

Norfolk State University's application for Graduate Studies can be found [here](#). The University's minimum requirements were previously summarized and outlined in more detail [here](#). Additionally, please ensure your application reflects the following program-specific documentation:

- Graduation from an accredited degree program is required;
- Academic major / area of concentration is open, although preference will be given to students with an undergraduate background in psychological theory / research or social science;
- The MS.CYP program is research-intensive, and applicants should aim to demonstrate their experience, proficiency, or academic potential to engage in research via the application, in particular the personal statement and letters of recommendation;
- At minimum, students are encouraged to have familiarity with:
 - * Introductory psychology (including abnormal / personality / developmental psychology);
 - * Experimental Psychology / Statistics (social science related) & Psychological Research Methods.

All applicants must adhere to the guidelines below (also indicated on the MS.CYP [website](#)):

1. **Two letters of academic or professional recommendation**

- a. *At least one recommender* must be a professor or other academician with whom you have completed at least one course and who can attest to your academic performance and potential as a graduate student. Other recommendation letter(s) can be from professors, workplace or research supervisors, or another individuals who know you in any professional capacity.
 - *Recommendation letters from recent professors are highly recommended.*
 - *Recommendation letters from personal contacts (e.g., friends or family) will not be accepted.*
 - *Exceptions may be granted upon request to the PC, for example if you graduated several years ago and no longer have contact/access to professors.*
- b. The recommender must fill out the school's rating form at minimum (which is emailed to them when you provide their contact information in your online application), although it is *highly recommended* for recommenders to also write a personalized letter and upload it. Uploaded letters must be in PDF format and signed (digitally or otherwise) by the recommender, as well as their current contact information.
- c. The recommendation letter should specifically attest to the student's academic or vocational performance, as well as the student's abilities and potential for success at the graduate level.
- d. Recommendation letters that do not meet these criteria will typically not be accepted.

2. **Grade Point Average (GPA)**

- a. Undergraduate GPA of 3.0 on a 4.0 scale is highly preferred. Graduate coursework (minimum GPA of 3.0 on a 4.0 scale) will be considered in addition to or in lieu of undergraduate GPA.
- b. An undergraduate GPA of 2.50 may be considered if the application is accompanied by strong letters of recommendation from individuals uniquely qualified to attest to your potential as a graduate student **AND** a personal statement (see following itemized point) that includes insight specifically about your interest in this program and your plan to be successful despite previous academic difficulties (ie, low GPA).

3. Personal Statement

- a. The personal statement is written in a narrative form that addresses your specific interest in *cyberpsychology*, what attracted you to the program, what you believe will allow you to be successful in this program, and what you hope to achieve as a student.
- b. The statement should be proofread and with formatting that does not exceed 2 pages. It should be double spaced, 12 pt. Times or Arial font, with 1” margins, .5” header and footer.

4. Current Resume or CV

- a. Your resume (or curriculum vitae) should outline your relevant skills, education, and/or work experience. Please do not include a cover letter or employment objectives as you might do if you were submitting the resume as part of a job application.
- b. Dates and locations for all activities should be indicated as necessary.
- c. Include any relevant school, work, internship, volunteer, or other experience that may potentially be relevant to demonstrate your preparedness for graduate level studies.