



Applicants whose background and experience highly overlap with the requirements for the MS.CYP program will be considered for *expedited* review (i.e., application review within 1 week of submission) if **all five** of the following criteria are met:

1. **Academic Degree**

- a. Conferred Undergraduate degree in Psychology or *closely* related discipline  
(you may apply if you have not yet graduated, but if accepted into the program, you will be required to submit an official transcript showing your that your degree has been conferred)

**—OR—**

- b. Recently conferred Graduate degree

2. **Grade Point Average (GPA)**

- a. Undergraduate GPA of 3.0 on a 4.0 scale (equivalent to a “B”)

**—OR—**

- b. Graduate GPA of 3.3 on a 4.0 scale (equivalent to a “B+”)

3. **Academic Experience**

- a. Completion of at least one introductory psychology course— (minimum of 3 semester credit hours) with a final grade of B or higher

**—AND—**

- b. Completion of at least one statistics course—*preferably* applied psychological statistics (minimum of 3 semester credit hours) with a final grade of B or higher

**—AND—**

- c. Completion of at least one social science-related research methods (minimum of 3 semester credit hours) with a final grade of B or higher

**—OR—**

- d. Completion of at least one experimental psychology-related course in addition to a statistics course as described above (minimum of 3 semester credit hours) with a final grade of B or higher

4. **Personal Statement**

- a. Narrative clearly demonstrates how the student’s goals *align* with the overall purpose and mission of the MS.CYP program

**—AND—**

- b. Statement is well-written, and free of proofreading errors

5. **Recommendations**

- a. Both recommenders provide applicant ratings that are within the top percentile for each category assessed

**—OR—**

- b. Both recommenders provide evidence of a recent educational, academic, or other professional relationship via **a written and signed narrative**, in addition to percentile ratings