



**NORFOLK STATE  
UNIVERSITY**

We see the future in you.

## ACADEMIC AFFAIRS HIGHLIGHTS

SPRING 2024

### From the Desk of Dr. DoVeanna S. Fulton

Welcome to the Spring issue of our Academic Affairs newsletter that highlights the achievements of our faculty, staff, and students. This issue includes updates from our colleges, schools, and Office of Academic Engagement. These updates are only samples of the scholarly and creative activities that take place in all departments, colleges, and schools. I recognize and value the efforts of all faculty, staff, and executive leadership members in Academic Affairs in the service, guidance, and mentorship of our students through experiential learning, research programs, professional conferences, academic competitions, and study abroad.

As part of NSU's plans to grow academic programs to better prepare our students for the current and future employment markets, several projects have been successfully completed and several others are well underway. The following four examples reflect our ongoing collective efforts:

1. SCHEV has recently approved two new degrees programs: the Bachelor of Science in Middle Education and the Master of Arts in Counseling Education. The bachelor's degree program will enable graduates to obtain a license to teach middle school mathematics and science. The program will require field experience and will begin enrollment in Fall 2024. The master's degree program will enable graduates to obtain a professional license in school counseling. The program will offer three concentration areas and will begin enrollment in Fall 2024.

2. The General Education Council has completed a draft for a new general education curriculum that is currently under review and is expected to go into a pilot phase prior to full implementation.

3. Faculty search committees are diligently working to identify, interview, and recruit the best candidates for the open positions which, when filled, would help address teaching overloads.

4. A Faculty Workload Task Force has been established to develop a framework and action plan for a workload policy that is balanced, meets our teaching needs, and supports faculty research and service.

All these efforts, and much more than space would permit here, would not have been possible without the hard work and collaboration of our faculty, staff, and administrators. I truly appreciate the contributions of each and every member of our Academic Affairs team. I hope you enjoy reading this issue, and I look forward to hearing your thoughts and highlighting more of your accomplishments.

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### Our Mission

*Norfolk State University, a comprehensive urban public institution, is committed to transforming students' lives through exemplary teaching, research, and service. Offering a supportive academic and culturally diverse environment for all, the University empowers its students to turn their aspirations into reality and achieve their full potential as well rounded, resourceful citizens and leaders for the 21st century.*



**Academic Affairs Highlights** is published twice a year by the Office of the Provost and Vice President for Academic Affairs to promote the accomplishments of faculty, staff, and students in the areas of research, scholarship, and professional service. The submission deadline for the Fall issue is November 10, and the submission deadline for the Spring issue is April 10. Good news items, and any accompanying pictures, should be submitted in concise format via email in a Microsoft Word document. For submissions, please contact Dr. Lamiaa Youssef @ [Lyoussef@nsu.edu](mailto:Lyoussef@nsu.edu). | Academic Affairs website: [www.nsu.edu/academic-affairs](http://www.nsu.edu/academic-affairs)

## From the College of Liberal Arts

- ◆ **Dr. Charles H. Ford**, Professor of History, co-authored an article with Dr. Jeffrey L. Littlejohn titled “Race and Recreation in East Texas: A History of Huntsville’s Municipal Swimming Pool and Emancipation Park” and published in *Southwestern Historical Quarterly*, Vol. 127, No.2 (October 2023): 144-171. This article exposed the extreme lengths that Huntsville, Texas, pursued to prevent the establishment of a racially integrated municipal swimming pool even after the civil rights revolution. **Dr. Ford** also finished two films on local LGBTQ+ history for Hampton Roads Pride—one on Norfolk’s Ghent neighborhood and one on the City of Hampton. **Dr. Ford** gave a talk before and led the discussion after the screening of his films at the Benjack Theater in downtown Norfolk on March 12, 2023, and the Hampton History Museum on April 1, 2024. Both films can be found at the website of Hampton Roads Pride under Media, Red Lights and Civil Rights: <https://hamptonroadspride.org/resources/history-series/>.



- ◆ **Dr. Cassandra Newby-Alexander**, Endowed Professor of Virginia Black History and Culture, published an essay titled “Atlantic Coastal Underground Railroad” in the *Underground Railroad Online Handbook* from the National Park Service and Dickinson College and available at <https://housedivided.dickinson.edu/sites/ugrr/regional-essays/the-atlantic-coastal-freedom-network-newby-alexander/>. **Dr. Newby-Alexander** also published an article titled “Back to the Battlefields: Fort Monroe” in a special issue of *Parks Stewardship Forum: The Interdisciplinary Journal of Place-Based Conservation* and available at <https://escholarship.org/uc/item/13n17595>.
- ◆ Co-PIs **Dr. Cassandra Newby-Alexander** and **Dr. Charles H. Ford** implemented a Teagle Foundation Cornerstone Transformative Texts Grant for \$225,000 for 2 years to improve the teaching of critical reading in English composition classes and to underscore the importance of the humanities to all majors. In November 2023, along with grant participant **Dr. Michele Rozga**, they visited Stanford University to report on the grant’s successes in engaging both faculty and students.
- ◆ **Dr. Stephanie Richmond**, Associate Professor of History, published an article in *Women’s History Review* titled “‘Ladies, Use Your Needles in the Cause of Bleeding Humanity’: Emotion and Needlework in the Antislavery Bazaar” and available online at <https://www.tandfonline.com/doi/full/10.1080/09612025.2024.2304390>.
- ◆ **Dr. Geoffroy de Laforcade**, Professor of History, presented a paper titled “Framing Cultural Politics in Diverse Working-Class Traditions: Anarchism and Narratives of Time, Place and Supra-National Identity in Argentina” at the 14th European Social Science History Conference in Stockholm, Sweden. This conference paper was subsequently published in December 2023 as “Framing Imaginaries of Anarchism in Argentina Across Space and Time” in *Volume 2 of Anarchist Developments in Cultural Studies*. **Dr. de Laforcade** also published a chapter titled “Anarchism and Syndicalism in Argentina” in the *Cambridge History of Socialism: A Global History in Two Volumes* edited by Marcel van der Linden and published by Cambridge University Press in 2023.
- ◆ **Dr. Geoffroy de Laforcade** developed a new upper-level seminar on fugitivity in Afro-Diasporic history, called “Marronage” and published an article on the topic titled “Exilic Roots and Paths of Marronage: Breaching Walls of Space and Memory in the Historical Poetics of Dénètem Touam Bona” in *Humanities*, Vol. 12, No.3, 2023. **Dr. de Laforcade** also edited a special issue of *Zanj: Journal of Critical Global South Studies*, Vol. 4, Issue 1 (Pluto Press, UK) and published an article in it titled “Critical Perspectives on Race and Revolution: Fugitive and Dissonant Afro-America through a Cuban Lens.”

## From the College of Liberal Arts

♦ **Dr. Alexa A. Harris**, Assistant Professor of Interdisciplinary Studies, shared her latest Intercultural Communication research in a presentation titled “Do You Hear What I Hear? An Examination of the Role of Listening Tours while Navigating Sudden Shifts in Organizations” at the 45th Annual Association of Interdisciplinary Studies Conference in Lubbock, Texas. Dr. Harris is a 2023-2024 Innovations in Pedagogy and Teaching Fellow with [The History Makers Digital Archive](#). Dr. Harris also worked as an Associate Producer on [The Harvest](#), a documentary about Education in the South that recently aired on PBS.



♦ NSU alumnus **Jaelin D. Livatt**, who is currently a graduate student in the Department of Mass Communications and Journalism (MCJR), has been selected by TV One as the presenter for the HBCU Fan Zone at the 2024 Urban One Honors, a prestigious awards show that “heralds the accomplishments of African Americans who have made extraordinary contributions in entertainment, media, music, education, and the community.” See the announcement on Instagram [here](#). Mr. Livatt graduated in 2022 with a B.S. in Mass Communications.

♦ The Sociology Department, the W.E.B. DuBois Sociology Club, and the NSU Chapter of the National Organization of Black Law Enforcement Officers hosted the FBI Norfolk Field Office Civil Rights Forum on February 24, 2024. President Adams-Gaston and Provost Fulton welcomed guests and delivered opening remarks.



♦ **Dr. Yuying Shen (PI)**, Associate Professor of Sociology, and **Dr. Carlene Turner (Co-PI)**, Professor and Chair of Sociology, received a grant for \$125,000 from the Hampton Roads Biomedical Research Consortium. This one-year project is titled “An Interdisciplinary Cybersecurity Effort to Advance Children’s Mental Health Equity.”



## From the College of Liberal Arts

- ◆ In February 2024, recent graduates from the Master's Program in Criminal Justice were accepted into Ph.D. programs. **Ms. Khiera Williams** was accepted into the ODU program, and **Ms. Sobia Mushtaq** was accepted into the Virginia Tech program.



(Pictured above are Dr. Carlene Turner [far left], Dr. DoVeanna Fulton [center], and the students in the Master's Program in Criminal Justice.)



- ◆ **Dr. Travis Harris**, Assistant Professor of English, received an award for an article of which he was the lead author. The article is titled "Funk What You Heard: Hip Hop Is a Field of Study" and published in Vol. 9, Issue 1, of the *Journal of Hip Hop Studies*. Read more about the article and the award [here](#).
- ◆ **Dr. Gary Wilkens**, Associate Professor of English, published a short story titled "The Bologna Man" in *Ginosko Literary Journal*, 31st Issue 2024. **Dr. Wilkens** also presented a paper titled "Poverty, Politics, and Self-Collaboration: Conway Poems 1998-2001" at the 2024 Popular Culture Association (PCA) National Conference in Chicago, Illinois.
- ◆ **Dr. Jennifer Malia**, Professor of English, published a children's book titled *Connor and the Taekwondo Tournament (Book 3: The Infinity Rainbow Club)*, illustrated by Peter Francis, and published by Beaming Books.
- ◆ **Dr. Jocelyn Heath**, Associate Professor of English, organized a panel presentation at the Association of Writers & Writing Programs Conference held in Kansas City on February 7-10. **Dr. Heath** also presented selections from her book *In the Cosmic Fugue* at the Virginia Festival for the Book in Charlottesville on March 20, 2024.
- ◆ **Dr. Jocelyn Heath** published an article titled "The Exile Within: An LGBTQ+ Reading of Elizabeth Bishop's 'The Prodigal'" in *The Explicator* in April 2023. **Dr. Heath** also published an essay titled "Beautiful Swimmers" in *Stonecoast Review* in January 2023.

## From the College of Liberal Arts



- ◆ Fine Arts **Professor Solomon Isekeije** led a workshop titled “Mapping an Inclusive History of the Elizabeth River.” This workshop was the first of a three-part teacher training series in partnership with the Elizabeth River Project and Portsmouth Public Schools, and funded by the National Oceanic and Atmospheric Administration (NOAA) B-WET grant to bring hands-on environmental education programs to all 6th graders and their teachers in Portsmouth, Virginia, for the next three years. During the workshop, teachers created unique mixed-media prints that visualize the Native and African American history of the Elizabeth River, helping to provide an inclusive history to incorporate into curriculum. “Our faculty and students had a wonderful time working with the guests, especially as our team provided invited guidance for guests. It was a highly interactive experience with very identifiable tactile and visual outcomes,” said Professor Isekeije at the conclusion of the workshop.



## From the School of Education

- ◆ **Dr. Shaun Anderson** has been selected by the **CDC Foundation** to serve as the Health Equity Consultant where he will have an opportunity to share his expertise on issues impacting our community. **Dr. Anderson** also received additional funding from the USA Swimming Community Impact and HBCU Grants which will focus on the HBCU Collaborative Community Swim Teams Program.

- ◆ **Dr. Cynthia Nicholson** serves as an Honors Fellow guiding undergraduate students in their research endeavors. Dr. Nicholson is pictured with NSU Honors College students **Aleila Rankin** and **Anijah Todd** at the Southern Regional Honors Council Conference held on April 3-6, 2024, at the Hyatt Jacksonville Riverfront in Jacksonville, Florida.



- ◆ The American Association of Blacks in Higher Education 2024 Conference was held at the Virgin Hotel by Hilton in Las Vegas, Nevada. The theme for this year's conference was "Power, Performance, and Pride: Enhancing the Legacy of Blacks in Higher Education." On Sunday, March 24, 2024, **Dr. Cynthia Nicholson** and **Dr. Denelle Wallace-Alexander** presented with Dr. Kala Burrell-Craft of the University of Maryland Eastern Shore. The presentation was titled "The HBCU: Cultivating Inclusive Communities One School at a Time." On Monday, March 24, 2024, **Dr. Leon Rouson** presented with Dr. Deran Whitney of Shenandoah University. The presentation was titled "Culturally Responsive Leadership: Now What?"

- ◆ Faculty research mentors **Dr. AnnCatherine Sullivan** and **Dr. Donna Wolf** guided the research of NSU undergraduate students presenting in Long Beach, CA, at the 2024 National Conference on Undergraduate Research (NCUR). This conference enables undergraduate students to showcase their research, scholarship, and creative activity. **Brandon Matthews, Jr.**, (Dr. Sullivan, mentor) presented his research titled "Closing the Theory Practice Gap" and **Lisa Korentang Mensah** (Dr. Wolf, mentor) presented her research titled "Beyond Obstacles: The Influence of Group Support on Physical Activity Habits."



## From the Ethelyn R. Strong School of Social Work

Social Work faculty and graduate students published the following articles:

- ♦ **Jackson-Nevels, B., Davis-Wagner, D., Chung, I., Green, G., and Ericksen, K. S.** (2024). "An HBCU examination: Flourishing and psychological well-being of college students during a pandemic." *Social Work in Mental Health*, 22(3), 374–392. <https://doi.org/10.1080/15332985.2024.2314469>.

- ♦ **Livingston, V., Jackson-Nevels, B., Davis-Wagner, D., Chung, I., and Manley, C.K.** (2024). "The therapeutic accord: The impact of subjective religiosity on the utilization of mental health services among college students." *Journal of Human Behavior in the Social Environment*. Published online on 05 Mar 2024: <https://doi.org/10.1080/10911359.2024.2318446>.

(Pictured clockwise on the right are Dr. Insoo Chung, Dr. Dianne Davis-Wagner, Dr. Kirsten Ericksen, Gardenella Green, Dr. Breshell Jackson-Nevels, and Dr. Valjean Livingston.)



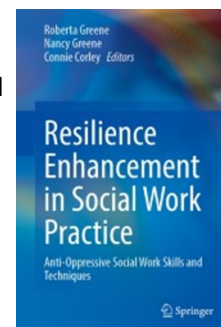
- ♦ **Livingston, V., Benjamin, T., Freeman, J., Goode, C., Jones, Y., and Salgado, W.** (2024). "Subjective religiosity and mental health service utilization: A descriptive study of the help-seeking attitudes and behaviors of students attending an HBCU." (2024). *Social Work in Mental Health*, 22(3), 412-430. <https://www.tandfonline.com/doi/abs/10.1080/15332985.2024.2315271>.



(Pictured on the left are MSW students Carmen Goode and Tonia Benjamin.)



- ♦ **Dr. Nancy Greene**, Assistant Professor of Social Work, co-edited book titled *Resilience Enhancement in Social Work Practice* and published by Springer in 2023.



## From the Ethelyn R. Strong School of Social Work

Social Work faculty and students delivered the following presentations at professional conferences:

- ◆ **Dr. Breshell Jackson-Nevels** and **Dr. Kirsten Ericksen** presented on “What Works in Changing Attitudes About Spanking: A Key Risk Factor for Child Abuse” at the 21<sup>st</sup> Hawai‘i International Summit on Preventing, Assessing, and Treating Trauma Across the Lifespan. Cultivating Healing and Nurturing Connections: Caring for the Earth and Personal Wellness in Honolulu, Hawaii, on April 9, 2024.
- ◆ **Dr. Breshell Jackson-Nevels** and **Dr. Dianne Davis-Wagner** presented on “Imposter Syndrome: Myth or Reality Among Social Work Practitioners?” at the NASW-VA and Metro DC Chapters 2024 Annual Conference on March 23, 2024.
- ◆ **Dr. Breshell Jackson-Nevels**, **Dr. Kirsten Ericksen**, **Michelle Schulze (Ph.D. student)**, and **Donna Thornton (MSW student)** presented on “Community Engagement: A Double Win For Enhancing Community Engagement and Women's Professional Development at HBCUs” at Christopher Newport University Global Conference on Women and Gender on March 22, 2024.
- ◆ **Dr. Kirsten Ericksen** and **Dr. Breshell Jackson-Nevels** presented on “Overcoming Imposter Syndrome in Higher Education for Women of Color: Program Collaboration for Student Success” at The Association of Baccalaureate Social Work Program Directors Conference in New Orleans, LA, on March 6-10, 2024.
- ◆ **Dr. Sharon Alston** presented on “What Have We Learned When Working at the Intersection of Natural, Human-Built, and Social Systems: A Dialogue with Eight Coastlines and People Projects” at the Social Coast Forum in Charleston, South Carolina, on February 14, 2024.



*(Pictured second from left above is Dr. Sharon Alston and the other panelists at the Social Coast Forum in Charleston, SC.)*

## From the School of Business

- ◆ Business faculty member **Mrs. Josephine Stanley-Brown** presented a paper titled “Using Technology to Promote Social Innovation through Social Entrepreneurship” at the Southeast Decision Sciences Institute Conference on February 22-23, 2024.
- ◆ Business students **Gabrielle Robinson** and **Tristen Walker** won the 2024 EY Innovation Challenge on February 28, 2024. The award amount was \$10,000.



## From the College of Science, Engineering & Technology



- ◆ **Dr. Harold Lee III** received the Modern-Day Technology Leader Award, which recognizes outstanding performance in STEM at the 2024 BEYA (Black Engineer of the Year) STEM conference on February 15-17, 2024.



- ◆ **NSU's Master's in Cybersecurity Program** ranks #7 on the list by Fortune Education on Best Online Master's in Cybersecurity for 2024.

## From the School of Graduate Studies & Research

- ◆ **Dr. Desideria Hacker** was elected to serve on the Executive Committee of the Conference of Southern Graduate Schools for a four-year term. **Dr. Hacker** was also an invited moderator for a Plenary Session titled “Affirmative Action in Southern Universities and Graduate Education: The Meaning, Impact, and Opportunities Related to the Supreme Court Rulings during Times of Uncertainty and an Unfolding Political Climate” at the 2024 Annual Conference of Southern Graduate Schools held in Greenville, SC, on March 13-15, 2024.



## From the Office of Academic Engagement

- ◆ **Student Pathways and Academic Formation** accompanied 39 NSU students to the 2nd Annual Thurgood Marshall College Fund (TMCf) DevCon event held in Baltimore, MD, March 6-10, 2024. The department partnered with TMCf Talent Managers to prepare students for the four-day professional development event designed to enhance the professional aspirations of freshman and sophomore students from Historically Black Colleges and Universities (HBCUs). The goal of the event was to identify and develop high-potential HBCU talent. Workshops focused on teamwork and collaboration, resume writing, emotional intelligence, financial literacy, and personal branding. With about 400 students attending the event, NSU student **Makalya Forbes** was one of three who received a \$1,000 scholarship from Wells Fargo and represented NSU as a student speaker.



- ◆ **Student Pathways and Academic Formation** hosted its first annual Student Pathways Industry Collaborations and Alliances (SPICA) soiree, "A SPICA Soiree: The Art of Professional Networking & Dining." During the event, NSU students interacted with industry representatives and NSU faculty and staff to discuss work-based expectations and strategies for a smooth transition from the classroom to the workforce. The goals of the professional networking soiree were to encourage students to participate in networking activities, practice effective communication skills, and learn about various industries and careers from professionals. In addition, the event provided an opportunity for students to learn proper dining and business etiquette for formal and professional settings. SPICA Advisory members pinned students who completed all six (6) SPPEA professional development sessions during the program's inaugural year with a professionalism micro-credential badge to recognize their accomplishments. The professional networking soiree provided a platform where students displayed the practiced skills acquired in the Student Pathways Professional Empowerment Academy (SPPEA). SPPEA sessions focus on the impact of emotional intelligence on professionalism, professional branding, networking, integrative learning for professional growth, and interviewing strategies.



## From the Office of Academic Engagement

- ◆ **Spartan Pathfinders National Press Club Trip:** 29 NSU students traveled to the inaugural National Press Club Journalism Institute Career Day hosted in Washington, DC, on March 22,



2024. The **Office of Academic Engagement** collaborated with the **Department of Mass Communications** to provide a career readiness opportunity with companies like Associated Press, Washington Post, and a host of others. Students had the opportunity to network with their media industry peers, submit their resumes and obtain a professional headshot at no cost. This event enriched the academic experience for in-state students who are Pell eligible through their first trip as a Spartan Pathfinder.



- ◆ **The Office of Academic Engagement's Undergraduate Research and Mentorship (URM)** program scholars presented to over 4,000 attendees at the National Conference on Undergraduate Research (NCUR). The NSU URM scholars included

**Jaylin Seymour**, mentored by **Dr. Mojataba Sirjani**

**Simone Couter**, mentored by **Dr. Solomon Isekeje**

**Brianna Rucker**, mentored by **Dr. Susan Ha**

**Takyra Powell**, mentored by **Dr. Christy Frederick**

**Brandon Matthews**, mentored by **Dr. Ann Catherine Sullivan**

**Lisa-Donna Wolf**, mentored by **Dr. Donna Wolf**

Additionally, URM scholars **Gabrielle Parker** mentored by **Dr. Cynthia Nicholson** and **Zakiya Minigga** mentored by **Dr. Khadijah Miller**, both members of **NSU's Honors College**, presented group research projects alongside fellow Robert C. Nusbaum Honors College Scholars. NCUR is dedicated to promoting undergraduate research, scholarship, and creative activity in all fields of study by hosting an annual conference for students. Unlike meetings of academic professional organizations, this gathering of student scholars welcomes presenters from all institutions of higher learning and from all disciplines. Through this annual conference, NCUR creates a unique environment for the celebration and promotion of undergraduate student achievement; provides models of exemplary research, scholarship, and creative activity; and helps to improve the state of undergraduate education. Each conference hosts thousands of students from across the globe, presenting their research through posters, oral presentations, visual arts, and performances. **Dr. Andrea Neal**, Associate Vice Provost for Academic Engagement, expressed immense pride in the students' accomplishments and dedication to the program, stating, "We are extremely proud of our students and all they've accomplished. Seeing them at this conference, confident, professional and articulating their research, is a testament of the amazing talent in our students and the dedication of faculty and staff who cultivate their growth."



## From the Office of Academic Engagement

◆ NSU students made the Sweet Sixteen in the **Honda Campus All-Star Challenge (HCASC)** National Qualifying Tournament. Even though the students did not make the Elite 8, they made a big impression on the tournament organizers, coaches, and competing students. The following team members represented NSU at the tournament:

- **Gabrielle Phippen** (Captain, Senior, Computer Science)
- **Cameron Allen** (Player, Freshman, Biology)
- **Sumiyah Jackson-Santiago** (Player, Freshman, Mass Communications/Journalism)
- **Amana Leonard** (Player, Freshman, Fine arts/Graphic design)
- **Michael Cotter** (Coach).



## From the Office of Global Learning & International Programs

◆ NSU Student **Talia Thomas** has been awarded the John McCain International Scholarship for Military Families (Gilman-McCain Scholarship). The \$5,000 scholarship is a congressionally funded initiative of the Bureau of Educational and Cultural Affairs at the U.S. Department of State and is a nationwide competition. Thomas, who is a rising Junior majoring in Elementary Education, will study in Barcelona, Spain, completing a four-hour credit course, focused on the historical and present experiences/impact of Black People in Barcelona, Spain. This program, designed by NSU's study-abroad partner, Barcelona SAE, will host students from multiple HBCUs. NSU will have three students on the program.

◆ NSU is running five faculty-led programs this summer. These study-abroad programs are embedded into NSU Domestic Summer Session A & B Courses and include the following:

- NSU in Ghana: Led by **Professor Solomon Isekeije** (Fine Arts) with 14 Students (3 credit hours)
- NSU in London, England: Led by **Dr. Sharon Alston** (Social Work) with 12 Students (3 credit hours)
- NSU in Florence, Italy: Led by **Professor Christy Frederick** (Fine Arts) with 15 Students (3 Credit hours)
- NSU in Kingston, Jamaica: Led by **Dr. Carlene Turner** (Sociology) with 10 Students (3 credit hours)
- NSU in Discovery Bay, Jamaica: Led by **Dr. Ashley Haines** (Biology) with 10 Students (2 credit hours)

For more information on NSU's Global Learning Initiatives, please contact **Torian L. Lee**, Director of Global Learning & International Programs, at [studyabroad@nsu.edu](mailto:studyabroad@nsu.edu), (757) 451-7724, or via the website at <https://studyabroad.nsu.edu>.