



# **Teaching Faculty Evaluation Forms for Peers (Committee)**

Faculty Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

Department: \_\_\_\_\_

College/School: \_\_\_\_\_

Rank: \_\_\_\_\_ Tenure: Yes \_\_\_\_\_ No \_\_\_\_\_

Date Began Service: \_\_\_\_\_

Today's Date: \_\_\_\_\_

# PEERS (COMMITTEE) EVALUATION SCORING SHEET

## CATEGORY I: TEACHING

|   |   |   |
|---|---|---|
| <p><b>Instructions:</b> For the items below rate the faculty member from 0 to 4 according to the Item Rating Scale given to the right. <u><b>All items in the Teaching Category must be evaluated.</b></u> For each of the teaching roles A and B, an average will automatically be computed by the Faculty Evaluation Spreadsheet. Please write these averages in the “Averages Column” for each respective teaching role.</p> | <p><u><b>Item Ratings</b></u></p> <p><b>Exemplary</b> = 4</p> <p><b>Professional</b> = 3</p> <p><b>Satisfactory</b></p> <p><b>Performance</b> = 2</p> <p><b>Improvement</b></p> <p><b>Required</b> = 1</p> <p><b>Unsatisfactory</b> = 0</p> | <p><u><b>Averages</b></u></p> <p><u><b>Column</b></u></p> |
| <p><b>A. Instructional Design</b></p>   |   |   |
| <p>The extent to which the faculty member:</p>  |   |   |
| 1. Has syllabi which follow University Guidelines.  |   |   |
| 2. Creates assignments, projects, and/or exams related to the outcome(s) identified for the course.   |   |   |
| 3. Designs instructional activities clearly related to the outcome(s) identified for the course.  |   |   |
| 4. Identifies course materials, including textbook, which are clearly related to course outcome(s).   |   |   |
| 5. Employs instructional materials appropriate for the target student population.   |   |   |
| 6. Uses “up-to-date” course materials.  |   |   |
| 7. Prepares assignments, handouts, exams, and activities to promote student interest and enhance learning.  |   |   |
| <p><b>Instructional Design Rating</b></p>   |   |   |
| <p><b>B. Content Expertise</b></p>  |   |   |
| <p>The extent to which the faculty member:</p>  |   |   |
| 1. Demonstrates knowledge of discipline.  |   |   |
| 2. Demonstrates competence with course content that is relevant and thorough.   |   |   |
| 3. Uses instructional technology which is clearly related to the outcome(s) identified for the course.  |   |   |
| 4. Uses instructional technology to promote mastery of concept(s) or content of the course.   |   |   |
| <p><b>Content Expertise Rating</b></p>  |   |   |

## PEERS (COMMITTEE) EVALUATION SCORING SHEET

### CATEGORY II: RESEARCH—SCHOLARLY ACTIVITY AND GRANTSMANSHIP

|   |   |   |                               |
|---|---|---|-------------------------------|
| <p><b>Instructions:</b> Some of the items below are required by the department, while others are selected by the faculty member for evaluation. In the second column, mark required items with an “R” and mark selected items with an “S.” Items not so marked must not be evaluated. For the <b>marked items</b> below rate the faculty member from 0 to 4 according to the Item Rating Scale given to the right. For the Research Category an average will automatically be computed by the Faculty Evaluation Spreadsheet. Please write this average in the “Averages Column” at the bottom of the page for the “Scholarly Activity Rating.”</p> | Items to be Evaluated<br>(R=Required, S=Selected) | <p><u><b>Item Ratings</b></u></p> <p><b>Exemplary</b> = 4</p> <p><b>Professional</b> = 3</p> <p><b>Satisfactory Performance</b> = 2</p> <p><b>Improvement Required</b> = 1</p> <p><b>Unsatisfactory</b> = 0</p> | <u><b>Averages Column</b></u> |
| 1. Publishes papers in journals and conference proceedings within teaching field or area of specialization.   |   |   | Averages Column               |
| 2. Writes books or chapters in books in teaching field or area of specialization.   |   |   |                               |
| 3. Presents papers in the teaching or related field for delivery at professional meetings.  |   |   |                               |
| 4. Devises, produces, or performs creative works related to one’s teaching or allied field.   |   |   |                               |
| 5. Designs, constructs, or produces technical applications or policy reports related to one’s teaching or allied field.   |   |   |                               |
| 6. Submits through University channels a grant proposal.  |   |   |                               |
| 7. Acquires funding for grants.   |   |   |                               |
| 8. Lends significant assistance to the author of a funded grant.  |   |   |                               |
| 9. Receives renewal of grants at the expected level.  |   |   |                               |
| 10. Serves as a paid consultant in one’s specialized area.  |   |   |                               |
| 11. Supervises research projects.   |   |   |                               |
| 12. Reviews manuscripts, books, journals and articles.  |   |   |                               |
| 13. Receives awards or recognition in one’s area of expertise.  |   |   |                               |
| Scholarly Activity Rating   |   |   |                               |

## PEERS (COMMITTEE) EVALUATION SCORING SHEET

### CATEGORY III: SERVICE AND PROFESSIONAL DEVELOPMENT

|   |   |  |                        |
|---|---|--|------------------------|
| <p><b>Instructions:</b> Some of the items below are required by the department, while others are selected by the faculty member for evaluation. In the second column, mark required items with an “R” and mark selected items with an “S.” Items not so marked must not be evaluated. For the <u>marked items</u> below rate the faculty member from 0 to 4 according to the Item Rating Scale given to the right. For the Service and Professional Development Category an average will automatically be computed by the Faculty Evaluation Spreadsheet. Please write this average in the “Averages Column” at the bottom of the page for the “Service and Professional Development Rating.”</p> | Items to be Evaluated<br>(R=Required, S=Selected) | <p><u>Item Ratings</u></p> <p><b>Exemplary</b> = 4</p> <p><b>Professional</b> = 3</p> <p><b>Satisfactory Performance</b> = 2</p> <p><b>Improvement Required</b> = 1</p> <p><b>Unsatisfactory</b> = 0</p> | <u>Averages Column</u> |
| <p><b>A. Professional Development</b> is defined as activities directed toward keeping abreast of events in one’s recognized area of expertise and in acquiring additional knowledge and skills designed to improve one’s teaching effectiveness and scholarly activities. <b>Professional Service*</b> is defined as contributions of faculty members, within their recognized area of expertise, to professional organizations, services, and events at either the local, state, national, or international level, without pay.</p> <p>For evaluation purposes, academic departments and colleges/schools should consider the following activities:</p>   |   |  |                        |
| 1. Participates in meetings, symposia, seminars, or colloquia and attends enhancement courses on or off campus.   |   |  |                        |
| 2. Studies towards a higher degree or acquires additional training.   |   |  |                        |
| 3. Receives fellowships related specifically to professional field.   |   |  |                        |
| 4. Assists in organizing meetings, symposia, seminars, or colloquia.  |   |  |                        |
| 5. Holds membership in professional organizations.  |   |  |                        |
| 6. Holds leadership position(s) in professional organizations.  |   |  |                        |
| 7. Reviews grant proposals.   |   |  |                        |
| 8. Renders professional assistance (in one’s area of expertise) to educational or other agencies.   |   |  |                        |
| 9. Receives professional recognition through awards and honors.   |   |  |                        |

**B. University Service** is defined as faculty work other than teaching and research that contributes to the mission and goals of the university.

For evaluation purposes, the following premises should guide academic departments and colleges/schools:

|   |  |  |  |
|---|--|--|--|
| 10. Participates in departmental committees.  |  |  |  |
| 11. Participates in college/school committees.  |  |  |  |
| 12. Participates in university-wide committees.   |  |  |  |
| 13. Submits concept papers or proposals for student, faculty, and curriculum enhancement.                                       |  |  |  |
| 14. Assists with university-sponsored activities.   |  |  |  |
| 15. Cooperates with colleagues and supervisors.   |  |  |  |
| 16. Attends required meetings associated with one's department.   |  |  |  |
| 17. Attends required meetings associated with one's college/school.   |  |  |  |
| 18. Attends required meetings associated with the University.   |  |  |  |
| 19. Procures resources for the University.  |  |  |  |
| 20. Participates in student recruitment activities.   |  |  |  |
| 21. Advises student organization(s) or mentors students or group(s) of students to enhance the quality of campus life.          |  |  |  |
| 22. Provides or plans lectures or workshops.  |  |  |  |
| 23. Receives awards or honors.  |  |  |  |
| *Within the category of <b>Service and Professional Development</b> , honoraria will not be considered as payment for services. |  |  |  |
| <b>Service and Professional Development Rating</b>  |  |  |  |

# PEERS (COMMITTEE) COMPOSITE ROLE RATINGS (CRR)

Faculty Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

| Category  | Ratings<br>(CRR) |
|---|------------------|
| I. Teaching                                       |                  |
| A. Instructional Design                           |                  |
| B. Content Expertise                              |                  |
| II. Research—Scholarly Activity and Grantsmanship |                  |
| III. Service and Professional Development         |                  |

## Peer (Committee) Evaluation

*Signature below acknowledges that the Teaching Faculty Evaluation Instrument has been completed as of the date indicated.*

\_\_\_\_\_  
*Signature (Peer Facilitator)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature (Peer)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature (Peer)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature (Peer)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature (Peer)*

\_\_\_\_\_  
*Title*

\_\_\_\_\_  
*Date*