining School Social Work Certification across Midwest States. *International Journal of School Social Work.* https://doi.org/10.4148/2161-4148.1116

Greer, C., Fosl, L., & **Mitchell, B**. (2023). Reimagining Approaches to Out of School Time Spaces that Center Youth. *Children & Schools.* Special Issue: Organized Activities During out of School Time. https://doi.org/10.1093/cs/cdad026

Mitchell, B. (2023). Newspaper constructions of the COVID-19 learning loss. *Critical Education*, *14*(4) 42-74. http://doi.org/10.14288/ce.v14i4.186736

Mitchell, B., & Greer, C. (2022). The COVID-19 Learning loss: Fact or stigma? *Children & Schools*. https://doi.org/10.1093/cs/cdac018

Frey, A., **Mitchell, B.,** Kelly, M., & McNally, S. (2022). School-based mental health practitioners: A resource guide for educational leaders. *School Mental Health*. https://link.springer.com/article/10.1007/s12310-022-09530-5

Crosby, S.D., Kniffley, S.D., **Mitchell, B.,** Jones, K., Middleton, J., Caine, A., & Vides, B. (2022). "De-colonizing mental health": Exploring insights from clinicians trained in Kniffley Racial Trauma Therapy. *Practice Innovations*, *7*(3), 280-292. https://doi.org/10.1037/pri0000187

Altranice, K., & **Mitchell, B**. (2022). Catalysts of conscientization among the professoriate: A descriptive phenomenological study. *Journal of Social Work Education.* https://www.tandfonline.com/doi/full/10.1080/10437797.2022.2062508

Mitchell, B., Utterback, L., Hibbeler, P., Logsdon, A., Smith, F. P., Harris., L. Castle, B., Kerr, J., & Crawford, T. (2022). Patient-Identified markers of quality care: Improving HIV service delivery for older African Americans. *Journal of Racial and Ethnic Health Disparities*. 10, 475 486. https://doi.org/10.1007/s40615-022-01237-2

Storer, H., **Mitchell, B.,** & Wiley-Sthapit, C. (2022). Healthy at home? Constructions of safety in newspapers' reporting of domestic violence during the coronavirus pandemic. *Violence Against Women*. https://doi.org/10.1177/10778012221150277

Frey, A.J., Small, J.W., Walker, H.M, **Mitchell, B.,** John R. Seeley, Feil, E.G., Lee, J., & Forness, S.R. (2022). First Step Next: A synthesis of replication randomized controlled trials from 2009-2011. *Remedial and Special Education.* https://doi.org/10.1177/07419325211068

Jen, S., Harrop, E., Christine, B., Galambos, C., **Mitchell, B.,** Wiley-Sthapit, C., Storer, H. Gonzalez-Benson O., Kim, J., & Zhou, J. (2021). Discursive constructions during COVID-19: Calling for the critical analysis of discourse in Social Work in and beyond the pandemic. *Journal of Society for Social Work Research.* https://www.journals.uchicago.edu/doi/pdf/10.1086/716953

Lacombe-Duncan, A., Logie, C.H., Li, J., **Mitchell, B.,** Williams, D., & Levermore, K. (2021). Social-ecological factors associated with having a regular healthcare provider among lesbian, gay, bisexual and transgender persons in Jamaica. *Global Public Health*. doi.org/10.1080/17441692.2021.1887316

Mitchell, B., Frey, A., & Kelly, M. (2021). Certification and professional preparation of school social workers, school psychologists, and school counselors. *Children & Schools.* doi.org/10.1093/cs/cdab016

Mitchell, B. (2021). Supporting students and families in post pandemic school systems. *Children & Schools*. doi.org/10.1093/cs/cdab019

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). "We are saving their bodies and destroying their souls.": Family caregivers' experiences of formal care setting visitation restrictions during the COVID-19 pandemic. *Journal of Aging & Social Policy*. 10.1080/08959420.2021.1962164.

Peer-Reviewed Book Chapters

Lucio, R., Souhrada, E., Mitchell, B., Dibble, N., & Braunginn, J. (2026). Centering the National Model for School Social Work Practice in Higher Education. (Eds) Tan. K., *National Practice Model Implementation Guide.* Oxford University Press.

Mitchell, B. (2025). A Historical Review of Education Censorship and Restrictions on Youth Rights: 2020-23. In T. A. Price & M. McNulty (Eds) *Public spaces, politics, and policy: Historical entanglements with irrational momentism*. Bloomsbury Publisher.

Kelly, S., M., **Mitchell, B.,** & Frey, A. (2023). *The landscape of school mental health workforce preparation: Challenges and best practice recommendations for unifying the field*. In M.D. Weist, N. A. Lever, C. P. Bradshaw, J. S. Owens (Eds). Handbook of School Mental Health (3rd Ed.) Springer.

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). "*We are saving their bodies and destroying their souls.": Family caregivers' experiences of formal care setting visitation restrictions during the COVID-19 pandemic.* In E. A. Miller's (Ed). The COVID-19 Pandemic and Older Adults 1st Edition. Routledge.

Frey, A., Mandlawitz, M., Perry, A., Walker, H., & **Mitchell, B.** (2021). *Education policy for children, youth, and families*. In Hall, W. J., Lanier, P. J., Jenson J.M., and Fraser, M.W. (Eds). Social policy for children and families: A risk and resilience perspective (4th Ed.) Sage.

Peer-Reviewed Conference Presentations

Mitchell, B. & Cedeno, A. (2026). Abolishing Oppressive Frameworks and Targeting Inequities in School Social Work. School Social Work Association of American National Conference, St. Louis, MO.

Jackson, F., & **Mitchell, B**. (2026). Aligning Practice with Purpose: Using Time-Use Data Through the Lens of the National School Social Work Practice Model 2.0. School Social Work Association of American National Conference, St. Louis, MO.

Mitchell, B., Cedeno, A., Bailey, D., Gainey, B. & Jackson, F. (2025). Promoting Macro School Social Work. Virginia Association of School Social Workers, Fall Institute, Richmond, VA.

Folk-Nagua, K., & Mitchell, B. (2025). Confronting Racial Injustice in School Social Work: Developing Abolitionist Perspectives in School Social Work. Social Workers Confronting Racial Injustice Conference at the University of Wisconsin. https://www.youtube.com/watch?v=JwUpoxZgYD8&list=PL_-TPxhNjQ9FFoIHC-lbDB_YUQSoXwUud&index=5&ab_channel=UW-MadisonSandraRosenbaumSchoolofSocialWork

Mitchell, B. & Folk-Nagua, K. (2025). Abolitionist Perspectives in School Social Work: A Call for Justice-Oriented Practice. School Social Work Association of American National Conference, Atlanta Georgia.

Lucio, R., & **Mitchell, B**., Ding, X. (2025). Unlocking the Power of Data: Research Skills for School Social Work Practitioners. School Social Work Association of American National Conference, Pre-Conference Research Session, Atlanta Georgia.

Lucio, R., & **Mitchell, B**., Childs, T. (2025). Connection to National Practice Model. School Social Work Association of American National Conference, Pre-Conference Research Session, Atlanta Georgia.

Lucio, R., **Mitchell, B**., & Souhrada, E. (2025). Contemporary Advocacy in School Social Work During Contentious Political Times. School Social Work Association of American National Conference, Atlanta Georgia.

Lucio, R., **Mitchell, B**., & Souhrada, E. (2025). State of School Social Work Policy: Discussion with Practitioners. School Social Work Association of American National Conference, Atlanta Georgia.

Alvarez, M, **Mitchell, B**., Rautiola, K., Koller, S., Lindsey, B. C. (2024). *Examining the Critical Issues Facing School Social Work: Leading in Challenging Times.* School Social Worker Association of America National Conference, Baltimore, MD.

Mitchell, B. (2024). *News Discourse of Education Censorship.* The American Educational Research Association Annual Conference, Philadelphia, PA.

Greer, C., Fosl, L., & **Mitchell, B**. (2024). *Reimagining Approaches to Out of School Time Spaces that Center Youth.* The American Educational Research Association Annual Conference, Philadelphia, PA.

Mitchell, B., Lucio, R., & Souhrada, E. (2024). *Education Censorship: Implications for Justice-Oriented School Social Work.* School Social Worker Association of America National Conference, Baltimore, MD.

Clement, D., & **Mitchell, B.** (2023). *Moral Disengagement and the Nice White School Board*. University Council For Educational Administration Annual Conference, Minneapolis, MN.

Clement, D., **Mitchell, B**., Henry, K., Cordova, A., Martinez, D., Diem, S., Odom, D., & Simon, C. (2023). *Is There a Hard Reset Without Interest Convergence? And Other Pragmatist Questions for Critical Praxis*. Symposium. University Council For Educational Administration Annual Conference, Minneapolis, MN.

Mitchell, B. (2023). *Understanding the Education Censorship Movement: Policy Implications for School Social Workers.* School Social Worker Association of America National Conference, Denver, CO.

Mitchell, B., & Sterrett-Hong, E. (2023). *Censorship and Control: Critical Policy Analysis of Exclusionary Education Legislation.* The American Educational Research Association Annual Conference, Chicago, IL.

Clement, D., & **Mitchell, B.** (2023). *Revising Racism: Anti-CRT Hysteria and the Nice White School Board.* The American Educational Research Association Annual Conference, Chicago, IL.

Crosby, S, Kniffley, S., **Mitchell, B.,** Jones, K., & Middleton, J. (2023). *De-Colonizing Mental Health: Clinician Perspectives on Kniffley Racial Trauma Therapy*. Society for Social Work and Research, Phoenix, Arizona.

Mitchell B. (2022). "*We can't reward those who didn't do anything": Media Representations of the COVID-19 Learning Loss.* Round table presentation. The American Educational Research Association Annual Conference, San Diego, CA.

Wiley-Sthapit, C., Storer, H., **Mitchell, B.** (2022). *Healthy at Home?: Constructions of Safety in Newspaper Reporting of Domestic Violence during the Coronavirus Pandemic.* Poster presentation. Society for Social Work and Research.

Jen, S., Barber, S., **Mitchell, B.,** & Willey-Sthapit, C. (2022). *Discourses of Ageism, Racism, and Gender during the COVID-19 Pandemic: Critical Discourse Analysis Round table.* Symposium presentation. Society for Social Work and Research.

Frey, A., Kuklinksi, M., Bills, K., Small, J., Forness, S., Walker, H., Feil, E., Seeley, J., & **Mitchell, B.** (2022). *Comprehensive Cost Analysis of First Step Next.* Conference Symposium at the Society for Social Work and Research.

Ezekekwu, E., Umar, K., **Mitchell, B.,** & Thornewill, J. (2021). *Robust Public Health Preparedness for Preventing the Next Pandemic.* Pandemics, Location and Mobility. Ponta Delgado, Azores, Portugal.

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). *Caregiver Reactions to COVID-19 LTC Visitation Restrictions.* American Academy of Nursing's Health Policy Conference.

Storer, H., Gonzalez-Benson, O., Willey-Sthapit, C., Sarah J., & **Mitchell, B.** (2021) *Critical Analyses of Pandemic Discourses to Reimagine a Socially Just Society: Ageism, Domestic Violence, and Migrant Labor in the Context of Coronavirus.* Society for Social Work and Research.

Logsdon, A. R., Smith, P. F., Utterback, L., Hibbeler, P., **Mitchell, B.,** Harris, L. M., Castle, B., Kerr, J. C., & Crawford, T. N. (2021). *Engagement and Linkage to Care Among African American Older Adults Living with HIV/AIDS: Exploring Pre-and Post-Incarceration Experiences.* International Congress of Qualitative Inquiry. Champaign, IL.

Mitchell, B. 2021. *International Education Policy: A Risk and Resilience Perspective.* International Social Work and Development (Online Conference).

Mitchell, B., Utterback, L., Logsdon, R. A., Smith, P., F., Hibbeler, P., Harris, L., Castle, B., Kerr, J., & Crawford, T. *Older African American's Living with HIV: Patient Identified Markers of Quality Care.* (2021). International Congress of Qualitative Inquiry. Champaign, IL.

Utterback, L., **Mitchell, B.,** Hibbeler, P., Smith, P., F., Logsdon, R. A., Harris, L. Castle, B., Kerr, J., & Crawford, T. (2021). *"Like an Outcast to Everyone" Narratives of Intersectionality with an Older African American's Living with HIV.* International Congress of Qualitative Inquiry. Champaign, IL.

Joseph A., Massey, M., Sanders, J., & **Mitchell, B.** (2021) *Childhood adversities and student schooling experiences: An intersectional look at teacher surveillance.* The American Educational Research Association Annual Conference.

Mitchell, B., & Knauer, H., (2020). *Do School Social Worker Certification Requirements Increase Their Presence in Schools.* Society for Social Work Research, Washington D.C.

Mitchell, B., Stansbury, C., & Knauer, H., (2020). *Examining School Social Worker Influence on Student Disciplinary Outcomes.* Society for Social Work Research, Washington D.C.

Gutierrez, L., Inahuazo S., & **Mitchell, B.,** (2019). *Campus Climate for Latinx Students at a Predominately White Institution During the Trump Administration*. Society for Community Research and Action, Chicago, IL.

Barton, M., Asker, J., **Mitchell, B.,** Engstrom, A. & Park, N. (2017). *Teaching the Good Life: The effectiveness of Positive Psychology classes in college students' well-being.* Depression on College Campuses Conference. Ann Arbor, MI.

Dissertation

***Mitchell, B.** (2024). *Understanding the Multidimensional Ramifications of Education Censorship to Promote Justice-Oriented School Social Work*. https://ir.library.louisville.edu/cgi/viewcontent.cgi?article=5573&context=etd

- **Study 1:** A National Review of Education Censorship Policies
- **Study 2:** An Analysis of Mainstream Newspaper Articles
- **Study 3:** An Analysis of School Board Public Comments in Michigan
- **Study 4:** Interviews & Focus Groups with School Social Workers

* University of Louisville Graduate Dean's Citation Award
* American Education Research Association Divison L Dissertation Award Nominee

Publications (non-peer reviewed)

Mitchell, B., Jackson, F., & The School Social Work Research Committee. (2025). An Introduction to the Research Committee. *School Social Work Association of America.* https://members.sswaa.org/ap/EmailViewer/Lv36OeGr

Lucio, R., **Mitchell, B**., Souhrada, E., Braunginn, J., Dibble, N., Lindsey, B., & Oliver, R. (2025). A Brief Overview of School Social Work Roles and Responsibilities. *School Social Work Association of America.* https://www.sswaa.org/_files/ugd/426a18_21863885d91c4715a48da46a329ada00.pdf

Folk-Nagua, K., Badillo-Diaz, M., Schoonmaker, J., Lucio, R., **Mitchell, B.,** & Rautiola, K. (2024). Recommended School Worker to Student Ratio. *School Social Work Association of America.*

Mitchell, B., Lucio, R., Souhrada, E. (2023). School Social Work Association of America and the Michigan Association of School Social Workers Combined Position Statement: A National Overview of Education Censorship. *School Social Work Association of America and the Michigan Association of School Social Workers.* https://www.sswaa.org/_files/ugd/426a18_4686eb1550b04ba29116a7db8938e7a5.pdf

Lucio, R., Souhrada, E., & **Mitchell, B.,** Dibble, N., Braunginn, J. (in-progress). Advocating for State DoE/DPI School Social Work Certification GOLD Standard. *School Social Work Association of America Position Statement.*

Lucio, R., Souhrada, E., & **Mitchell, B.,** (in-progress). Exemplary Certification Standards in School Social Work. *School Social Work Association of America Position Statement.*

Manuscripts Under Review

DeLaCruz, N., **Mitchell, B.**, Lucio, R., & Newman, M. (under review). *Advancing a Framework for LGBTQ Youth Mental Health Support.*

Mitchell, B. & Barbee, A. (under review). *Mapping the External and Internal Threats on Higher Education: The Neoliberal University*

Mitchell, B., *Emick, R., Gainey, B., *Campbell, A., *Bailey, D., & *Cedeno, A. (under review). *Promoting Practitioner Wisdom in School Social Work: Qualitative Suggestions to Target Inequities and Abolish Oppressive Frameworks.*

Lucio, R., & **Mitchell, B**. (under review). *School Social Work in the United States: Using the past to ground the future.*

Mitchell, B., Gainey, B., Campbell, A., Cedeno, A., Bailey, D., & Emick, R. (under review). *School Social Work Practice Through Inequities and Ambiguity.*

Mitchell, B., Campbell, A., Knox, K. (under review). *Perspective Shifting and Structural Change in School Social Work.*

Mitchell, B., *Bailey, D., Campbell, A., & Riddick, P. (under review). *How Trump's Policy Agenda Reshapes the Social Work Landscape.*

Book in Preparation

Mitchell, B. Education Under Elite Control: Media, AI, and the Neoliberal Architecture of Hegemonic Capture. *Bloomsbury Publishing*.

Manuscripts in Preparation

Zhu, T., & **Mitchell, B.** Ethics in Artificial Intelligence: The False Dichotomy of Fairness/Accuracy.

Mitchell, B. Against the Uncritical Adoption of Artificial Intelligence in Schools.

Mitchell, B., & Millette Wordell, M. *Community-Engaged School Social Work.*

Jackson, F. & **Mitchell, B.** *Understanding the Role of School Social Workers with a Novel Time-Study Analysis Tool.*

Jackson, F., & **Mitchell, B.** *Day-to-Day Practices of School Social Workers in a Southern District: Time Study Analysis.*

Service Commitments

Academic Service

- Journal of Public Child Welfare 2025 - current
  Ad hoc reviewer

- The British Journal of Social Work 2025 - current
  Ad hoc Reviewer

- American Education Research Journal 2025 - current
  Ad hoc reviewer

- Journal of Social Sciences 2025 - current
  Ad hoc reviewer

- Children & Schools 2023 - current
  Ad hoc reviewer

- Critical Education 2023 - current
  Ad hoc reviewer

- International Journal of School Social Work 2022 - current
  Ad hoc reviewer

- School Mental Health 2021 - current
  Ad hoc reviewer

- School Social Worker Association of America 2024
  2025 conference proposal reviewer

- School Social Worker Association of America
  Chair: Research Committee 2025 - current
  Board member 2023 - 2024
  Strategic Plan committee (2023 -2024)

Diversity, Equity, Inclusion, Belonging and Justice committee
State Landscape Project (PI)
School Social Work Ratios committee
School Social Work Roles committee
Legislative Advocacy committee 2023 - 2024
Social and Emotional Learning subcommittee 2023 - 2024

- School Social Work Special Interest Group (SSWR) 2024 - current
  Board member: PhD Student Representative SSW SIG

- American Educational Research Association 2026
  Doctoral Mentorship

University Service

- Norfolk State University
  Ethelyn R. Strong School of Social Work
  Faculty Search Committee 2025 - current
  University Budget Committee 2025 - current
  Undergraduate Research and Mentorship Program 2025 - current
  Student Advising and Retention Committee 2025 - current
  Library Liaison Committee 2025 - current
  NSU Faculty Senate Alternate 2025 - current
  Student Scholarship/Funding committee 2024 - current
  LEAD Day committee 2024 current
  Research Innovation Symposium and Exhibition: Presentation Judge 2025
  Curriculum committee 2024 - 2025
  BSW Curriculum committee 2024 - 2025
  BSW Policy sub-committee 2024 - 2025
  Professional Advising 2024 - current
  Academic Advising 2024 - current

- University of Louisville
  Kent School of Social Work and Family Science
  Anti-Oppression Committee 2022 - 2024
  Subcommittee Co-chair: Formalized Land Acknowledgement
  Subcommittee Chair: Environmental Justice
  Subcommittee Chair: Education Equity
  PhD in Social Work Program Committee 2023 - 2024

Doctoral Student Peer Mentorship Committee 2020 - 2024
Social Justice and Diversity Committee 2021- 2022
Subcommittee member: Education Censorship Advocacy and Resistance
Faculty Search Committee 2021 - 2022

Community Service

- Virginia Association of School Social Workers 2024 - current
  Research Committee
  Chair, Dr. Annette Clayton

- Michigan Association of School Social Workers 2022 - 2024
  Board member
  Subcommittee Chair: Research and Development
  Subcommittee member: Legislative Action Committee

- Jefferson County Public Schools 2020 2023
  School Mental Health Consultation Team
  Racial Equity Task Force
  Subcommittee member: Equity in Cultural Conditions, Practices, and Safety

Teaching

Experience

Ethelyn R. Strong School of Social Work
Norfolk State University

- **Contemporary Social Policy** (BSW; Spring 2026)
- **Social Welfare Policy I** (BSW; Spring 2026)

- **Social Work Research Methods** (BSW; Fall 2025)
- **Social Welfare Policies and Services** (MSW; Fall 2025)

"*Dr. Mitchell's class is so knowledgeable and informative. I really like how he pushes us to think deeper. I enjoyed all of our thought-provoking discussions and being in-person has broadened my perspective*" -Student.

"*I really appreciated this semester with Dr. Mitchell. He clearly has such a deep passion and knowledge for the subject and provides incredibly detailed and individualized feedback. He is very receptive to student feedback and collaboration*" -Student.

"*One of my favorite teachers, he takes the time to thoroughly go through our work and gives good feedback for revisions*" -Student.

University of Tennessee
College of Social Work
Adjunct Instructor

- **Foundations of Social Work Research** (MSSW Online; Summer 2025)

"Professor Mitchell created a thought-provoking atmosphere in his classes. His class was broken down well, and his assignments were easy to navigate" Student

"He was very knowledgeable and showed genuine interest in each person's area of interest" Student

"*This instructor was able to create an environment where we had useful and engaging discussions. I was very nervous about this class prior to taking it, but he was available to assist, answer questions and helped me feel confident as I went through. He was great on communication, sending emails to keep us up to date on the week's agenda. He was prompt on responding to emails and providing helpful feedback*" Student

Ethelyn R. Strong School of Social Work
Norfolk State University
Assistant Professor

- **Contemporary Social Policy** (BSW; Spring 2025)

"*Loved this class! Professor had a great attitude and carried the class in a way that made everyone feel comfortable about speaking their minds. Unbeknownst to me, this would be come my favorite class*" Student

- **Social Work Research Methods** (BSW; Spring 2025)

"One of my favorite classes this semester, very informative, productive, hands-on, and fun" Student

"*One of the best professors I've had"* Student

- **Social Welfare & Policies and Services II** (BSW; Fall 2024)
- **Social Welfare Policies and Services** (MSW; Fall 2024)

"*This was a great learning experience. The Professor was very helpful throughout the whole course. He gave us good feedback on all writing assignments and was very understanding when we needed explanations or just help"* Student

"*Course and instructor were great*" Student

"*This teacher is very fair and provided great feedback on our assignments to help us improve and has really great communication*" Student

University of Tennessee
College of Social Work
Adjunct Instructor

- **Foundations of Social Work Research** (MSSW Online; Summer 2024)

"*Professor Mitchell was a wonderful teacher. I feel like his approach to the content, his thoughtful and detailed feedback and overall desire to have his students learn the material was excellent. He focused on real world application in his assignments and encouraged discussion in his live sessions. I have learned the most in this class out of any other one I have taken so far*" Student.

"*Brandon Mitchell is very knowledgeable, interested in student learning, and approachable. I was nervous about taking a research course, but he made it a very meaningful and engaging experience. I feel confident to continue exploring my development as a researcher after taking the course under his instruction*" –Student.

"*This class has been a great class for me. Professor Mitchell has been very helpful by providing feedback that has been valuable and offering to do revisions and further feedback. I believe this helped prepare me better because it mimics real life much better. We don't often have one chance to produce work. There is often a process to develop the best product. He has also made himself accessible to answer questions outside regular assignments*" –Student.

"*Professor Mitchell was very accommodating to my needs and set me up for best success. He was also very responsive. If the opportunity was there, I would definitely pick him again for an instructor"* Student.

University of Tennessee
College of Social Work
Adjunct Instructor

- **Social Welfare Policy** (MSSW Online; Spring 2024)

"*This class has been great! There is a great opportunity to be able to make adjustments in quizzes and in papers too. I appreciate the feedback I always feel supported.*" Student.

"*I appreciated the flexibility around assignment deadlines. Removing rigid deadlines and allowing quiz corrections allowed me to thoughtfully reflect on the material and its application instead of rushing the readings to get a good grade. This approach also helped my mental health and reduced my anxiety levels.*" Student.

"*The professor was extremely understanding and accommodating for any challenges that I personally faced this semester. He facilitated a healthy discussion-based learning environment and led very interesting classroom discussion. He was available to answer questions at nearly all hours and always had a quick response time to any comments or concerns.*" Student.

"*Dr. Mitchell is fantastic. He encouraged new lines of inquiry into the presented material, was open to criticism of the course material that was "required" teaching and if we as students objected to that material, he allowed us latitude to bring in information in an ethical way.*" Student.

University of Louisville
Kent School of Social Work and Family Science
Teaching Assistant, Dr. Emi Ramirez

- **Social Welfare Policy I** (BSW; Fall 2022)

"*The teaching assistant was very helpful whenever I did reach out to him and proved himself to be very happy about his job.*" Student.

"I really enjoyed this semester! I was a bit nervous coming into this class because I had basically no knowledge on policy and how that aspect of social work goes, but this class was so fun, and I genuinely enjoyed learning! Thanks for a great semester!" Student

"Thanks for all your help, Emi and Brandon!" Student

University of Louisville
Kent School of Social Work and Family Science
Teaching Assistant, Dr. Emi Ramirez

- **Social Welfare Policy II** (BSW Online; Fall 2022)

"The teaching assistant, Brandon is absolutely amazing as well. I enjoyed reading his feedback and having his assistance throughout the semester." – Student

"I felt like if I had a question, that I could ask what I needed to and either the professor or the TA would get back with me. I really liked the TA, Brandon." – Student

"I enjoyed the supplemental videos Brandon created. I felt like there was a united approach between the instructors, sharing a similar teaching style which students aren't always lucky enough to get with the teacher assistant and professor." – Student

"Thanks again to Professor Ramirez and Brandon. This class was very, very good and well-constructed. You all really care about your students!" – Student

University of Louisville
Kent School of Social Work and Family Science
Teaching Assistant, Dr. Lesley Harris

- **Program Evaluation** (MSW Online; Spring 2022)

"I think this is probably one of the best online classes I have ever taken! Dr. Lesley Harris and Brandon are always so helpful. Anytime I ask a question I get a quick and helpful response back. This helps me complete the assignments and have a better understanding." – Student

"There hasn't been anything in this class that has hindered my learning. I would take any class that Dr. Harris taught and Brandon as well." – Student

"Dr. Harris and Brandon are incredibly helpful, understanding, and responsive." – Student

"I would like to say thank you to Dr. Harris and Brandon for doing an awesome job at teaching, communicating, encouraging, providing feedback and going above and beyond. They have both done a great job!" Student

Guest Lecturer

Experiences in Qualitative Research. Qualitative Methods, University of Georgia. Guest Lecture for Dr. Gaurav. Spring 2024.

Abolitionist Perspectives in School Social Work: Abolishing Punishing Frameworks in Schools. Theory I: Philosophy of Science and the Development & Application of Theory in Social Work Research & Interventions, University of Louisville. Guest Lecturer for Dr. Heather Storer. Fall 2023.

Legitimizing the Role of School Social Workers: A Review of State Certification Standards. School

Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Susan Klumpnar. Spring 2020.

COVID-19 and the School Social Work Implications. Curriculum development School Social Worker Policy and Services. School of Social Work, University of Michigan, Professor Klumpnar, Spring/Summer 2020.

Legitimizing the Role of School Social Workers: A Review of State Certification Standards. School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Beth Sherman. Fall 2019.

Guest Panelist

Kentucky Social Work Lobby Day 2022 February 2022
Panel Representative

School Censorship Bills: A Critical Time in Social Work Education March 2022
Panel Representative

Mentorship

Norfolk State University May 2025 - 2026
Provost Tenure Readiness Summer Grant:
Undergraduate Research Mentorship
Student: Amina Cedeno
Skills: research development, IRB protocol, survey design, recruitment, qualitative interviews, data analysis

Norfolk State University May 2025 - 2026
Undergraduate Research and Mentorship Program
Student: Dakota Bailey

Funding

Norfolk State University: Undergraduate Research Mentorship Program: **$10,000**

Norfolk State University: Provost Tenure Readiness Summer Grant: **$10,000**

The University of Michigan Society of Fellows Post-doctoral Fellowship; Applied; Not funded

The University of Chicago Press Book Proposal: *The Politics of Diversion: Education Censorship in the 21st Century and the Search for Solution*. Not funded

The Roosevelt Institute Fellowship Program; Not funded

Eastern Michigan University College of Education Internal Grant; **$15,000**; Not Funded. Anti-Racist School Board Policy Analysis and Public Comment Discourse.

The National Academy of Education/Spencer Dissertation Fellowship; **$35,000**; Not funded

University of Louisville Internal Research Grant: **$5,000**; 2022
Evaluation and Assessment of Mind Holistically Acquired Consciousness: A Culturally Responsive Mental Health Intervention (groups and app) for underserved youth
PI: Dr. Emma Sterrett-Hong

Professional Affiliations

School Social Work Association of America
Virginia Association of School Social Workers
Society for Social Work Research
School Social Work Special Interest Group (SSWR)
American Educational Research Association
University Council for Educational Administration

Professional References

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