

## **MSW COURSES DESCRIPTIONS**

### **SWK 626 Human Behavior and Social Environment I**

This course is an introductory course that involves the study and exploration of human behavior, and provides a framework for understanding individuals, families, groups, organizations, and communities within the context of interacting physical and social environments.

### **SWK 627 Human Behavior and Social Environment-II**

This course employs macro theories of human behavior in the larger set of systems to examine how membership in socially vulnerable groups (e.g., people of color, indigenous peoples, those living in poverty, women, and sexual minority individuals) significantly influences an individual's life experiences, world view, and increases risk factors for exposure to discrimination, economic deprivation, and systemic oppression.

### **SWK 630 Generalist Practice I**

This course introduces the values, ethics, knowledge, and skills of generalist social work practice. Using constructs from the Generalist Intervention Model, systems theory, and the strengths-based perspective, students learn about engagement, assessment, planning and contracting, intervention, evaluation, and termination. Diversity and case management are emphasized as part of bringing planned change to client systems, including individuals and families.

### **SWK 633 Generalist Practice II**

This practice course is an introduction to a goal-oriented planned change process with an emphasis on education, support, and task groups, organizations, and communities.

### **SWK 779, Advanced Generalist Practice I**

The course emphasizes clinical group work skills and specialized knowledge of different types of groups.

### **SWK 780 Advanced Generalist Practice II**

The course focuses on advanced social work practice with families and children.

### **SWK 781 Advanced Generalist III**

This macro social work course utilizes foundation year curriculum content to provide an advanced examination of social work practice in larger systems. Students will develop knowledge, values, and skills in areas of community and administrative practice with an underlying theme of human rights and social-economic-environmental justice.