

# Brandon D. Mitchell

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## Education

University of Louisville, Louisville, KY	<b>Ph.D. in Social Work</b> 2024
University of Michigan, Ann Arbor, MI	<b>Master of Social Work</b> 2020
Washtenaw Community College, Ypsilanti, MI	<b>Addiction Studies</b> 2018
University of Michigan, Ann Arbor, MI	<b>Bachelor of Arts in Psychology</b> 2017
Grand Rapids Community College, Grand Rapids, MI	Music Education
Henry Ford College, Dearborn, MI	Music Education

## Academic Appointments

Norfolk State University	2024 - Current
Ethelyn R. Strong School of Social Work	
Assistant Professor	

University of Tennessee	2024 - Current
College of Social Work	
Adjunct Professor	

[Research Gate](#)  
[Google Scholar](#)  
[ORCID](#)  
[www.bdmitchell.com](http://www.bdmitchell.com)



## Dissertation

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\***Mitchell, B.** (2024). *Understanding the Multidimensional Ramifications of Education Censorship to Promote Justice-Oriented School Social Work*.

<https://ir.library.louisville.edu/cgi/viewcontent.cgi?article=5573&context=etd>

- **Study 1:** A National Review of Education Censorship Policies
- **Study 2:** An Analysis of Mainstream Newspaper Articles
- **Study 3:** An Analysis of School Board Public Comments in Michigan
- **Study 4:** Interviews & Focus Groups with School Social Workers

\* University of Louisville Graduate Dean's Citation Award

\* American Education Research Association Division L Dissertation Award Nominee

## Books

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**Mitchell, B.** (in press). *Education Capture: Education Censorship and the Elite Capture of the Public Educational System*. Palgrave Macmillan.

## Peer-Reviewed Publications

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**Mitchell, B.** & Folk-Nagua, K. (2025). Abolitionist Perspectives in School Social Work: Moving Toward Liberation Through the Abolition of Oppressive Frameworks. *Abolitionist Perspectives in Social Work*, Vol 3(1). <https://apsw-ojs-uh.tdl.org/apsw/article/view/3919>

Mahoney, J., **Mitchell, B.**, Free, J., Tan, K. (2025). "I Need Help!": Building Support and Solutions for School Social Workers. *School Social Work Journal*, Vol. 49(2) 47-63.

**Mitchell, B.** (2025). Education Censorship and the Chilling Effect on School Social Work. *Children & Schools*. Special Issue: School Social Work Practice Model. <https://doi.org/10.1093/cs/cdafoo3>

Lucio, R., **Mitchell, B.**, Souhrada, E., Dibble, N., Braunginn, J. (2025). Integrating the School Social Work National Practice Model: The Chicken, not the Egg. *Children & Schools*. Special Issue: School Social Work Practice Model. [10.1093/cs/cdafoo1](https://doi.org/10.1093/cs/cdafoo1)

Livingston, V., Jackson-Nevels, B., Brown-Meredith, E., Campbell, A., **Mitchell, B.**, Riddley, C., Tetteh, A., Reddy, V. V., & Williams, A. (2025). Poverty, Allostasis, & Chronic Health Conditions: Health Disparities Across the Lifespan. *Encyclopedia of Social Work*. <https://doi.org/10.3390/encyclopedia5010016>

- Joseph-McCatty, A., Massey, M., Sanders, J., & **Mitchell, B.** (2024). Assessing Disproportional Calls Home for Problems at School: A Critical Race Framing and analysis of race, ethnicity, gender, and childhood adversities. *Urban Education*.  
<https://doi.org/10.1177/004208592412931>
- Mitchell, B.**, Lucio, R., Souhrada, E., Buttera, K., & Mahoney, J. (2024). Understanding the Attacks on Social Emotional Learning: Strategizing on the Response and Advocacy of School Mental Health Practitioners. *School Mental Health*.  
<https://link.springer.com/article/10.1007/s12310-024-09666-6>
- Lucio, R., Shayman, E., **Mitchell, B.**, & Souhrada, E., (2024). What is Essential in School Social Work Practice? *School Mental Health*. <https://doi.org/10.1007/s12310-024-09643-z>
- Mitchell, B.**, & Greer, C. (2024). Constructing Youth Identities: Newspaper Article Depictions of Exclusionary Discipline. *Critical Questions in Education* 15(1) 211-242.  
<https://academyedstudies.files.wordpress.com/2024/01/mitchell-greer-final.pdf>
- Lucio, R., Incitti, J., & Souhrada, E., & **Mitchell, B.** (2023). Examining School Social Work Certification across Midwest States. *International Journal of School Social Work*.  
<https://doi.org/10.4148/2161-4148.1116>
- Greer, C., Fosl, L., & **Mitchell, B.** (2023). Reimagining Approaches to Out of School Time Spaces that Center Youth. *Children & Schools*. Special Issue: Organized Activities During out of School Time. <https://doi.org/10.1093/cs/cdado26>
- Mitchell, B.** (2023). Newspaper constructions of the COVID-19 learning loss. *Critical Education*, 14(4) 42-74. <http://doi.org/10.14288/ce.v14i4.186736>
- Mitchell, B.**, & Greer, C. (2022). The COVID-19 Learning loss: Fact or stigma? *Children & Schools*. <https://doi.org/10.1093/cs/cdacoi8>
- Frey, A., **Mitchell, B.**, Kelly, M., & McNally, S. (2022). School-based mental health practitioners: A resource guide for educational leaders. *School Mental Health*.  
<https://link.springer.com/article/10.1007/s12310-022-09530-5>
- Crosby, S.D., Kniffley, S.D, **Mitchell, B.**, Jones, K., Middleton, J., Caine, A., & Vides, B. (2022). “De-colonizing mental health”: Exploring insights from clinicians trained in Kniffley Racial Trauma Therapy. *Practice Innovations*, 7(3), 280-292. <https://doi.org/10.1037/pri0000187>

- Altranice, K., & **Mitchell, B.** (2022). Catalysts of conscientization among the professoriate: A descriptive phenomenological study. *Journal of Social Work Education*.  
<https://www.tandfonline.com/doi/full/10.1080/10437797.2022.2062508>
- Mitchell, B.**, Utterback, L., Hibbeler, P., Logsdon, A., Smith, F. P., Harris., L. Castle, B., Kerr, J., & Crawford, T. (2022). Patient-Identified markers of quality care: Improving HIV service delivery for older African Americans. *Journal of Racial and Ethnic Health Disparities*. 10, 475–486. <https://doi.org/10.1007/s40615-022-01237-2>
- Storer, H., **Mitchell, B.**, & Wiley-Sthapit, C. (2022). Healthy at home? Constructions of safety in newspapers' reporting of domestic violence during the coronavirus pandemic. *Violence Against Women*. <https://doi.org/10.1177/10778012221150277>
- Frey, A.J., Small, J.W., Walker, H.M, **Mitchell, B.**, John R. Seeley, Feil, E.G., Lee, J., & Forness, S.R. (2022). First Step Next: A synthesis of replication randomized controlled trials from 2009-2011. *Remedial and Special Education*.  
<https://doi.org/10.1177/074193252110668>
- Jen, S., Harrop, E., Christine, B., Galambos, C., **Mitchell, B.**, Wiley-Sthapit, C., Storer, H. Gonzalez-Benson O., Kim, J., & Zhou, J. (2021). Discursive constructions during COVID-19: Calling for the critical analysis of discourse in Social Work in and beyond the pandemic. *Journal of Society for Social Work Research*.  
<https://www.journals.uchicago.edu/doi/pdf/10.1086/716953>
- Lacombe-Duncan, A., Logie, C.H., Li, J., **Mitchell, B.**, Williams, D., & Levermore, K. (2021). Social-ecological factors associated with having a regular healthcare provider among lesbian, gay, bisexual and transgender persons in Jamaica. *Global Public Health*.  
[doi.org/10.1080/17441692.2021.1887316](https://doi.org/10.1080/17441692.2021.1887316)
- Mitchell, B.**, Frey, A., & Kelly, M. (2021). Certification and professional preparation of school social workers, school psychologists, and school counselors. *Children & Schools*.  
[doi.org/10.1093/cs/cdab016](https://doi.org/10.1093/cs/cdab016)
- Mitchell, B.** (2021). Supporting students and families in post pandemic school systems. *Children & Schools*. [doi.org/10.1093/cs/cdab019](https://doi.org/10.1093/cs/cdab019)
- Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). “We are saving their bodies and destroying their souls.”: Family caregivers’ experiences of formal care setting visitation restrictions during the COVID-19 pandemic. In (Ed) Edward Alan Miller’s The COVID-19 Pandemic and Older Adults 1<sup>st</sup> Edition. *Journal of Aging & Social Policy*.  
[doi.org/10.1080/08959420.2021.1962164](https://doi.org/10.1080/08959420.2021.1962164)

## Peer-Reviewed Book Chapters

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**Mitchell, B.** (2025). *A Historical Review of Education Censorship and Restrictions on Youth Rights: 2020-23*. In M. McNulty & T. A. Price (Eds). Public spaces, politics, and policy: Historical entanglements with irrational momentism. *Lexington Books*.

Kelly, S., M., **Mitchell, B.**, & Frey, A. (2023). *The landscape of school mental health workforce preparation: Challenges and best practice recommendations for unifying the field*. In M.D. Weist, N. A. Lever, C. P. Bradshaw, J. S. Owens (Eds). *Handbook of School Mental Health* (3rd Ed.) Springer.

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). “*We are saving their bodies and destroying their souls.*”: Family caregivers’ experiences of formal care setting visitation restrictions during the COVID-19 pandemic. In E. A. Miller’s (Ed). *The COVID-19 Pandemic and Older Adults* 1<sup>st</sup> Edition. Routledge.

Frey, A., Mandlawitz, M., Perry, A., Walker, H., & **Mitchell, B.** (2021). *Education policy for children, youth, and families*. In Hall, W. J., Lanier, P. J., Jenson J.M., and Fraser, M.W. (Eds). *Social policy for children and families: A risk and resilience perspective* (4th Ed.) Sage.

## Peer-Reviewed Conference Presentations

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Montgomery, K., Lucio, R., Ding, X., Brand, N., & **Mitchell, B.** Advancing the Profession of School Social Work: Investigating Pathways to Promote Ethically Grounded and Empirically Supported Mental health Practice in Schools (Symposium). (under review). Advancing School Mental Health Conference, Orland, FL.

**Mitchell, B.**, Cedeno, A., Bailey, D., Gainey, B. & Jackson, F. (under review). Promoting Macro School Social Work. Virginia Association of School Social Work Fall Institute, Richmond, VA.

**Mitchell, B.**, Lucio, R., Montgomery, K., Ding, X., & \*Brand, N., & \*Cedeno, A. (under review). *Promoting Transformative Change in School Social Work* (Symposium). Society for Social Work Research Conference, Washington DC.

**Mitchell, B.**, & \*Cedeno, A. (under review). *Targeting Inequities and Abolishing Oppressive Frameworks in School Social Work*. Society for Social Work Research Conference, Washington DC.

\*Cedeno, A. & **Mitchell, B.** (under review). *The Normalization of Oppression: Realigning Social Work Education amid Neoliberal Domination*. Society for Social Work Research Conference, Washington DC.

- Folk-Nagua, K., & Mitchell, B. (2025). *Confronting Racial Injustice in School Social Work: Developing Abolitionist Perspectives in School Social Work*. Social Workers Confronting Racial Injustice Conference at the University of Wisconsin.  
[https://www.youtube.com/watch?v=JwUpoxZgYD8&list=PL-TPxhNjQgFFoIHC-lbDB\\_YUQSoXwUud&index=5&ab\\_channel=UW-MadisonSandraRosenbaumSchoolofSocialWork](https://www.youtube.com/watch?v=JwUpoxZgYD8&list=PL-TPxhNjQgFFoIHC-lbDB_YUQSoXwUud&index=5&ab_channel=UW-MadisonSandraRosenbaumSchoolofSocialWork)
- Mitchell, B. & Folk-Nagua, K. (2025). *Abolitionist Perspectives in School Social Work: A Call for Justice-Oriented Practice*. School Social Work Association of American National Conference, Atlanta Georgia.
- Lucio, R., & Mitchell, B., Ding, X. (2025). *Unlocking the Power of Data: Research Skills for School Social Work Practitioners*. School Social Work Association of American National Conference, Pre-Conference Research Session, Atlanta Georgia.
- Lucio, R., & Mitchell, B., Childs, T. (2025). *Connection to National Practice Model 2.0: Research*. School Social Work Association of American National Conference, Pre-Conference Research Session, Atlanta Georgia.
- Lucio, R., Mitchell, B., & Souhrada, E. (2025). *Contemporary Advocacy in School Social Work During Contentious Political Times*. School Social Work Association of American National Conference, Atlanta Georgia.
- Lucio, R., Mitchell, B., & Souhrada, E. (2025). *State of School Social Work Policy: Discussion with Practitioners*. School Social Work Association of American National Conference, Atlanta Georgia.
- Alvarez, M, Mitchell, B., Rautiola, K., Koller, S., Lindsey, B. C. (2024). *Examining the Critical Issues Facing School Social Work: Leading in Challenging Times*. School Social Worker Association of America National Conference, Baltimore, MD.
- Mitchell, B. (2024). *News Discourse of Education Censorship*. The American Educational Research Association Annual Conference, Philadelphia, PA.
- Greer, C., Fosl, L., & Mitchell, B. (2024). *Reimagining Approaches to Out of School Time Spaces that Center Youth*. The American Educational Research Association Annual Conference, Philadelphia, PA.
- Mitchell, B., Lucio, R., & Souhrada, E. (2024). *Education Censorship: Implications for Justice-Oriented School Social Work*. School Social Worker Association of America National Conference, Baltimore, MD.

- Clement, D., & **Mitchell, B.** (2023). *Moral Disengagement and the Nice White School Board*. University Council For Educational Administration Annual Conference, Minneapolis, MN.
- Clement, D., **Mitchell, B.**, Henry, K., Cordova, A., Martinez, D., Diem, S., Odom, D., & Simon, C. (2023). *Is There a Hard Reset Without Interest Convergence? And Other Pragmatist Questions for Critical Praxis*. Symposium. University Council For Educational Administration Annual Conference, Minneapolis, MN.
- Mitchell, B.** (2023). *Understanding the Education Censorship Movement: Policy Implications for School Social Workers*. School Social Worker Association of America National Conference, Denver, CO.
- Mitchell, B.**, & Sterrett-Hong, E. (2023). *Censorship and Control: Critical Policy Analysis of Exclusionary Education Legislation*. The American Educational Research Association Annual Conference, Chicago, IL.
- Clement, D., & **Mitchell, B.** (2023). *Revising Racism: Anti-CRT Hysteria and the Nice White School Board*. The American Educational Research Association Annual Conference, Chicago, IL.
- Crosby, S, Kniffley, S., **Mitchell, B.**, Jones, K., & Middleton, J. (2023). *De-Colonizing Mental Health: Clinician Perspectives on Kniffley Racial Trauma Therapy*. Society for Social Work and Research, Phoenix, Arizona.
- Mitchell B.** (2022). “*We can’t reward those who didn’t do anything*”: *Media Representations of the COVID-19 Learning Loss*. Round table presentation. The American Educational Research Association Annual Conference, San Diego, CA.
- Wiley-Sthapit, C., Storer, H., **Mitchell, B.** (2022). *Healthy at Home?: Constructions of Safety in Newspaper Reporting of Domestic Violence during the Coronavirus Pandemic*. Poster presentation. Society for Social Work and Research.
- Jen, S., Barber, S., **Mitchell, B.**, & Wiley-Sthapit, C. (2022). *Discourses of Ageism, Racism, and Gender during the COVID-19 Pandemic: Critical Discourse Analysis Round table*. Symposium presentation. Society for Social Work and Research.
- Frey, A., Kuklinks, M., Bills, K., Small, J., Forness, S., Walker, H., Feil, E., Seeley, J., & **Mitchell, B.** (2022). *Comprehensive Cost Analysis of First Step Next*. Conference Symposium at the Society for Social Work and Research.

- Ezekekwa, E., Umar, K., **Mitchell, B.**, & Thornewill, J. (2021). *Robust Public Health Preparedness for Preventing the Next Pandemic*. Pandemics, Location and Mobility. Ponta Delgado, Azores, Portugal.
- Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). *Caregiver Reactions to COVID-19 LTC Visitation Restrictions*. American Academy of Nursing's Health Policy Conference.
- Storer, H., Gonzalez-Benson, O., Willey-Sthapit, C., Sarah J., & **Mitchell, B.** (2021) *Critical Analyses of Pandemic Discourses to Reimagine a Socially Just Society: Ageism, Domestic Violence, and Migrant Labor in the Context of Coronavirus*. Society for Social Work and Research.
- Logsdon, A. R., Smith, P. F., Utterback, L., Hibbeler, P., **Mitchell, B.**, Harris, L. M., Castle, B., Kerr, J. C., & Crawford, T. N. (2021). *Engagement and Linkage to Care Among African American Older Adults Living with HIV/AIDS: Exploring Pre-and Post-Incarceration Experiences*. International Congress of Qualitative Inquiry. Champaign, IL.
- Mitchell, B.** 2021. *International Education Policy: A Risk and Resilience Perspective*. International Social Work and Development (Online Conference).
- Mitchell, B.**, Utterback, L., Logsdon, R. A., Smith, P., F., Hibbeler, P., Harris, L., Castle, B., Kerr, J., & Crawford, T. *Older African American's Living with HIV: Patient Identified Markers of Quality Care*. (2021). International Congress of Qualitative Inquiry. Champaign, IL.
- Utterback, L., **Mitchell, B.**, Hibbeler, P., Smith, P., F., Logsdon, R. A., Harris, L. Castle, B., Kerr, J., & Crawford, T. (2021). *"Like an Outcast to Everyone" Narratives of Intersectionality with an Older African American's Living with HIV*. International Congress of Qualitative Inquiry. Champaign, IL.
- Joseph A., Massey, M., Sanders, J., & **Mitchell, B.** (2021) *Childhood adversities and student schooling experiences: An intersectional look at teacher surveillance*. The American Educational Research Association Annual Conference.
- Mitchell, B.**, & Knauer, H., (2020). *Do School Social Worker Certification Requirements Increase Their Presence in Schools*. Society for Social Work Research, Washington D.C.
- Mitchell, B.**, Stansbury, C., & Knauer, H., (2020). *Examining School Social Worker Influence on Student Disciplinary Outcomes*. Society for Social Work Research, Washington D.C.



Gutierrez, L., Inahuazo S., & **Mitchell, B.**, (2019). *Campus Climate for Latinx Students at a Predominately White Institution During the Trump Administration*. Society for Community Research and Action, Chicago, IL.

Barton, M., Asker, J., **Mitchell, B.**, Engstrom, A. & Park, N. (2017). *Teaching the Good Life: The effectiveness of Positive Psychology classes in college students' well-being*. Depression on College Campuses Conference. Ann Arbor, MI.

## **Publications (non-peer reviewed)**

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Lucio, R., **Mitchell, B.**, Souhrada, E., Braunginn, J., Dibble, N., Lindsey, B., & Oliver, R. (2025). A Brief Overview of School Social Work Roles and Responsibilities. *School Social Work Association of America*.  
[https://www.sswaa.org/files/ugd/426a18\\_21863885d91c4715a48da46a329ada00.pdf](https://www.sswaa.org/files/ugd/426a18_21863885d91c4715a48da46a329ada00.pdf)

Folk-Nagua, K., Badillo-Diaz, M., Schoonmaker, J., Lucio, R., **Mitchell, B.**, & Rautiola, K. (2024). Recommended School Worker to Student Ratio. *School Social Work Association of America*.

**Mitchell, B.**, Lucio, R., Souhrada, E. (2023). School Social Work Association of America and the Michigan Association of School Social Workers Combined Position Statement: A National Overview of Education Censorship. *School Social Work Association of America and the Michigan Association of School Social Workers*.  
[https://www.sswaa.org/files/ugd/426a18\\_4686eb1550bo4ba2916a7db8938e7a5.pdf](https://www.sswaa.org/files/ugd/426a18_4686eb1550bo4ba2916a7db8938e7a5.pdf)

Lucio, R., Souhrada, E., & **Mitchell, B.**, Dibble, N., Braunginn, J. (in-progress). Advocating for State DoE/DPI School Social Work Certification GOLD Standard. *School Social Work Association of America Position Statement*.

Lucio, R., Souhrada, E., & **Mitchell, B.**, (in-progress). Exemplary Certification Standards in School Social Work. *School Social Work Association of America Position Statement*.

## **Manuscripts Under Review**

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DeLaCruz, N., **Mitchell, B.**, Lucio, R., & Newman, M. Advancing a Framework for LGBTQ Youth Mental Health Support.

**Mitchell, B.**, Campbell, A. C., & Lucio, R. (under review). *Political Uncertainty and the Unwavering Commitment of School Social Workers*.

**Mitchell, B.** *Promoting Holistic and Healing-Centered Solutions in Education*. (under review.)

Lucio, R., Badillo-Diaz, M., **Mitchell, B.**, & Alvarez, M. (under review.) *From vision to value: Insights on the School Social Work Association of America's strategic plan's capacity to address member needs.*

Livingston, V., Jackson-Nevels, B., **Mitchell, B.**, & Riddick, P. (under review). *Resilience, Adversity, and Social Supports in Childhood and Adolescence.*

Tetteh, A., **Mitchell, B.**, Biore, C., Davis-Wagner, D., & Riddick, P. (under review). *Defining Social Work Advocacy and Leadership During Politically Turbulent Times.*

**Mitchell, B.**, Campbell, A., & Lucio, R. (under review). Political Uncertainty and the Unwavering Support of School Social Workers.

Lucio, R., & **Mitchell, B.** (under review). *School Social Work in the United States: Using the past to ground the future.*

## **Books in Preparation**

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**Mitchell, B.** *The Normalization of Oppression: AI Exploitation and the Technological Grooming of Youth.* (Proposal stage).

Lucio, R. & **Mitchell, B.** (Eds.) *Unifying School Social Work Through Justice-Oriented Practice.*

## **Manuscripts in Preparation**

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**Mitchell, B.**, Knox, K., & Lucio, R. *Toward a Structural Understanding of School Social Work: Practice Challenges, Role Assumptions, and Theoretical Developments.*

**Mitchell, B.** *Developing Macro Practice in School Social Work.*

**Mitchell, B.**, & Millette Wordell, M. *Community-Engaged School Social Work.*

**Mitchell, B.**, Ding, X., & Lucio, R. *A Review of School Social Work Specialization Programs.*

**Mitchell, B.**, Howard, S., & Alston, S. *Reconceptualizing the Dimensions of Behavior: Overcoming Punitive Frameworks in Policy, Procedures and Practice.*

Lucio, R., **Mitchell, B.**, Lindsey, B., Dibble, N., Braunginn, J., & Souhrada, E. *Articulating the Dimensions of School Social Work Roles and Tasks.*

Caramack, L., **Mitchell, B.**, & Lucio, R. *A Framework of Leadership in School Social Work.*

Jackson, F. & **Mitchell, B.** *Understanding the Role of School Social Workers with a Novel Time-Study Analysis Tool.*

Jackson, F., & **Mitchell, B.** *Day-to-Day Practices of School Social Workers in a Southern District: Time Study Analysis.*

Gherardi, S., Knox, K., Lucio, R. & **Mitchell, B.** *Educational Preparation and Training Optimization in School Social Work.*

Lucio, R., **Mitchell, B.** Ding, X., Ferriera, N. G. *School Social Work Visibility: A Review of Educational Preparation and University Websites.*

Lucio, R., **Mitchell, B.** Ding, X., Ferriera, N. G. *The State of School Social Work Research: A Systematic Review.*

Badillo-Diaz, M., Lucio, R., & **Mitchell, B.** *Understanding the Use of Artificial Intelligence in Schools Among School Mental Health Professionals.*

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## Service Commitments

### Academic Service

- Journal of Social Sciences 2025 - current  
Ad hoc reviewer
- Children & Schools 2023 - current  
Ad hoc reviewer
- Critical Education 2023 - current  
Ad hoc reviewer
- International Journal of School Social Work 2022 - current  
Ad hoc reviewer
- School Mental Health 2021 - current  
Ad hoc reviewer
- School Social Worker Association of America 2024  
2025 conference proposal reviewer

- School Social Worker Association of America  
**Chair:** Research Committee 2025 - current  
**Board member** 2023 - 2024  
**Strategic Plan committee (2024-2025)**  
**Diversity, Equity, Inclusion, Belonging and Justice committee**  
**State Landscape Project (PI)**  
**School Social Work Ratios committee**  
**School Social Work Roles committee**  
**Legislative Advocacy committee** 2023 - 2024  
*Social and Emotional Learning subcommittee* 2023 - 2024
- School Social Work Special Interest Group (SSWR) 2024 - current  
**Board member: PhD Student Representative SSW SIG**

## University Service

- Norfolk State University  
Ethelyn R. Strong School of Social Work  
**Undergraduate Research and Mentorship Program** 2025 - current  
**Research Innovation Symposium and Exhibition: Presentation Judge** April 2025  
**NSU Faculty Senate Alternative** 2025 - current  
**Student Scholarship/Funding committee** 2024 - current  
**LEAD Day Planning committee** 2024 - current  
**Curriculum committee** 2024 - current  
**BSW Curriculum committee** 2024 - current  
**BSW Policy sub-committee** 2024 - current  
**Student Advising** 2024 - current
- University of Louisville  
Kent School of Social Work and Family Science  
**Anti-Oppression Committee** 2022 - 2024  
*Subcommittee Co-chair: Formalized Land Acknowledgement*  
*Subcommittee Chair: Environmental Justice*  
*Subcommittee Chair: Education Equity*  
**PhD in Social Work Program Committee** 2023 - 2024  
**Doctoral Student Peer Mentorship Committee** 2020 - 2024  
**Social Justice and Diversity Committee** 2021- 2022  
*Subcommittee member: Education Censorship Advocacy and Resistance*  
**Faculty Search Committee** 2021 - 2022

## Community Service

- Virginia Association of School Social Workers  
**Research Committee**  
Chair, Dr. Annette Clayton 2024-current
- Michigan Association of School Social Workers  
**Board member**  
*Subcommittee Chair: Research and Development*  
*Subcommittee member: Legislative Action Committee*  
*Subcommittee member: Diversity, Equity and Inclusion* 2022 - 2024
- Jefferson County Public Schools  
**School Mental Health Consultation Team**  
**Racial Equity Task Force**  
*Subcommittee member: Equity in Cultural Conditions, Practices, and Safety* 2020 - 2023
- The Book Works Louisville 2022 - 2023

## Teaching Experience

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Ethelyn R. Strong School of Social Work  
Norfolk State University  
Assistant Professor

- **Social Work Research Methods (BSW; Fall 2025)**
- **Social Welfare & Policies and Services II (BSW; Fall 2025)**
- **Social Welfare Policies and Services (MSW; Fall 2024)**

University of Tennessee  
College of Social Work  
*Adjunct Instructor*

- **Foundations of Social Work Research (MSSW Online; Summer 2025)**

Ethelyn R. Strong School of Social Work  
Norfolk State University  
Assistant Professor

- **Contemporary Social Policy (BSW; Spring 2025)**

*“Loved this class! Professor had a great attitude and carried the class in a way that made everyone feel comfortable about speaking their minds. Unbeknownst to me, this would be come my favorite class”*  
Student

- **Social Work Research Methods (BSW; Spring 2025)**

*“One of my favorite classes this semester, very informative, productive, hands-on, and fun”* Student

*“One of the best professors I’ve had”* Student

- **Social Welfare & Policies and Services II (BSW; Fall 2024)**
- **Social Welfare Policies and Services (MSW; Fall 2024)**

*“This was a great learning experience. The Professor was very helpful throughout the whole course. He gave us good feedback on all writing assignments and was very understanding when we needed explanations or just help”* Student

*“Course and instructor were great”* Student

*“This teacher is very fair and provided great feedback on our assignments to help us improve and has really great communication”* Student

University of Tennessee  
College of Social Work  
Adjunct Instructor

- **Foundations of Social Work Research (MSSW Online; Summer 2024)**

*“Professor Mitchell was a wonderful teacher. I feel like his approach to the content, his thoughtful and detailed feedback and overall desire to have his students learn the material was excellent. He focused on real world application in his assignments and encouraged discussion in his live sessions. I have learned the most in this class out of any other one I have taken so far”* Student.

*“Brandon Mitchell is very knowledgeable, interested in student learning, and approachable. I was nervous about taking a research course, but he made it a very meaningful and engaging experience. I feel confident to continue exploring my development as a researcher after taking the course under his instruction”* –Student.

*“This class has been a great class for me. Professor Mitchell has been very helpful by providing feedback that has been valuable and offering to do revisions and further feedback. I believe this helped prepare me better because it mimics real life much better. We don't often have one chance to produce work. There is often a process to develop the best product. He has also made himself accessible to answer questions outside regular assignments”* –Student.

*“Professor Mitchell was very accommodating to my needs and set me up for best success. He was also very responsive. If the opportunity was there, I would definitely pick him again for an instructor”*  
Student.

University of Tennessee  
College of Social Work  
Adjunct Instructor

- **Social Welfare Policy (MSSW Online)**

Spring 2024

*“This class has been great! There is a great opportunity to be able to make adjustments in quizzes and in papers too. I appreciate the feedback I always feel supported.”* Student.

*“I appreciated the flexibility around assignment deadlines. Removing rigid deadlines and allowing quiz corrections allowed me to thoughtfully reflect on the material and its application instead of rushing the readings to get a good grade. This approach also helped my mental health and reduced my anxiety levels.”* Student.

*“The professor was extremely understanding and accommodating for any challenges that I personally faced this semester. He facilitated a healthy discussion-based learning environment and led very interesting classroom discussion. He was available to answer questions at nearly all hours and always had a quick response time to any comments or concerns.”* Student.

*“Dr. Mitchell is fantastic. He encouraged new lines of inquiry into the presented material, was open to criticism of the course material that was "required" teaching and if we as students objected to that material he allowed us latitude to bring in information in an ethical way.”* Student.

University of Louisville  
Kent School of Social Work and Family Science  
Teaching Assistant, Dr. Emi Ramirez

- **Social Welfare Policy I (BSW)**

Fall 2022

*“The teaching assistant was very helpful whenever I did reach out to him and proved himself to be very happy about his job.”* Student.

*“I really enjoyed this semester! I was a bit nervous coming into this class because I had basically no knowledge on policy and how that aspect of social work goes, but this class was so fun and I genuinely enjoyed learning! Thanks for a great semester!”* Student

*“Thanks for all your help Emi and Brandon!”* Student

University of Louisville  
Kent School of Social Work and Family Science  
Teaching Assistant, Dr. Emi Ramirez

- **Social Welfare Policy II (BSW Online)**

Fall 2022

*“The teaching assistant, Brandon is absolutely amazing as well. I enjoyed reading his feedback and having his assistance throughout the semester.” – Student*

*“I felt like if I had a question, that I could ask what I needed to and either the professor or the TA would get back with me. I really liked the TA, Brandon.” – Student*

*“I enjoyed the supplemental videos Brandon created. I felt like there was a united approach between the instructors, sharing a similar teaching style which students aren’t always lucky enough to get with the teacher assistant and professor.” – Student*

*“Thanks again to Professor Ramirez and Brandon. This class was very, very good and well-constructed. You all really care about your students!” – Student*

University of Louisville  
Kent School of Social Work and Family Science  
Teaching Assistant, Dr. Lesley Harris

- **Program Evaluation (MSW Online)**

Spring 2022

*“I think this is probably one of the best online classes I have ever taken! Dr. Lesley Harris and Brandon are always so helpful. Anytime I ask a question I get a quick and helpful response back. This helps me complete the assignments and have a better understanding.” – Student*

*“There hasn't been anything in this class that has hindered my learning. I would take any class that Dr. Harris taught and Brandon as well.” – Student*

*“Dr. Harris and Brandon are incredibly helpful, understanding, and responsive.” – Student*

*“I would like to say thank you to Dr. Harris and Brandon for doing an awesome job at teaching, communicating, encouraging, providing feedback and going above and beyond. They have both done a great job!” Student*



## ***Guest Lecturer***

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*Experiences in Qualitative Research.* Qualitative Methods, University of Georgia. Guest Lecture for Dr. Gaurav. Spring 2024.

*Abolitionist Perspectives in School Social Work: Abolishing Punishing Frameworks in Schools.*  
Theory I: Philosophy of Science and the Development & Application of Theory in Social Work Research & Interventions, University of Louisville. Guest Lecturer for Dr. Heather Storer. Fall 2023.

*Legitimizing the Role of School Social Workers: A Review of State Certification Standards.* School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Susan Klumpnar. Spring 2020.

*COVID-19 and the School Social Work Implications.* Curriculum development School Social Worker Policy and Services. School of Social Work, University of Michigan, Professor Klumpnar, Spring/Summer 2020.

*Legitimizing the Role of School Social Workers: A Review of State Certification Standards.* School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Beth Sherman. Fall 2019.

## ***Guest Panelist***

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Kentucky Social Work Lobby Day 2022 February 2022  
*Panel Representative*

School Censorship Bills: A Critical Time in Social Work Education March 2022  
*Panel Representative*

## ***Mentorship***

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Norfolk State University Summer 2025  
Provost Tenure Readiness Summer Grant:  
Undergraduate Research Mentorship  
Student: Amina Cedeno  
Skills: research development, IRB protocol, survey design, recruitment, qualitative interviews, data analysis

Norfolk State University Summer 2025  
Undergraduate Research and Mentorship Program

Student: Dakota Bailey

## Experience

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University of Louisville

2022-2024

Supervisor: Dr. Emma Sterrett-Hong

Graduate Research Associate

*Feasibility and Acceptability of a Technology-Enhanced, Culturally Responsive Mental Health Intervention for School-Aged Youth*

- Study coordinator, literature review, research design, study protocol, survey design, consent forms, IRB work

*Racial Trauma Processing and Advocacy for Youth and Families: Feasibility and Acceptability*

- Training manual design

*Mind Holistically Acquired Consciousness*

- Youth group intervention and mental health app, research design, program evaluation, grant writing

*Systematic Review of Youth Mentoring Community-Based Participatory Action Research*

- Data analysis, Coding

*Culturally Responsive Intervention and Support for Black Youth Living With HIV*

- Research design, grant writing

*Socio-Ecological Influences on HIV Care Engagement: Perspectives of Young Black Men who have Sex with Men Living with HIV in the Southern U.S.*

- Qualitative analysis, manuscript writing contributions

*Surface vs. Deep Anti-Racist Culture and Experiences of Micro-Aggressions and Motivation among Faculty and Staff of Color at a Predominantly White Institution*

- Literature review, manuscript writing contributions

University of Louisville

2020-2022

Supervisor: Dr. Andy Frey

Graduate Research Associate

*First Step Interventions*

- Research contributions to youth interventions, including *First Step Next*, *Homebase*, *First Step to Success*, *Cost-Analysis*, and work on grants, manuscripts, and presentations

#### *Motivational Interviewing Sequential Analysis*

- Digital audio transcription and analysis

#### *Systematic Review of Motivational Interviewing*

- Systematic review of motivational interviewing utilized in schools

University of Michigan School of Social Work

2019-2020

#### *MSW Practicum Experience*

Michigan Association of School Social Workers

Supervisor: Karla Vandenberg

- Board evaluation, survey design, and analysis
- Membership evaluation, survey design, interviews, and analysis
- Served as a board representative

University of Michigan School of Social Work

2018-2019

#### *MSW Practicum Experience*

Organizational and Community Multicultural Praxis Lab

Supervisor: Dr. Lorraine Gutierrez

- Latinx school climate research
- Organizing committee for the School of Social Work symposium
- Social work luminary research and database construction
- Quantitative and qualitative analysis and manuscript contributions

## Training

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### **Implicit Bias Training**

Insight Eye Care

Skidmore, B., & Mitchell, B.

## Funding

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Norfolk State University: Undergraduate Research Mentorship Program: **\$10,000**

Norfolk State University: Provost Tenure Readiness Summer Grant: **\$10,000**

The University of Michigan Society of Fellows Post-doctoral Fellowship; Applied; Not funded

Culturally Responsive Health Engagement For Vulnerable Black Men Living With HIV. NIH R34 Grant **\$225,000**; Applied  
PI: Dr. Emma Sterrett-Hong

The University of Chicago Press Book Proposal: *The Politics of Diversion: Education Censorship in the 21st Century and the Search for Solution*. Not funded

The Roosevelt Institute Fellowship Program; Not funded

Eastern Michigan University College of Education Internal Grant; **\$15,000**; Not Funded. Anti-Racist School Board Policy Analysis and Public Comment Discourse.  
PI: Dr. Davis Clement

The National Academy of Education/Spencer Dissertation Fellowship; **\$35,000**; Not funded

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$1,900**  
*The School Social Work Association of America National Conference, Denver, Colorado*

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$2,000**  
*American Educational Research Association Annual Conference, Chicago, Illinois*

University of Louisville Internal Research Grant: **\$5,000**; 2022  
Evaluation and Assessment of Mind Holistically Acquired Consciousness: A Culturally Responsive Mental Health Intervention (groups and app) for underserved youth  
PI: Dr. Emma Sterrett-Hong

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$2,000**  
*2022 Society for Social Work Research Annual Conference, Phoenix, Arizona.*

University of Louisville Ph.D. Scholarship **\$3,100**; 2023

University of Louisville Kent School of Social Work and Family Science Graduate Assistantship **\$17,583**; 2023

University of Louisville Kent School of Social Work and Family Science Graduate Assistantship **\$17,583**; 2022

University of Louisville Kent School of Social Work and Family Science Research Travel Grant **\$2,195**

2022 *American Educational Research Association Annual Conference, San Diego, California*

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$1,705**

2021 *Society for Social Work Research Annual Conference, Washington D.C.*

University of Louisville Doctoral Fellowship **\$17,682**; 2021

University of Louisville Doctoral Fellowship **\$18,036**; 2020

University of Michigan Research Travel Grant **\$1,000**

2019 *Society for Social Work Research Annual Conference, Washington D.C.*

University of Michigan Dean's Mission Scholarship **\$8,000**; 2020

University of Michigan Dean's Mission Scholarship **\$11,100**; 2019

University of Michigan Dean's Mission Scholarship **\$2,000**; 2019

University of Michigan School of Social Work Opportunity Grant **\$500**; 2019

University of Michigan School of Social Work Opportunity Grant **\$500**; 2018

University of Michigan Grant **\$8,893**; 2017

University of Michigan M-Pact Scholarship **\$2,246**; 2017

Federal Pell Grant **\$2,907**; 2017

Federal Pell Grant **\$5,795**; 2016

University of Michigan M-Pact Scholarship **\$4,440**; 2016

University of Michigan Grant **\$17,380**; 2016

Federal Pell Grant **\$5,753**; 2015

University of Michigan Grant **\$24,187**; 2015

University of Michigan M-Pact Scholarship **\$2,154**; 2015

University of Michigan Provost's Award \$6,358; 2015

## **Professional Affiliations**

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School Social Worker Association of America  
Virginia Association of School Social Workers  
Society for Social Work Research  
*School Social Work Special Interest Group (SSWR)*  
American Educational Research Association  
University Council for Educational Administration

## **Professional References**

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### **Dr. Emma Sterrett-Hong**

Associate Dean of Equity and Inclusion  
Kent School of Social Work & Family Science  
University of Louisville  
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### **Dr. Rob Lucio**

Director of the MSSW Online Program  
Associate Professor  
College of Social Work  
University of Tennessee  
[rlucio@utk.edu](mailto:rlucio@utk.edu)

### **Dr. Anita Barbee**

PhD Program Director  
Full Professor  
Kent School of Social Work & Family Science  
University of Louisville  
[anita.barbee@louisville.edu](mailto:anita.barbee@louisville.edu)

### **Dr. Michelle Alvarez**

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Northeastern University  
[m.alvarez@northeastern.edu](mailto:m.alvarez@northeastern.edu)