



NSSE 2020

Frequencies and Statistical Comparisons

Norfolk State University

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	83	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	3	45	3	276	4	6,391	4	2.8	2.9	-.10	2.8	.04	2.8	.07
		2	Sometimes	127	36	584	32	3,254	37	59,836	38							
		3	Often	122	37	632	35	3,011	35	55,214	35							
		4	Very often	80	24	534	30	1,910	24	37,677	23							
		Total		339	100	1,795	100	8,451	100	159,118	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	3	80	5	362	4	7,670	5	3.2	3.1	.06	3.1	.08	3.1 *	.11
		2	Often	34	10	166	9	900	11	17,467	11							
		3	Sometimes	182	53	987	55	4,648	55	86,531	54							
		4	Never	107	34	558	31	2,532	30	46,944	30							
		Total		335	100	1,791	100	8,442	100	158,612	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	112	33	609	34	3,616	44	68,386	45	2.1	2.1	.04	1.9 ***	.27	1.8 ***	.34
		2	Sometimes	122	36	667	36	3,056	35	58,175	36							
		3	Often	59	19	329	19	1,094	13	20,379	12							
		4	Very often	41	12	180	11	664	8	11,300	7							
		Total		334	100	1,785	100	8,430	100	158,240	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	24	6	140	9	639	9	15,299	11	2.7	2.6	.08	2.6	.08	2.6 *	.12
		2	Sometimes	133	41	699	40	3,214	39	58,880	38							
		3	Often	101	30	591	33	3,027	35	55,820	34							
		4	Very often	73	22	355	19	1,528	18	27,992	17							
		Total		331	100	1,785	100	8,408	100	157,991	100							
e. Explained course material to one or more students	CLexplain	1	Never	21	7	81	5	404	5	10,594	7	2.7	2.7	.02	2.7	.06	2.7	.10
		2	Sometimes	110	34	672	39	3,221	38	57,777	37							
		3	Often	125	38	655	36	3,261	38	61,126	38							
		4	Very often	73	22	362	21	1,504	18	28,034	18							
		Total		329	100	1,770	100	8,390	100	157,531	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	58	17	241	14	1,165	15	24,116	17	2.5	2.6	-.07	2.5	-.02	2.5	-.01
		2	Sometimes	104	33	619	36	3,011	36	53,276	34							
		3	Often	101	32	543	30	2,673	32	49,672	31							
		4	Very often	58	17	362	20	1,509	18	29,587	18							
		Total		321	100	1,765	100	8,358	100	156,651	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	15	4	113	7	494	7	14,003	10	2.8	2.7	.05	2.7	.09	2.6 **	.16
		2	Sometimes	113	34	592	34	2,954	36	55,460	36							
		3	Often	133	43	663	38	3,292	39	57,303	36							
		4	Very often	57	19	379	21	1,554	19	28,832	18							
		Total		318	100	1,747	100	8,294	100	155,598	100							
h. Given a course presentation	present	1	Never	43	13	239	15	1,475	19	30,987	21	2.4	2.4	.02	2.3 *	.14	2.3 ***	.22
		2	Sometimes	136	42	708	42	3,582	43	68,453	44							
		3	Often	97	31	506	27	2,201	26	39,285	25							
		4	Very often	42	14	294	15	1,029	13	16,624	11							
		Total		318	100	1,747	100	8,287	100	155,349	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	41	13	180	11	700	9	13,420	10	2.6	2.5	.07	2.6	.03	2.6	.04
		2	Sometimes	97	31	678	41	3,227	40	60,619	40							
		3	Often	118	40	574	32	3,023	36	56,299	36							
		4	Very often	46	16	276	16	1,179	15	22,458	15							
		Total		302	100	1,708	100	8,129	100	152,796	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	46	16	189	12	756	10	14,590	11	2.5	2.6	-.03	2.6	-.04	2.6	-.03
		2	Sometimes	104	35	636	38	3,191	39	58,694	39							
		3	Often	88	30	568	32	2,876	35	54,064	35							
		4	Very often	55	19	297	18	1,235	16	24,084	16							
		Total		293	100	1,690	100	8,058	100	151,432	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	40	14	184	11	862	11	16,291	12	2.6	2.6	.00	2.6	.04	2.6	.06
		2	Sometimes	88	31	605	36	3,034	38	56,240	38							
		3	Often	103	38	565	33	2,743	34	51,668	33							
		4	Very often	52	18	314	19	1,341	17	25,739	17							
		Total		283	100	1,668	100	7,980	100	149,938	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	12	4	91	6	387	5	6,971	5	2.9	2.8 **	.19	2.8 **	.20	2.8 **	.19
		2	Sometimes	71	25	548	33	2,628	33	47,574	32							
		3	Often	126	47	674	41	3,498	44	66,127	44							
		4	Very often	64	24	337	20	1,381	19	27,416	19							
		Total		273	100	1,650	100	7,894	100	148,088	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	2	48	3	239	3	4,160	3	3.1	2.9 *	.17	2.9 **	.19	2.9 **	.20	
		2	Sometimes	54	19	439	28	2,046	26	38,184	27								
		3	Often	123	47	691	42	3,559	45	67,957	46								
		4	Very often	76	31	437	27	1,894	25	35,442	24								
		Total		260	100	1,615	100	7,738	100	145,743	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	3	42	3	209	3	3,996	3	3.0	2.9	.12	2.9 **	.18	2.8 **	.18	
		2	Sometimes	61	24	458	29	2,313	30	42,583	30								
		3	Often	108	45	696	45	3,513	46	65,197	45								
		4	Very often	68	28	366	24	1,586	21	31,549	22								
		Total		244	100	1,562	100	7,621	100	143,325	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	2	24	2	117	2	1,993	2	3.0	3.0	.01	3.0	.03	3.0	.01	
		2	Sometimes	57	23	345	23	1,641	22	29,598	22								
		3	Often	105	44	730	46	3,753	49	70,678	49								
		4	Very often	72	31	438	29	1,982	27	39,171	27								
		Total		240	100	1,537	100	7,493	100	141,440	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	40	16	234	17	1,343	19	26,759	20	2.5	2.5	.04	2.3 **	.19	2.3 **	.22	
		2	Sometimes	90	39	607	37	3,271	42	60,907	43								
		3	Often	57	23	406	28	1,834	25	34,817	24								
		4	Very often	50	22	284	18	1,029	14	18,825	13								
		Total		237	100	1,531	100	7,477	100	141,308	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	109	45	652	41	3,485	46	67,519	49	1.9	2.0	-.04	1.8	.11	1.8 *	.16	
		2	Sometimes	61	26	468	31	2,371	31	43,917	31								
		3	Often	40	18	241	18	1,093	15	19,778	14								
		4	Very often	24	11	163	11	510	7	9,291	7								
		Total		234	100	1,524	100	7,459	100	140,505	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	94	41	426	29	2,263	31	44,167	33	2.0	2.2	-.14	2.0	-.02	2.0	.02	
		2	Sometimes	64	27	594	38	3,140	42	58,247	41								
		3	Often	45	20	310	21	1,382	19	25,987	18								
		4	Very often	26	12	170	12	566	8	10,638	8								
		Total		229	100	1,500	100	7,351	100	139,039	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	57	24	253	16	1,725	23	34,571	25	2.4	2.4	-.01	2.2 **	.21	2.1 ***	.27
		2	Sometimes	74	31	659	43	3,359	45	62,466	45							
		3	Often	59	27	396	27	1,630	23	29,832	21							
		4	Very often	40	18	189	14	647	9	12,160	9							
		Total		230	100	1,497	100	7,361	100	139,029	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	12	4	40	3	218	3	5,142	4	2.9	2.9	-.02	2.9	-.02	2.9	.01
		2	Some	58	27	388	27	1,911	26	36,100	26							
		3	Quite a bit	98	42	669	44	3,404	46	62,653	45							
		4	Very much	58	26	391	26	1,767	25	34,048	24							
		Total		226	100	1,488	100	7,300	100	137,943	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	5	66	5	256	4	4,776	4	2.9	2.8	.09	2.9	.07	2.9	.00
		2	Some	61	27	425	30	2,046	29	34,987	26							
		3	Quite a bit	89	40	645	42	3,412	46	64,134	46							
		4	Very much	60	28	338	23	1,554	22	33,182	24							
		Total		223	100	1,474	100	7,268	100	137,079	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	4	65	5	289	4	4,921	4	2.9	2.9	.09	2.9	.09	2.9	.04
		2	Some	57	28	415	30	2,113	29	35,783	27							
		3	Quite a bit	87	40	603	40	3,131	43	60,910	44							
		4	Very much	61	29	369	26	1,649	24	33,940	25							
		Total		214	100	1,452	100	7,182	100	135,554	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	4	42	3	272	4	5,054	4	2.9	2.9	-.02	2.9	.06	2.9	.04
		2	Some	55	26	380	27	1,993	28	35,351	27							
		3	Quite a bit	94	45	640	43	3,236	45	61,510	45							
		4	Very much	54	26	375	27	1,639	24	32,875	24							
		Total		210	100	1,437	100	7,140	100	134,790	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	55	4	263	4	4,798	4	2.9	2.9	.04	2.9	.09	2.9	.06
		2	Some	48	23	397	28	2,039	29	35,048	27							
		3	Quite a bit	96	47	607	42	3,187	44	62,348	46							
		4	Very much	52	25	369	26	1,617	23	31,901	23							
		Total		206	100	1,428	100	7,106	100	134,095	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	14	6	43	4	157	2	2,740	2	2.9	3.0	-0.06	3.0	-0.12	3.1 *	-0.18	
		2	Some	52	26	349	26	1,647	24	27,490	21								
		3	Quite a bit	76	39	584	40	3,232	44	61,537	46								
		4	Very much	58	29	440	30	2,026	29	41,279	31								
		Total		200	100	1,416	100	7,062	100	133,046	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	29	14	105	8	342	5	5,491	5	2.7	2.9 **	-0.25	2.9 ***	-0.32	3.0 ***	-0.40	
		2	Some	64	32	334	24	1,677	24	28,667	22								
		3	Quite a bit	62	30	556	39	3,161	43	60,506	45								
		4	Very much	45	24	408	29	1,851	27	37,906	29								
		Total		200	100	1,403	100	7,031	100	132,570	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	19	10	70	6	255	4	4,370	4	2.7	3.0 ***	-0.30	3.0 ***	-0.31	3.0 ***	-0.37	
		2	Some	64	31	316	23	1,664	24	28,844	22								
		3	Quite a bit	73	37	559	39	3,085	43	57,538	43								
		4	Very much	42	22	461	32	2,018	29	41,577	31								
		Total		198	100	1,406	100	7,022	100	132,329	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	24	12	103	8	478	7	9,596	8	2.7	2.8 *	-0.18	2.8	-0.14	2.8 *	-0.14	
		2	Some	61	30	402	29	2,173	31	38,767	30								
		3	Quite a bit	74	37	484	34	2,650	37	49,576	37								
		4	Very much	40	22	413	29	1,706	25	34,070	26								
		Total		199	100	1,402	100	7,007	100	132,009	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	28	13	150	11	601	9	11,094	9	2.6	2.7 *	-0.18	2.7 *	-0.16	2.7 *	-0.18	
		2	Some	75	39	393	28	2,304	33	41,542	31								
		3	Quite a bit	51	26	496	35	2,622	37	49,978	38								
		4	Very much	40	22	353	25	1,458	22	29,060	22								
		Total		194	100	1,392	100	6,985	100	131,674	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	13	162	11	758	11	14,244	10	2.5	2.6	-.04	2.5	-.03	2.6	-.08
		2	Sometimes	75	38	548	39	2,746	39	48,497	37							
		3	Often	62	33	456	33	2,444	35	47,521	37							
		4	Very often	28	16	209	17	943	15	19,517	16							
		Total		191	100	1,375	100	6,891	100	129,779	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	40	21	264	18	1,290	19	25,126	19	2.3	2.4	-.04	2.3	.01	2.3	.00
		2	Sometimes	67	36	538	40	2,827	41	51,599	40							
		3	Often	57	30	394	29	1,959	29	37,339	29							
		4	Very often	22	13	171	13	772	12	14,938	12							
		Total		186	100	1,367	100	6,848	100	129,002	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	21	257	18	1,237	18	23,189	18	2.3	2.3	-.03	2.3	.01	2.3	-.02
		2	Sometimes	74	39	570	42	2,918	43	53,694	41							
		3	Often	49	27	362	27	1,988	29	38,322	30							
		4	Very often	23	13	166	13	674	10	13,297	11							
		Total		185	100	1,355	100	6,817	100	128,502	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	17	9	78	6	397	7	7,901	7	5.2	6.1 *	-0.17	6.2 **	-0.18	6.4 ***	-0.21
		1.5	1-2	31	17	304	20	1,417	21	25,160	20							
		4	3-5	81	44	447	35	2,262	33	41,583	33							
		8	6-10	35	19	313	23	1,545	23	29,428	22							
		13	11-15	16	9	126	9	653	9	12,915	10							
		18	16-20	3	2	43	3	274	4	5,252	4							
		23	More than 20	2	1	48	3	259	4	5,936	5							
		Total		185	100	1,359	100	6,807	100	128,175	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	77	41	581	45	2,529	39	45,957	37	2.0	2.2	-.04	2.3	-.07	2.3	-.08
		1.5	1-2	57	32	433	29	2,456	35	46,021	35							
		4	3-5	32	16	205	16	1,117	16	22,603	17							
		8	6-10	16	9	96	6	475	7	8,949	7							
		13	11-15	2	2	34	3	147	2	2,712	2							
		18	16-20	0	0	6	1	30	1	667	1							
		23	More than 20	0	0	6	0	31	1	820	1							
Total		184	100	1,361	100	6,785	100	127,729	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	154	83	1,091	80	5,258	77	96,820	76	.6	1.0 *	-14	1.1 **	-15	1.0 **	-13	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	10	144	9	945	13	19,922	15								
		4	3-5	6	3	51	4	245	4	4,945	4								
		8	6-10	5	3	34	2	162	3	2,830	2								
		13	11-15	1	1	29	3	124	2	2,086	2								
		18	16-20	0	0	4	0	28	1	487	0								
		23	More than 20	0	0	4	0	34	1	752	1								
	Total			184	100	1,357	100	6,796	100	127,842	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									41.5	51.3 *	-13	52.9 **	-15	52.9 **	-15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	25	15	87	8	384	6	6,231	5	2.6	2.9 ***	-30	2.9 ***	-36	3.0 ***	-.50	
		2	Sometimes	65	35	376	31	1,962	29	31,391	24								
		3	Often	50	26	420	29	2,182	32	40,622	32								
		4	Very often	44	24	467	32	2,228	33	49,387	39								
		Total		184	100	1,350	100	6,756	100	127,631	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	9	70	6	319	5	5,947	5	2.7	2.9 *	-18	2.9 **	-22	3.0 ***	-.31	
		2	Sometimes	59	33	348	28	1,788	27	30,156	24								
		3	Often	62	34	499	36	2,537	37	45,955	36								
		4	Very often	44	25	430	30	2,099	31	45,198	35								
		Total		180	100	1,347	100	6,743	100	127,256	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	29	16	109	9	469	8	9,308	7	2.6	2.8	-14	2.8 **	-24	2.9 ***	-.33	
		2	Sometimes	56	31	416	34	1,976	30	34,461	27								
		3	Often	56	30	415	31	2,278	33	40,595	32								
		4	Very often	41	23	405	27	2,020	29	42,930	34								
		Total		182	100	1,345	100	6,743	100	127,294	100								
d. People with political views other than your own	DDpolitical	1	Never	32	18	110	10	479	8	9,627	8	2.5	2.7 **	-26	2.8 ***	-37	2.9 ***	-.42	
		2	Sometimes	64	37	426	35	2,047	31	38,091	29								
		3	Often	49	26	418	29	2,264	33	40,496	32								
		4	Very often	36	20	389	26	1,955	28	39,181	31								
		Total		181	100	1,343	100	6,745	100	127,395	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	4	29	2	142	2	2,471	2	3.0	3.0	-.03	3.0	.00	3.0	-.05	
		2	Sometimes	42	25	312	25	1,624	25	28,443	23								
		3	Often	82	42	618	45	3,221	47	60,330	48								
		4	Very often	50	29	377	28	1,711	26	35,240	27								
		Total		182	100	1,336	100	6,698	100	126,484	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	3	50	4	278	4	5,479	5	3.0	3.0	.04	2.9	.10	2.9	.12	
		2	Sometimes	45	26	340	27	1,872	28	36,157	29								
		3	Often	71	39	480	36	2,527	37	45,942	36								
		4	Very often	59	33	464	33	2,010	30	38,734	30								
		Total		180	100	1,334	100	6,687	100	126,312	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	5	74	5	367	5	6,963	6	2.9	2.9	-.02	2.8	.04	2.8	.02	
		2	Sometimes	55	30	378	30	2,073	31	38,047	30								
		3	Often	69	38	502	37	2,669	40	48,976	39								
		4	Very often	46	26	380	28	1,590	24	32,401	25								
		Total		181	100	1,334	100	6,699	100	126,387	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	2	16	2	61	1	904	1	5.4	5.4	-.05	5.3	.01	5.4	-.05	
		2		3	2	8	1	73	1	1,346	1								
		3		13	7	53	4	302	5	5,545	5								
		4		28	16	160	12	841	13	14,884	12								
		5		39	22	429	33	2,410	36	42,293	33								
		6		41	21	317	23	1,636	23	32,328	25								
		7	Very much	53	29	334	25	1,327	21	28,235	23								
		Total		180	100	1,317	100	6,650	100	125,535	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	15	9	158	12	998	15	16,557	14	6%	9%	-.11	7%	-.04	7%	-.05	
			Do not plan to do	11	6	75	7	338	6	6,604	6								
			Plan to do	144	79	976	72	4,855	72	93,125	73								
			Done or in progress	10	6	102	9	417	7	8,833	7								
			Total	180	100	1,311	100	6,608	100	125,119	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	23	378	28	1,994	30	35,220	28	11%	9%	.06	9%	.05	10%	.04	
			Do not plan to do	31	18	295	22	1,703	26	29,582	25								
			Plan to do	89	49	516	41	2,289	35	47,763	37								
			Done or in progress	17	11	119	9	608	9	12,234	10								
			Total	178	100	1,308	100	6,594	100	124,799	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	45	25	455	32	2,431	36	41,700	33	16%	8% **	.24	8% ***	.25	12%	.11	
			Do not plan to do	27	15	293	22	1,743	26	33,329	28								
			Plan to do	77	44	441	38	1,836	30	34,344	27								
			Done or in progress	29	16	112	8	574	8	14,993	12								
			Total	178	100	1,301	100	6,584	100	124,366	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	48	28	395	30	2,013	31	34,680	28	4%	3%	.08	3%	.09	3%	.08	
			Do not plan to do	50	30	356	28	1,877	29	34,230	29								
			Plan to do	74	38	513	40	2,528	38	52,231	40								
			Done or in progress	6	4	36	3	166	3	3,200	3								
			Total	178	100	1,300	100	6,584	100	124,341	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	54	31	465	34	2,657	40	47,084	38	8%	7%	.03	5%	.12	5%	.12	
			Do not plan to do	42	22	297	22	1,589	25	28,763	24								
			Plan to do	70	39	459	37	2,064	31	42,715	34								
			Done or in progress	12	8	77	7	264	5	5,736	5								
			Total	178	100	1,298	100	6,574	100	124,298	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	26	446	34	2,368	37	41,549	34	3%	5%	-0.09	2%	.04	2%	.06	
			Do not plan to do	19	11	138	10	697	11	13,461	12								
			Plan to do	104	59	669	51	3,370	50	66,955	52								
			Done or in progress	5	3	48	5	135	2	2,310	2								
			Total	177	100	1,301	100	6,570	100	124,275	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	81	46	592	43	3,070	47	59,415	48	1.7	1.7	-0.06	1.7	.03	1.6	.07	
			2	Some	76	43	551	44	2,843	43	52,951								42
			3	Most	14	9	121	10	494	8	9,182								8
			4	All	4	3	34	3	139	2	2,033								2
			Total	175	100	1,298	100	6,546	100	123,581	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	4	29	3	105	2	1,820	2	5.2	5.3	-0.05	5.4	-0.15	5.5 **	-0.20	
				4	3	36	3	117	2	2,220	2								
				10	5	68	5	297	5	5,520	5								
				22	12	164	14	804	12	13,853	11								
				56	31	328	25	1,859	28	32,324	26								
				38	23	329	23	1,807	27	34,181	27								
				36	21	322	25	1,489	23	31,296	25								
				1	0	13	1	58	1	2,261	2								
Total				173	100	1,289	100	6,536	100	123,475	100								
b. Academic advisors	QIadvisor	1	Poor	12	7	43	4	195	3	3,060	3	4.8	5.2 *	-0.23	5.2 **	-0.28	5.4 ***	-0.38	
				16	9	57	5	282	4	4,266	4								
				18	11	88	7	449	7	7,883	6								
				24	12	177	15	868	13	15,164	12								
				35	20	273	21	1,435	22	25,339	20								
				28	18	251	19	1,423	22	27,212	22								
				40	24	391	29	1,756	27	37,730	31								
				1	0	8	1	117	2	2,655	2								
Total				174	100	1,288	100	6,525	100	123,309	100								
c. Faculty	QIfaculty	1	Poor	12	6	38	4	106	2	1,777	2	4.8	5.2 **	-0.24	5.3 ***	-0.35	5.4 ***	-0.42	
				9	5	32	3	155	2	2,627	2								
				16	10	76	7	323	5	5,953	5								
				31	16	162	13	895	14	15,060	12								
				42	24	317	25	1,729	26	31,271	25								
				28	18	321	21	1,875	27	35,442	28								
				33	21	334	26	1,383	22	29,694	24								
				1	0	11	1	60	1	1,447	1								
Total				172	100	1,291	100	6,526	100	123,271	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	6	70	7	229	4	3,652	3	4.8	4.9	-.07	5.1 *	-.18	5.2 **	-.24
		2		9	5	47	3	215	3	3,970	3							
		3		16	10	89	7	455	7	7,427	6							
		4		28	16	189	16	850	13	15,664	13							
		5		34	19	252	20	1,428	22	26,652	21							
		6		28	17	273	20	1,465	21	27,054	21							
		7	Excellent	36	21	286	21	1,377	21	27,167	22							
		—	Not applicable	10	7	82	7	510	9	11,652	10							
	Total	172	100	1,288	100	6,529	100	123,238	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	15	8	74	7	236	4	3,833	3	4.6	4.9	-.15	5.1 **	-.28	5.2 ***	-.35
		2		12	6	71	5	280	5	4,531	4							
		3		20	12	89	8	413	7	8,156	7							
		4		25	14	164	14	904	14	16,669	13							
		5		41	25	275	21	1,472	23	27,108	22							
		6		28	17	265	20	1,410	21	26,811	21							
		7	Excellent	28	16	300	21	1,375	21	26,811	22							
		—	Not applicable	4	2	52	4	440	6	9,402	8							
	Total	173	100	1,290	100	6,530	100	123,321	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	27	3	105	2	1,876	2	2.9	3.0	-.04	3.0	-.10	3.1 *	-.19
		2	Some	52	29	272	24	1,294	21	22,500	19							
		3	Quite a bit	65	38	599	45	3,291	50	58,617	48							
		4	Very much	50	30	384	28	1,816	27	39,747	32							
			Total	171	100	1,282	100	6,506	100	122,740	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	5	54	5	236	4	4,176	4	2.9	2.9	-.07	3.0	-.11	3.0 *	-.18
		2	Some	51	30	303	26	1,505	24	25,406	21							
		3	Quite a bit	65	38	492	38	2,788	42	52,308	42							
		4	Very much	45	28	424	31	1,947	30	40,523	33							
			Total	170	100	1,273	100	6,476	100	122,413	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	19	11	57	4	344	6	6,468	6	3.0	3.1	-.11	3.1	-.09	3.1	-.13
		2	Some	33	20	241	22	1,233	20	21,576	18							
		3	Quite a bit	51	30	451	35	2,501	38	46,335	38							
		4	Very much	66	39	528	38	2,401	37	47,945	39							
			Total	169	100	1,277	100	6,479	100	122,324	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	25	14	145	12	677	11	12,768	11	2.6	2.7	-.04	2.7	-.10	2.8	-.13
		2	Some	51	31	403	33	1,937	30	34,387	28							
		3	Quite a bit	53	31	397	31	2,265	34	43,247	35							
		4	Very much	39	24	333	24	1,599	25	31,776	26							
		Total		168	100	1,278	100	6,478	100	122,178	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	7	70	5	357	6	6,920	6	2.9	2.9	.01	2.9	.00	2.9	-.03
		2	Some	38	24	324	28	1,546	25	28,187	24							
		3	Quite a bit	63	38	458	35	2,663	40	48,940	40							
		4	Very much	51	31	416	31	1,888	29	37,897	31							
		Total		165	100	1,268	100	6,454	100	121,944	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	23	13	100	9	458	8	8,208	7	2.8	2.9	-.07	2.9	-.09	2.9	-.14
		2	Some	38	22	298	26	1,580	25	29,010	24							
		3	Quite a bit	60	36	471	36	2,582	39	47,851	39							
		4	Very much	47	28	397	29	1,828	28	36,708	30							
		Total		168	100	1,266	100	6,448	100	121,777	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	43	24	261	20	1,422	22	25,453	21	2.4	2.4	.00	2.3	.04	2.4	.02
		2	Some	43	29	456	36	2,365	36	44,445	36							
		3	Quite a bit	55	32	351	29	1,750	27	34,039	28							
		4	Very much	24	15	199	15	904	14	17,760	15							
		Total		165	100	1,267	100	6,441	100	121,697	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	9	81	7	589	10	12,052	11	3.0	2.9	.08	2.8 **	.23	2.8 **	.22
		2	Some	33	21	337	27	1,849	29	31,834	26							
		3	Quite a bit	57	34	439	34	2,396	37	45,904	37							
		4	Very much	61	37	411	32	1,594	25	31,744	26							
		Total		165	100	1,268	100	6,428	100	121,534	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	11	195	15	1,073	17	20,420	18	2.8	2.5 ***	.28	2.5 ***	.33	2.5 ***	.37
		2	Some	39	23	434	35	2,300	35	42,694	35							
		3	Quite a bit	60	38	385	30	1,975	30	38,231	31							
		4	Very much	45	27	253	20	1,083	18	20,197	16							
		Total		164	100	1,267	100	6,431	100	121,542	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSU				SEPMMUSE				PMasters M2020				NSSE 2020				NSU		SEPMMUSE		PMasters M2020		NSSE 2020					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. To what extent do you agree or disagree with the following statements?																															
a. I feel comfortable being myself at this institution.	SBmyself	1	Strongly disagree	4	2	26	3	134	2	2,361	2	3.2	3.3	-14	3.2	-07	3.3	-13													
		2	Disagree	17	10	60	7	500	8	9,494	8																				
		3	Agree	93	56	429	49	3,438	54	63,425	52																				
		4	Strongly agree	52	32	358	41	2,127	35	46,188	38																				
		Total		166	100	873	100	6,199	100	121,468	100																				
b. I feel valued by this institution.	SBvalued	1	Strongly disagree	11	6	32	4	236	4	3,987	4	2.9	3.0 *	-21	3.0	-12	3.0 *	-17													
		2	Disagree	36	21	124	15	1,014	17	19,418	16																				
		3	Agree	85	52	467	54	3,634	58	68,057	56																				
		4	Strongly agree	33	21	246	27	1,300	21	29,871	24																				
		Total		165	100	869	100	6,184	100	121,333	100																				
c. I feel like part of the community at this institution.	SBcommunity	1	Strongly disagree	9	5	34	4	249	4	4,371	4	2.9	3.1	-17	3.0	-04	3.0	-09													
		2	Disagree	31	19	133	16	1,063	17	20,121	17																				
		3	Agree	88	52	427	49	3,429	55	64,449	53																				
		4	Strongly agree	39	24	282	32	1,460	24	32,529	26																				
		Total		167	100	876	100	6,201	100	121,470	100																				
16. About how many hours do you spend in a typical 7-day week doing the following?																															
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	5	0	28	1	467	0	11.7	12.7	-12	13.0 *	-16	14.3 ***	-32													
		3	1-5 hrs	46	25	234	20	968	17	14,963	13																				
		8	6-10 hrs	45	26	279	23	1,634	26	27,228	23																				
		13	11-15 hrs	32	18	324	24	1,533	23	27,553	23																				
		18	16-20 hrs	22	16	211	16	1,154	17	23,910	19																				
		23	21-25 hrs	9	6	111	9	595	9	13,957	11																				
		28	26-30 hrs	4	2	53	3	259	4	6,499	5																				
		33	More than 30 hrs	7	5	43	3	239	4	6,448	5																				
Total		167	100	1,260	100	6,410	100	121,025	100																						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	76	45	393	33	2,127	35	39,754	35	4.7	5.8	-15	5.3	-09	5.5	-12													
		3	1-5 hrs	40	24	423	33	2,168	33	39,275	31																				
		8	6-10 hrs	26	16	191	14	969	15	18,718	15																				
		13	11-15 hrs	15	9	116	10	542	8	10,865	9																				
		18	16-20 hrs	2	2	67	5	301	5	6,239	5																				
		23	21-25 hrs	2	1	33	2	150	2	3,102	3																				
		28	26-30 hrs	1	0	13	1	51	1	1,115	1																				
33	More than 30 hrs	4	2	23	2	85	1	1,594	1																						
Total		166	100	1,259	100	6,393	100	120,662	100																						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	137	86	1,008	78	5,183	81	94,788	80	1.8	2.8 *	-17	2.3	-0.08	2.3	-0.10
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	9	4	51	4	286	4	5,338	4							
		8	6-10 hrs	6	3	61	5	361	5	8,534	6							
		13	11-15 hrs	4	2	58	6	255	4	5,789	5							
	Values are estimated number of hours per week.)	18	16-20 hrs	4	2	48	5	179	3	3,833	3							
		23	21-25 hrs	1	0	13	1	76	1	1,328	1							
		28	26-30 hrs	0	0	7	1	21	0	361	0							
		33	More than 30 hrs	4	2	7	1	30	1	710	1							
		Total			165	100	1,253	100	6,391	100	120,681							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	111	67	900	69	4,260	65	81,295	66	5.8	5.3	.05	6.0	-0.03	5.9	-0.01
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	10	5	61	5	308	5	5,640	5							
		8	6-10 hrs	12	7	58	5	349	5	6,484	5							
		13	11-15 hrs	10	5	52	5	376	6	6,850	6							
	Values are estimated number of hours per week.)	18	16-20 hrs	2	1	59	5	418	7	6,946	6							
		23	21-25 hrs	8	5	45	3	293	5	5,026	4							
		28	26-30 hrs	2	1	19	2	138	2	2,711	2							
		33	More than 30 hrs	11	8	62	6	261	5	5,870	6							
		Total			166	100	1,256	100	6,403	100	120,822							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)								7.5	8.1	-0.05	8.3	-0.06	8.2	-0.05	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	120	75	701	55	3,937	61	72,128	60	1.8	3.0 **	-0.22	2.6	-0.14	2.5	-0.13
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	25	15	378	29	1,679	26	34,494	28							
		8	6-10 hrs	10	5	86	8	384	6	6,998	6							
		13	11-15 hrs	5	2	47	5	192	3	3,472	3							
	Values are estimated number of hours per week.)	18	16-20 hrs	3	2	25	2	96	2	1,792	2							
		23	21-25 hrs	0	0	9	1	58	1	934	1							
		28	26-30 hrs	0	0	4	0	27	0	318	0							
		33	More than 30 hrs	2	1	7	1	38	1	622	1							
		Total			165	100	1,257	100	6,411	100	120,758							

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size ^e	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	7	21	2	104	2	2,366	2	11.2	12.6	-.16	12.9 *	-19	12.5	-.15
		3	1-5 hrs	49	28	295	24	1,249	20	24,678	20							
		8	6-10 hrs	35	21	314	24	1,670	26	32,425	26							
		13	11-15 hrs	30	18	247	19	1,388	21	25,828	21							
		18	16-20 hrs	16	10	161	13	918	14	16,961	14							
		23	21-25 hrs	7	5	89	8	394	6	7,756	7							
		28	26-30 hrs	2	2	36	3	207	3	3,272	3							
		33	More than 30 hrs	14	9	93	8	473	8	7,477	7							
	Total			163	100	1,256	100	6,403	100	120,763	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	114	67	968	74	4,890	74	91,542	74	4.2	3.1	.15	3.0	.18	3.1	.15
		3	1-5 hrs	19	13	127	10	657	11	12,023	10							
		8	6-10 hrs	12	7	54	5	309	6	5,274	5							
		13	11-15 hrs	3	1	30	4	187	3	3,848	3							
		18	16-20 hrs	3	2	21	2	122	2	2,185	2							
		23	21-25 hrs	5	3	12	1	66	1	1,282	1							
		28	26-30 hrs	2	1	2	0	27	1	550	1							
		33	More than 30 hrs	7	5	45	4	140	3	3,867	4							
	Total			165	100	1,259	100	6,398	100	120,571	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	88	53	669	50	3,021	44	54,568	43	5.4	4.4	.12	4.2	.17	4.2	.19
		3	1-5 hrs	31	21	334	27	2,092	34	39,535	33							
		8	6-10 hrs	16	9	107	9	663	11	13,882	12							
		13	11-15 hrs	7	3	60	6	281	5	6,044	5							
		18	16-20 hrs	6	3	38	4	121	2	2,806	2							
		23	21-25 hrs	6	3	18	2	71	1	1,481	1							
		28	26-30 hrs	2	2	7	0	41	1	583	1							
		33	More than 30 hrs	9	5	27	3	114	2	1,886	2							
	Total			165	100	1,260	100	6,404	100	120,785	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	28	16	157	14	667	11	13,284	12	2.6	2.7	-.06	2.8	-.14	2.7	-.11	
		2	Some	65	38	417	34	2,133	34	40,516	35								
		3	About half	38	23	372	30	1,911	29	34,898	29								
		4	Most	21	14	226	16	1,246	19	23,306	18								
		5	Almost all	14	9	84	7	435	7	8,520	7								
		Total		166	100	1,256	100	6,392	100	120,524	100								
	tmreadinghrs											5.2	5.7	-.09	6.0	-.15	6.5 **	-0.23 ▽	
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
	tmreadinghrscol	1	0 hrs	2	1	5	0	27	0	451	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	112	65	697	58	3,407	55	59,779	52								
		3	More than 5, up to 10 hrs	29	18	339	26	1,845	28	35,620	29								
		4	More than 10, up to 15 hrs	9	6	121	8	607	9	12,549	10								
		5	More than 15, up to 20 hrs	9	8	54	4	264	4	6,327	5								
		6	More than 20, up to 25 hrs	3	2	26	2	174	3	3,876	3								
		7	More than 25 hrs	0	0	9	1	46	1	1,492	1								
		Total		164	100	1,251	100	6,370	100	120,094	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	10	6	66	5	415	6	8,225	7	2.9	2.9	.02	2.8	.10	2.8	.12	
		2	Some	43	27	339	27	1,815	28	33,530	28								
		3	Quite a bit	64	37	528	43	2,791	44	51,474	42								
		4	Very much	48	30	320	25	1,345	22	26,985	23								
		Total		165	100	1,253	100	6,366	100	120,214	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	18	10	105	8	658	10	12,460	11	2.9	2.8	.13	2.7 **	.26	2.7 ***	.28
		2	Some	37	22	330	27	1,953	30	37,044	31							
		3	Quite a bit	54	32	483	39	2,480	39	45,737	38							
		4	Very much	55	36	332	26	1,270	21	24,774	21							
		Total		164	100	1,250	100	6,361	100	120,015	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	5	37	3	182	3	3,429	3	3.1	3.1	-.01	3.1	.04	3.1	.02
		2	Some	27	16	240	20	1,278	20	22,427	19							
		3	Quite a bit	72	43	519	42	2,915	45	54,205	44							
		4	Very much	55	36	454	36	1,980	32	40,007	33							
		Total		163	100	1,250	100	6,355	100	120,068	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	24	14	148	11	749	12	14,577	12	2.7	2.7	.02	2.7	.04	2.7	-.01
		2	Some	49	28	399	31	1,995	31	36,297	30							
		3	Quite a bit	52	31	447	37	2,402	37	43,240	36							
		4	Very much	40	26	253	21	1,204	20	25,887	22							
		Total		165	100	1,247	100	6,350	100	120,001	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	13	145	11	905	14	15,336	13	2.7	2.7	.01	2.6 *	.17	2.6	.12
		2	Some	45	27	378	29	2,113	33	38,500	32							
		3	Quite a bit	58	34	430	36	2,220	35	41,804	35							
		4	Very much	42	26	295	24	1,117	18	24,418	21							
		Total		166	100	1,248	100	6,355	100	120,058	100							
f. Working effectively with others	pgothers	1	Very little	10	7	80	6	353	6	7,340	7	3.0	2.9	.09	2.9 *	.17	2.9 *	.18
		2	Some	34	20	278	23	1,642	26	31,592	26							
		3	Quite a bit	64	38	524	41	2,825	44	50,098	41							
		4	Very much	57	35	367	29	1,529	25	30,986	26							
		Total		165	100	1,249	100	6,349	100	120,016	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	7	101	8	654	10	12,147	11	2.9	2.8	.09	2.7 *	.18	2.7 *	.16
		2	Some	45	27	355	28	1,866	29	33,791	28							
		3	Quite a bit	62	36	477	39	2,544	39	45,994	38							
		4	Very much	46	29	316	24	1,292	21	28,038	23							
		Total		164	100	1,249	100	6,356	100	119,970	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	8	107	9	578	9	10,284	9	3.0	2.8	.16	2.8 *	.19	2.8 *	.16
		2	Some	39	23	335	28	1,734	27	32,215	27							
		3	Quite a bit	55	32	456	35	2,438	38	45,515	37							
		4	Very much	56	37	347	28	1,601	25	32,023	27							
		Total		165	100	1,245	100	6,351	100	120,037	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	9	128	11	713	12	12,708	11	2.9	2.7 *	.18	2.6 ***	.27	2.7 **	.21
		2	Some	45	25	392	31	2,151	33	38,665	32							
		3	Quite a bit	62	35	447	36	2,342	37	43,595	36							
		4	Very much	44	30	282	22	1,144	19	25,095	21							
		Total		167	100	1,249	100	6,350	100	120,063	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	19	11	118	10	718	11	13,508	12	2.8	2.8	.06	2.7 *	.17	2.7 *	.16
		2	Some	45	27	379	30	2,079	32	38,139	32							
		3	Quite a bit	58	32	435	35	2,296	36	42,831	35							
		4	Very much	46	30	323	26	1,267	21	25,784	22							
		Total		168	100	1,255	100	6,360	100	120,262	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	10	5	34	3	126	2	2,180	2	2.9	3.1 *	-.20	3.1 **	-.24	3.2 ***	-.37
		2	Fair	43	23	195	18	1,021	17	15,940	14							
		3	Good	88	49	635	49	3,404	52	59,966	49							
		4	Excellent	35	23	405	30	1,849	29	42,652	35							
		Total		176	100	1,269	100	6,400	100	120,738	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	18	10	65	6	281	5	4,239	4	3.0	3.1	-.16	3.1	-.14	3.2 ***	-.26
		2	Probably no	31	16	182	15	963	15	15,445	13							
		3	Probably yes	68	39	494	38	2,895	45	51,636	43							
		4	Definitely yes	58	35	539	41	2,298	36	49,972	41							
		Total		175	100	1,280	100	6,437	100	121,292	100							
21. Do you intend to return to this institution next year?^f																		
returnexp	(Means indicate the percentage who responded "Yes.")	No		5	3	66	5	330	5	4,629	4	78%	87% ***	-.25	85% *	-.18	88% ***	-.26
		Yes		138	78	1,133	87	5,515	85	107,635	88							
		Not sure		35	19	89	8	565	9	9,271	8							
		Total		178	100	1,288	100	6,410	100	121,535	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	29	2	205	2	5,687	4	3.2	3.3	-.05	3.1	.12	3.0 **	.23
		2	Sometimes	32	23	271	19	2,058	24	49,924	28							
		3	Often	40	28	443	30	2,784	33	57,409	32							
		4	Very often	66	48	717	49	3,402	41	67,912	37							
		Total		140	100	1,460	100	8,449	100	180,932	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	96	6	527	6	11,808	7	3.3	3.1 *	.22	3.1 **	.27	3.0 ***	.32
		2	Often	8	6	148	10	989	11	23,643	13							
		3	Sometimes	66	48	739	50	4,468	52	93,791	51							
		4	Never	58	43	472	34	2,447	31	50,964	29							
		Total		137	100	1,455	100	8,431	100	180,206	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	42	31	616	43	3,998	48	87,657	51	2.2	1.9 **	.28	1.8 ***	.46	1.7 ***	.53
		2	Sometimes	50	36	540	35	2,990	34	61,715	33							
		3	Often	21	17	161	11	869	10	18,638	10							
		4	Very often	22	16	144	11	583	7	11,891	6							
		Total		135	100	1,461	100	8,440	100	179,901	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	12	9	144	11	904	13	25,694	16	2.4	2.6	-.12	2.5	-.04	2.4	.02
		2	Sometimes	72	52	607	42	3,533	43	73,595	41							
		3	Often	31	24	434	29	2,601	29	52,168	28							
		4	Very often	22	15	268	19	1,384	16	28,259	15							
		Total		137	100	1,453	100	8,422	100	179,716	100							
e. Explained course material to one or more students	CLexplain	1	Never	4	3	54	4	395	6	14,128	9	2.8	2.9	-.07	2.8	.08	2.7	.15
		2	Sometimes	50	37	453	31	2,852	35	61,848	35							
		3	Often	44	33	546	37	3,285	38	65,689	36							
		4	Very often	38	26	398	28	1,867	22	37,808	21							
		Total		136	100	1,451	100	8,399	100	179,473	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	9	169	12	1,241	16	33,289	20	2.7	2.7	.07	2.5 **	.22	2.5 ***	.27
		2	Sometimes	42	30	469	33	2,889	35	59,739	33							
		3	Often	49	39	461	31	2,552	30	50,371	28							
		4	Very often	30	22	343	24	1,673	19	35,195	19							
		Total		133	100	1,442	100	8,355	100	178,594	100							

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	5	4	83	6	394	6	15,567	10	2.9	3.0	-.02	2.9	.03	2.8	.14	
		2	Sometimes	39	27	336	24	2,154	27	48,864	28								
		3	Often	51	41	553	38	3,271	38	63,508	35								
		4	Very often	39	28	469	32	2,510	29	49,908	28								
		Total		134	100	1,441	100	8,329	100	177,847	100								
h. Given a course presentation	present	1	Never	10	8	117	9	655	9	21,119	13	2.9	2.9	-.03	2.8	.08	2.7 **	.25	
		2	Sometimes	34	25	333	24	2,305	28	54,821	32								
		3	Often	47	37	466	31	2,899	34	57,391	31								
		4	Very often	41	30	522	36	2,458	29	44,287	24								
		Total		132	100	1,438	100	8,317	100	177,618	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	3	61	5	277	4	7,303	5	2.9	2.9	.00	2.9	.00	2.9	.03	
		2	Sometimes	37	27	364	27	2,176	27	48,498	28								
		3	Often	54	44	574	40	3,410	41	71,719	40								
		4	Very often	35	26	422	29	2,363	28	48,413	27								
		Total		130	100	1,421	100	8,226	100	175,933	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	6	97	7	466	6	11,952	8	3.0	2.8	.16	2.8	.16	2.8 **	.23	
		2	Sometimes	31	24	414	29	2,416	30	54,441	32								
		3	Often	43	34	508	36	3,078	37	64,287	36								
		4	Very often	44	35	394	28	2,221	26	44,370	24								
		Total		126	100	1,413	100	8,181	100	175,050	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	5	130	10	728	10	20,395	13	3.0	2.7 **	.27	2.7 ***	.30	2.6 ***	.40	
		2	Sometimes	32	24	445	31	2,733	34	59,132	34								
		3	Often	47	38	470	33	2,680	32	55,579	31								
		4	Very often	42	33	359	26	1,994	24	38,840	21								
		Total		128	100	1,404	100	8,135	100	173,946	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	2	51	4	315	4	7,542	5	3.0	2.9	.12	2.9 *	.17	2.8 *	.21	
		2	Sometimes	27	22	394	28	2,356	29	50,200	29								
		3	Often	60	48	579	42	3,487	43	75,096	43								
		4	Very often	36	28	360	27	1,902	24	39,772	23								
		Total		126	100	1,384	100	8,060	100	172,610	100								

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				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	25	2	175	2	4,607	3	3.2	3.1	.16	3.0 **	.23	3.0 **	.27	
		2	Sometimes	20	16	312	22	1,870	24	40,403	24								
		3	Often	57	46	582	42	3,591	44	76,988	45								
		4	Very often	47	37	448	33	2,323	29	48,675	28								
		Total		125	100	1,367	100	7,959	100	170,673	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	1	29	2	150	2	3,319	2	3.2	3.0	.18	3.0 *	.23	3.0 **	.23	
		2	Sometimes	24	19	314	23	1,971	25	42,699	26								
		3	Often	55	45	619	46	3,610	46	75,953	45								
		4	Very often	45	35	390	29	2,130	27	46,798	27								
		Total		125	100	1,352	100	7,861	100	168,769	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	8	1	64	1	1,612	1	3.3	3.2	.10	3.2	.12	3.2	.13	
		2	Sometimes	16	13	204	16	1,169	15	25,484	16								
		3	Often	54	44	613	46	3,709	47	78,574	47								
		4	Very often	53	42	511	38	2,859	36	61,565	36								
		Total		124	100	1,336	100	7,801	100	167,235	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	11	136	11	1,108	15	27,380	18	2.8	2.8	.01	2.6 **	.25	2.4 ***	.36	
		2	Sometimes	40	33	402	30	2,877	37	64,804	39								
		3	Often	28	23	376	28	2,061	26	42,175	24								
		4	Very often	43	34	425	31	1,743	22	32,786	19								
		Total		123	100	1,339	100	7,789	100	167,145	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	40	34	372	29	2,801	37	69,000	43	2.2	2.4	-.11	2.1	.12	2.0 **	.28	
		2	Sometimes	34	28	386	28	2,413	30	50,650	30								
		3	Often	21	18	295	22	1,417	18	27,346	16								
		4	Very often	26	20	279	21	1,135	15	19,585	11								
		Total		121	100	1,332	100	7,766	100	166,581	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	22	228	18	1,729	24	44,050	28	2.4	2.5	-.10	2.3	.11	2.2 *	.25	
		2	Sometimes	40	34	458	35	3,060	39	66,350	40								
		3	Often	31	26	376	27	1,835	23	35,420	21								
		4	Very often	23	18	263	20	1,089	14	19,444	11								
		Total		121	100	1,325	100	7,713	100	165,264	100								

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				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	12	156	12	1,515	20	36,514	23	2.7	2.6	.04	2.3 ***	.37	2.2 ***	.49
		2	Sometimes	41	34	475	35	3,239	41	71,709	43							
		3	Often	34	29	404	31	1,868	24	37,763	22							
		4	Very often	32	25	286	23	1,088	14	19,398	11							
		Total		121	100	1,321	100	7,710	100	165,384	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	10	8	90	8	539	7	12,400	8	2.8	2.8	.03	2.8	.07	2.8	.09
		2	Some	31	25	355	27	2,271	29	49,845	30							
		3	Quite a bit	48	41	547	40	3,122	41	64,925	39							
		4	Very much	31	26	323	24	1,739	22	37,141	22							
		Total		120	100	1,315	100	7,671	100	164,311	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	31	2	180	2	4,498	3	3.2	3.1	.11	3.0	.14	3.1	.12
		2	Some	27	23	286	23	1,580	21	32,589	20							
		3	Quite a bit	41	36	529	40	3,454	45	73,714	45							
		4	Very much	48	40	461	35	2,417	31	52,762	32							
		Total		117	100	1,307	100	7,631	100	163,563	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	40	3	223	3	5,079	3	3.2	3.1	.10	3.0	.18	3.0	.15
		2	Some	21	17	276	22	1,718	23	34,818	22							
		3	Quite a bit	45	39	520	39	3,275	43	70,765	43							
		4	Very much	47	40	457	36	2,341	31	51,465	32							
		Total		117	100	1,293	100	7,557	100	162,127	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	39	3	278	4	7,467	5	3.2	3.1	.09	3.0 *	.19	2.9 **	.24
		2	Some	24	22	263	20	1,711	22	37,520	24							
		3	Quite a bit	43	36	524	41	3,300	44	69,623	43							
		4	Very much	47	41	457	35	2,231	30	46,746	29							
		Total		116	100	1,283	100	7,520	100	161,356	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	38	3	234	3	5,864	4	3.2	3.0	.18	3.0 *	.24	3.0 **	.26
		2	Some	20	17	272	22	1,716	23	36,743	23							
		3	Quite a bit	51	45	556	42	3,398	45	72,397	45							
		4	Very much	43	37	416	33	2,153	29	45,780	28							
		Total		115	100	1,282	100	7,501	100	160,784	100							

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				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	4	24	2	157	2	3,419	2	3.1	3.2	-.04	3.2	-.04	3.1	-.03	
		2	Some	22	19	244	20	1,294	18	27,731	18								
		3	Quite a bit	42	37	482	37	3,221	42	69,541	43								
		4	Very much	45	40	522	40	2,784	38	59,099	37								
		Total		114	100	1,272	100	7,456	100	159,790	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	11	67	6	284	4	6,490	4	2.9	3.1	-.16	3.1	-.18	3.1	-.16	
		2	Some	25	21	241	20	1,448	19	30,283	19								
		3	Quite a bit	36	33	470	36	3,195	42	69,570	43								
		4	Very much	40	35	490	38	2,519	35	53,000	33								
		Total		113	100	1,268	100	7,446	100	159,343	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	6	56	5	258	4	5,328	4	3.0	3.1	-.08	3.1	-.11	3.1	-.10	
		2	Some	22	19	245	20	1,373	19	29,998	19								
		3	Quite a bit	49	44	454	34	3,011	40	65,626	41								
		4	Very much	36	31	508	40	2,789	38	58,188	36								
		Total		113	100	1,263	100	7,431	100	159,140	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	10	82	8	563	8	14,507	10	2.8	3.0	-.17	2.9	-.04	2.8	.04	
		2	Some	30	27	274	23	1,923	26	43,882	28								
		3	Quite a bit	38	33	411	32	2,697	36	55,646	34								
		4	Very much	34	30	493	38	2,238	30	44,813	28								
		Total		113	100	1,260	100	7,421	100	158,848	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	11	78	7	497	7	11,960	8	2.8	3.0 *	-.21	2.9	-.14	2.8	-.07	
		2	Some	31	27	307	25	1,977	27	43,991	28								
		3	Quite a bit	41	38	427	33	2,801	37	60,541	38								
		4	Very much	27	25	449	35	2,132	29	42,072	26								
		Total		110	100	1,261	100	7,407	100	158,564	100								

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				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	6	114	9	831	11	16,940	10	2.8	2.7	.11	2.6 *	.20	2.7	.16
		2	Sometimes	34	32	431	34	2,621	35	53,942	34							
		3	Often	40	38	444	35	2,542	35	55,776	36							
		4	Very often	25	24	256	22	1,342	19	30,052	20							
		Total		105	100	1,245	100	7,336	100	156,710	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	16	200	16	1,259	17	27,406	17	2.6	2.6	.02	2.5	.12	2.5	.13
		2	Sometimes	31	30	431	34	2,726	37	57,353	36							
		3	Often	36	35	362	30	2,143	29	46,241	30							
		4	Very often	20	19	244	21	1,179	17	25,059	16							
		Total		104	100	1,237	100	7,307	100	156,059	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	12	12	193	16	1,194	16	24,784	16	2.6	2.5	.15	2.4 *	.21	2.5	.19
		2	Sometimes	34	32	475	37	2,833	39	59,713	38							
		3	Often	39	37	369	30	2,238	31	48,515	31							
		4	Very often	19	19	195	17	1,018	14	22,498	15							
		Total		104	100	1,232	100	7,283	100	155,510	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	8	8	79	6	406	6	9,328	7	6.7	7.1	-.06	7.7	-.15	7.6	-.14
		1.5	1-2	13	13	240	20	1,212	17	26,431	17							
		4	3-5	36	35	372	30	2,157	30	44,549	29							
		8	6-10	30	27	266	22	1,635	22	34,512	22							
		13	11-15	7	6	126	10	806	11	17,271	11							
		18	16-20	5	5	58	4	396	5	8,891	6							
		23	More than 20	5	5	88	7	653	9	14,030	9							
		Total		104	100	1,229	100	7,265	100	155,012	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	21	20	317	26	1,637	24	35,902	24	4.0	3.3	.16	3.6	.08	3.7	.06
		1.5	1-2	33	33	396	32	2,390	33	49,531	32							
		4	3-5	22	21	308	25	1,779	24	37,826	24							
		8	6-10	22	19	134	11	870	12	18,908	12							
		13	11-15	4	4	44	4	302	4	6,819	4							
		18	16-20	3	3	11	1	122	2	2,558	2							
		23	More than 20	0	0	14	1	125	2	2,895	2							
Total		105	100	1,224	100	7,225	100	154,439	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	48	46	615	51	3,361	48	72,396	48	2.2	1.9	.08	2.1	.05	2.1	.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	37	35	407	32	2,472	33	51,469	32								
		4	3-5	7	7	107	9	776	10	17,010	11								
		8	6-10	6	5	52	5	307	4	6,619	4								
		13	11-15	5	5	24	2	172	2	3,753	3								
		18	16-20	2	2	10	1	63	1	1,390	1								
		23	More than 20	0	0	11	1	100	1	2,167	1								
	Total			105	100	1,226	100	7,251	100	154,804	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									86.0	76.5	.10	82.2	.04	83.7	.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	8	49	5	358	5	7,673	5	2.9	3.0	-.20	3.0	-.13	3.1 *	-.24	
		2	Sometimes	32	32	307	26	1,981	28	35,902	23								
		3	Often	27	26	363	29	2,243	31	47,552	30								
		4	Very often	36	34	503	40	2,672	36	63,626	41								
			Total	103	100	1,222	100	7,254	100	154,753	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	7	46	4	262	4	6,761	5	2.9	3.1 *	-.22	3.0	-.16	3.1 *	-.21	
		2	Sometimes	29	29	267	23	1,761	25	35,015	23								
		3	Often	36	35	430	35	2,715	37	54,695	35								
		4	Very often	30	29	472	38	2,497	34	57,857	38								
			Total	102	100	1,215	100	7,235	100	154,328	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	10	9	85	8	457	7	10,385	7	2.7	2.9	-.17	2.9	-.18	3.0 **	-.27	
		2	Sometimes	36	36	360	30	2,007	29	40,161	26								
		3	Often	30	29	354	29	2,409	33	49,236	32								
		4	Very often	27	26	421	33	2,365	32	54,566	36								
			Total	103	100	1,220	100	7,238	100	154,348	100								
d. People with political views other than your own	DDpolitical	1	Never	14	14	95	9	489	7	10,965	7	2.6	2.9 **	-.32	2.9 **	-.31	2.9 ***	-.35	
		2	Sometimes	39	38	342	29	2,181	31	45,016	29								
		3	Often	27	26	348	28	2,349	32	48,364	31								
		4	Very often	23	22	432	34	2,222	31	50,115	33								
			Total	103	100	1,217	100	7,241	100	154,460	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
												Mean		Mean		Mean		Mean	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	29	3	161	2	3,673	3	3.3	3.1	.18	3.1 *	.21	3.1 *	.22	
		2	Sometimes	14	14	224	20	1,400	20	30,161	20				△				
		3	Often	43	43	506	40	3,181	44	66,779	43				△				
		4	Very often	41	42	452	37	2,448	34	53,021	34				△				
		Total		99	100	1,211	100	7,190	100	153,634	100				153,634	100			
b. Reviewed your notes after class	LSnotes	1	Never	2	2	54	5	502	7	10,840	7	3.1	3.0	.20	2.9 ***	.30	2.9 ***	.30	
		2	Sometimes	21	20	327	28	2,146	29	45,551	29				△				
		3	Often	40	40	418	35	2,363	33	51,082	33				△				
		4	Very often	38	38	414	33	2,179	30	46,062	30				△				
		Total		101	100	1,213	100	7,190	100	153,535	100				153,535	100			
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	5	64	5	477	7	9,833	7	3.1	3.0	.13	2.9 *	.24	2.9 *	.24	
		2	Sometimes	20	20	315	26	2,099	29	44,227	28				△				
		3	Often	39	39	438	36	2,624	37	57,120	37				△				
		4	Very often	37	37	393	32	1,997	28	42,344	28				△				
		Total		101	100	1,210	100	7,197	100	153,524	100				153,524	100			
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	3	13	1	68	1	1,423	1	5.9	5.7	.10	5.6 *	.22	5.6 *	.23	
		2		2	2	16	1	97	2	2,024	1				△				
		3		3	3	40	4	291	4	6,485	4				△				
		4		10	9	106	9	777	11	15,496	10				△				
		5		15	16	290	24	1,984	27	43,520	28				△				
		6		17	18	296	24	1,792	24	39,250	25				△				
		7	Very much	48	49	441	37	2,141	30	44,435	29				△				
		Total		98	100	1,202	100	7,150	100	152,633	100				152,633	100			
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		10	11	92	8	710	11	15,181	10	47%	56%	-.17	49%	-.03	48%	-.01	
		Do not plan to do		8	8	159	15	1,069	15	23,587	16				△				
		Plan to do		32	33	239	22	1,767	25	37,437	25				△				
		Done or in progress		48	47	707	56	3,592	49	76,115	48				△				
		Total		98	100	1,197	100	7,138	100	152,320	100				152,320	100			

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	17	132	12	810	12	18,831	13	30%	43% *	-0.27	36%	-0.12	33%	-0.07
			Do not plan to do	38	39	423	36	3,085	44	66,650	45							
			Plan to do	13	14	98	9	557	9	13,496	9							
			Done or in progress	31	30	543	43	2,665	36	53,074	33							
			Total	99	100	1,196	100	7,117	100	152,051	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	12	188	16	1,079	15	22,768	15	28%	29%	-0.02	24%	.10	22%	.14
			Do not plan to do	33	35	510	42	3,461	49	77,309	52							
			Plan to do	23	24	143	13	794	12	16,307	11							
			Done or in progress	29	28	355	29	1,766	24	35,072	22							
			Total	97	100	1,196	100	7,100	100	151,456	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	18	150	13	839	12	18,426	13	5%	11%	-0.24	12% *	-0.27	14% **	-0.32
			Do not plan to do	58	60	789	66	4,801	68	99,097	66							
			Plan to do	17	17	103	10	546	9	10,877	7							
			Done or in progress	5	5	148	11	913	12	23,156	14							
			Total	97	100	1,190	100	7,099	100	151,556	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	18	167	15	1,037	15	23,782	16	33%	32%	.02	25%	.17	23% *	.22
			Do not plan to do	27	29	525	42	3,443	47	72,953	48							
			Plan to do	19	20	121	11	819	12	18,569	13							
			Done or in progress	33	33	381	32	1,804	25	36,194	23							
			Total	97	100	1,194	100	7,103	100	151,498	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	9	94	9	547	8	14,931	10	47%	54%	-0.13	52%	-0.09	44%	.07
			Do not plan to do	14	15	217	18	1,145	17	30,266	20							
			Plan to do	27	29	230	19	1,578	23	36,633	25							
			Done or in progress	47	47	655	54	3,826	52	69,688	44							
			Total	97	100	1,196	100	7,096	100	151,518	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
servcourse	1	None	25	26	334	28	2,198	33	55,626	39	2.0	2.0	-0.02	1.8	.16	1.8 **	.29	
			2	53	56	618	51	3,834	53	76,068								49
			3	12	12	175	16	846	12	15,604								10
			4	6	6	61	6	197	3	3,577								2
			Total	96	100	1,188	100	7,075	100	150,875								100

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	1	13	1	76	1	1,951	1	5.7	5.6	.08	5.6	.08	5.6	.10
		2		4	4	11	1	96	2	2,360	2							
		3		5	5	44	4	256	4	5,742	4							
		4		6	6	122	11	645	10	14,285	9							
		5		20	21	299	25	1,723	24	36,042	24							
		6		15	16	314	25	2,021	28	41,880	27							
		7	Excellent	42	44	369	32	2,160	31	44,652	30							
		—	Not applicable	3	3	14	1	96	2	3,972	3							
		Total		96	100	1,186	100	7,073	100	150,884	100							
b. Academic advisors	QIadvisor	1	Poor	3	3	29	3	347	5	6,406	4	5.8	5.5	.19	5.3 ***	.33	5.3 ***	.32
		2		3	3	42	4	338	5	6,671	5							
		3		3	3	78	7	485	7	10,588	7							
		4		6	6	125	10	849	12	17,923	12							
		5		18	19	188	17	1,245	17	27,675	18							
		6		15	16	225	19	1,368	19	29,815	19							
		7	Excellent	47	49	488	40	2,307	33	49,308	33							
		—	Not applicable	1	1	9	1	133	2	2,334	2							
		Total		96	100	1,184	100	7,072	100	150,720	100							
c. Faculty	QIfaculty	1	Poor	1	1	18	2	95	2	2,331	2	5.8	5.6	.15	5.6	.16	5.5	.17
		2		4	4	29	3	148	2	3,042	2							
		3		0	0	55	5	330	5	6,740	5							
		4		12	12	126	11	734	10	16,227	11							
		5		17	19	244	21	1,583	22	34,433	23							
		6		22	23	314	25	1,991	27	42,580	28							
		7	Excellent	38	41	392	34	2,124	31	43,876	29							
		—	Not applicable	0	0	7	1	58	1	1,456	1							
		Total		94	100	1,185	100	7,063	100	150,685	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	67	6	325	5	6,431	4	5.2	4.9	.16	5.0	.10	5.0	.10	
		2		5	5	54	4	329	5	6,319	4								
		3		3	3	100	8	529	7	10,273	7								
		4		12	12	153	13	835	12	18,916	12								
		5		20	22	232	20	1,329	18	27,923	18								
		6		15	15	179	14	1,298	17	26,446	17								
		7	Excellent	20	21	250	21	1,452	21	29,098	20								
		—	Not applicable	17	19	151	13	963	14	25,195	18								
	Total	95	100	1,186	100	7,060	100	150,601	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	6	83	8	347	6	7,029	5	5.2	4.8	.18	5.0	.11	5.0	.09	
		2		4	5	64	5	334	5	7,292	5								
		3		5	5	125	11	580	8	11,646	8								
		4		12	12	177	15	1,019	14	21,569	14								
		5		27	28	231	19	1,471	20	31,153	20								
		6		13	15	211	17	1,453	20	29,975	19								
		7	Excellent	27	29	268	24	1,507	22	31,943	22								
		—	Not applicable	2	2	26	2	351	5	10,102	7								
	Total	95	100	1,185	100	7,062	100	150,709	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	30	3	158	3	2,742	2	3.1	3.1	-.01	3.1	-.01	3.1	-.10	
		2	Some	21	21	245	21	1,357	20	26,341	18								
		3	Quite a bit	43	46	494	41	3,174	45	67,218	45								
		4	Very much	31	31	409	35	2,347	33	53,903	36								
			Total	97	100	1,178	100	7,036	100	150,204	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	9	60	6	352	6	8,097	6	2.9	3.0	-.09	2.9	-.03	2.9	-.04	
		2	Some	27	28	279	25	1,698	25	36,492	25								
		3	Quite a bit	30	30	444	36	3,054	43	62,566	41								
		4	Very much	32	34	395	34	1,926	27	42,721	29								
			Total	97	100	1,178	100	7,030	100	149,876	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	13	94	9	595	9	13,910	10	2.8	2.9	-.14	2.9	-.09	2.9	-.08	
		2	Some	25	26	277	24	1,703	25	36,689	25								
		3	Quite a bit	30	31	419	34	2,665	37	55,695	37								
		4	Very much	28	30	389	33	2,067	29	43,394	29								
			Total	95	100	1,179	100	7,030	100	149,688	100								

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Norfolk State University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	12	172	15	1,018	15	22,463	15	2.7	2.7	-.01	2.6	.05	2.6	.03
		2	Some	33	34	364	31	2,216	32	45,499	30							
		3	Quite a bit	27	29	349	28	2,280	32	47,541	32							
		4	Very much	24	24	291	26	1,511	22	34,006	23							
		Total		96	100	1,176	100	7,025	100	149,509	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	10	85	8	486	7	13,658	10	2.8	2.9	-.09	2.9	-.04	2.8	.03
		2	Some	21	23	284	25	1,797	26	39,860	27							
		3	Quite a bit	38	41	422	35	2,870	40	56,718	37							
		4	Very much	26	26	379	32	1,861	26	39,115	26							
		Total		95	100	1,170	100	7,014	100	149,351	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	11	110	10	710	11	17,687	12	2.7	2.8	-.10	2.7	-.04	2.7	-.01
		2	Some	29	30	317	27	1,974	29	42,121	28							
		3	Quite a bit	31	34	419	35	2,601	37	52,827	35							
		4	Very much	24	24	325	28	1,724	24	36,573	25							
		Total		95	100	1,171	100	7,009	100	149,208	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	31	32	371	32	2,367	34	48,606	33	2.2	2.2	-.04	2.1	.06	2.1	.05
		2	Some	32	34	377	32	2,378	33	51,949	34							
		3	Quite a bit	17	18	250	21	1,470	21	31,327	21							
		4	Very much	16	16	171	16	792	12	17,124	12							
		Total		96	100	1,169	100	7,007	100	149,006	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	11	133	12	1,017	15	26,503	19	2.9	2.8	.10	2.6 *	.26	2.5 ***	.34
		2	Some	23	25	323	28	2,206	31	44,931	30							
		3	Quite a bit	31	33	390	32	2,345	33	48,598	32							
		4	Very much	30	32	320	28	1,427	21	28,810	19							
		Total		94	100	1,166	100	6,995	100	148,842	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	17	191	17	1,344	19	33,944	24	2.7	2.5 *	.22	2.4 ***	.36	2.3 ***	.47
		2	Some	19	21	429	35	2,601	37	54,424	36							
		3	Quite a bit	30	31	334	29	2,017	29	40,626	27							
		4	Very much	29	30	216	20	1,041	15	19,900	13							
		Total		94	100	1,170	100	7,003	100	148,894	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU		SEPMMUSE		PMasters M2020		NSSE 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself	1	Strongly disagree	2	2	26	4	171	3	3,708	3	3.5	3.3 *	.25	3.3 *	.20	3.3 *	.21	
		2	Disagree	5	5	48	7	427	7	10,195	7								
		3	Agree	36	38	329	45	3,155	46	70,367	46								
		4	Strongly agree	52	55	325	44	3,003	44	64,681	44								
		Total		95	100	728	100	6,756	100	148,951	100								
b. I feel valued by this institution.	SBvalued	1	Strongly disagree	3	3	47	7	421	7	9,622	7	3.1	2.9 *	.27	2.9 *	.23	2.9 *	.24	
		2	Disagree	15	15	152	21	1,197	18	27,419	18								
		3	Agree	45	48	330	46	3,411	50	73,771	49								
		4	Strongly agree	32	34	200	26	1,715	25	38,000	26								
		Total		95	100	729	100	6,744	100	148,812	100								
c. I feel like part of the community at this institution.	SBcommunity	1	Strongly disagree	3	3	45	7	362	6	8,371	6	3.2	3.0 *	.23	3.0 **	.27	3.0 **	.29	
		2	Disagree	13	12	113	16	1,188	18	26,998	18								
		3	Agree	44	47	346	47	3,353	49	73,617	49								
		4	Strongly agree	36	38	228	31	1,853	28	39,925	27								
		Total		96	100	732	100	6,756	100	148,911	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	7	1	21	0	581	0	14.2	13.6	.07	14.2	.00	15.0	-.09	
		3	1-5 hrs	17	19	221	19	1,039	16	18,915	13								
		8	6-10 hrs	17	18	280	24	1,703	24	34,339	23								
		13	11-15 hrs	21	22	221	18	1,435	20	30,714	21								
		18	16-20 hrs	20	21	193	17	1,235	18	26,990	18								
		23	21-25 hrs	6	7	99	9	685	10	16,021	11								
		28	26-30 hrs	6	6	74	6	375	5	9,113	6								
		33	More than 30 hrs	7	7	68	6	487	7	11,809	8								
Total		94	100	1,163	100	6,980	100	148,482	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	40	43	398	36	2,840	42	63,514	44	4.7	6.2	-.19	5.1	-.06	4.9	-.03	
		3	1-5 hrs	29	31	327	28	1,958	28	40,077	26								
		8	6-10 hrs	11	11	181	15	949	13	18,793	12								
		13	11-15 hrs	6	6	98	8	510	7	11,221	7								
		18	16-20 hrs	4	4	77	7	354	5	6,933	5								
		23	21-25 hrs	3	3	35	3	155	2	3,689	2								
		28	26-30 hrs	0	0	19	2	71	1	1,528	1								
33	More than 30 hrs	2	2	27	2	117	2	2,434	2										
Total		95	100	1,162	100	6,954	100	148,189	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	68	72	793	68	4,983	72	104,729	73	4.2	4.5	-.04	3.6	.08	3.5	.10
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	2	2	47	4	352	5	7,469	4							
		8	6-10 hrs	2	2	88	7	498	7	12,656	7							
		13	11-15 hrs	11	11	90	7	442	6	9,308	6							
	Values are estimated number of hours per week.)	18	16-20 hrs	9	9	97	9	441	6	8,843	6							
		23	21-25 hrs	3	4	25	3	129	2	2,628	2							
		28	26-30 hrs	0	0	5	0	30	0	922	1							
		33	More than 30 hrs	0	0	17	2	82	1	1,596	1							
	Total			95	100	1,162	100	6,957	100	148,151	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	30	30	501	40	2,777	40	60,544	40	16.7	12.8 *	.29	13.0 *	.28	13.1 *	.27
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	7	7	65	6	354	5	7,261	5							
		8	6-10 hrs	9	9	73	7	479	6	9,594	6							
		13	11-15 hrs	0	0	73	6	538	7	10,522	7							
	Values are estimated number of hours per week.)	18	16-20 hrs	9	9	114	10	703	10	14,008	9							
		23	21-25 hrs	3	4	75	7	530	7	10,787	7							
		28	26-30 hrs	3	3	51	4	386	5	8,045	5							
		33	More than 30 hrs	34	38	208	20	1,196	20	27,554	21							
	Total			95	100	1,160	100	6,963	100	148,315	100							
Estimated number of hours working for pay	tmworkhrs										20.8	17.2 *	.25	16.6 **	.31	16.5 **	.32	
	(Continuous variable created by NSSE)											▲		▲		▲		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	30	32	478	41	3,389	49	75,617	52	5.4	4.5	.14	3.7 *	.26	3.3 **	.37
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	33	35	420	34	2,262	31	47,545	31							
		8	6-10 hrs	13	13	122	11	607	8	12,296	8							
		13	11-15 hrs	10	10	52	5	292	4	5,690	4							
	Values are estimated number of hours per week.)	18	16-20 hrs	6	6	42	4	176	3	3,263	2							
		23	21-25 hrs	1	1	27	3	91	1	1,541	1							
		28	26-30 hrs	1	1	5	1	41	1	667	0							
		33	More than 30 hrs	1	1	16	1	104	2	1,601	1							
	Total			95	100	1,162	100	6,962	100	148,220	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	7	43	4	233	4	4,633	3	8.7	10.5	-.21	10.8 *	-.25	11.0 **	-.27
		3	1-5 hrs	39	42	342	30	1,915	28	39,351	26							
		8	6-10 hrs	18	19	329	28	1,906	27	42,083	28							
		13	11-15 hrs	17	19	183	15	1,253	17	27,590	18							
		18	16-20 hrs	4	4	123	11	819	12	17,219	12							
		23	21-25 hrs	4	4	57	4	341	5	7,121	5							
		28	26-30 hrs	0	0	22	2	157	2	3,217	2							
		33	More than 30 hrs	6	6	61	6	341	5	6,985	5							
	Total	95	100	1,160	100	6,965	100	148,199	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	44	46	731	60	4,520	62	95,426	63	11.6	7.0 **	.38	6.5 ***	.45	6.2 ***	.49
		3	1-5 hrs	12	12	121	11	747	11	15,996	11							
		8	6-10 hrs	3	4	54	5	338	5	7,943	5							
		13	11-15 hrs	2	2	42	4	225	4	5,233	4							
		18	16-20 hrs	3	3	32	3	190	3	3,982	3							
		23	21-25 hrs	4	5	20	2	94	2	2,316	2							
		28	26-30 hrs	4	5	15	1	62	1	1,515	1							
		33	More than 30 hrs	21	23	140	13	775	12	15,603	11							
	Total	93	100	1,155	100	6,951	100	148,014	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	18	18	325	29	1,389	21	36,707	25	6.8	6.2	.07	5.5	.18	5.2	.24
		3	1-5 hrs	47	51	487	40	3,558	49	68,695	45							
		8	6-10 hrs	10	11	168	14	1,132	16	23,954	16							
		13	11-15 hrs	6	7	59	5	368	6	8,972	6							
		18	16-20 hrs	4	4	40	4	172	3	3,783	3							
		23	21-25 hrs	3	3	18	2	98	1	1,913	1							
		28	26-30 hrs	1	1	8	1	38	1	915	1							
		33	More than 30 hrs	6	6	52	5	212	3	3,378	2							
	Total	95	100	1,157	100	6,967	100	148,317	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	7	7	152	13	785	11	19,617	14	3.1	2.8	.20	2.9	.10	2.8	.20	
		2	Some	30	32	342	29	1,932	28	42,457	29								
		3	About half	26	26	323	29	1,932	28	39,777	27								
		4	Most	16	18	231	19	1,542	22	31,870	21								
		5	Almost all	16	17	113	9	763	11	14,276	9								
			Total	95	100	1,161	100	6,954	100	147,997	100								
	tmreadinghrs											7.7	6.7	.16	7.2	.08	7.1	.09	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	7	1	21	0	569	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	50	55	597	52	3,319	48	69,964	48								
		3	More than 5, up to 10 hrs	16	17	308	27	2,002	29	43,004	29								
		4	More than 10, up to 15 hrs	11	12	111	9	722	10	15,468	10								
		5	More than 15, up to 20 hrs	5	5	65	6	417	6	9,006	6								
		6	More than 20, up to 25 hrs	5	5	44	4	296	4	6,384	4								
		7	More than 25 hrs	5	6	23	2	156	2	3,077	2								
			Total	92	100	1,155	100	6,933	100	147,472	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	9	9	46	5	323	5	7,795	6	3.2	3.1	.15	3.0	.22	3.0 *	△	.26
		2	Some	11	11	216	19	1,384	20	31,339	22								
		3	Quite a bit	27	28	433	38	2,818	40	58,248	39								
		4	Very much	48	52	462	39	2,415	35	50,512	34								
			Total	95	100	1,157	100	6,940	100	147,894	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	9	9	66	7	415	7	10,274	8	3.2	3.1	.12	3.0 *	.23	2.9 **	.28
		2	Some	12	12	191	17	1,412	21	34,068	24							
		3	Quite a bit	28	30	446	38	2,820	40	55,830	37							
		4	Very much	44	49	448	38	2,278	33	47,512	32							
		Total		93	100	1,151	100	6,925	100	147,684	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	3	27	3	128	2	3,123	2	3.4	3.3	.17	3.3	.18	3.3	.17
		2	Some	9	10	145	14	849	13	18,012	13							
		3	Quite a bit	28	28	409	35	2,661	38	55,589	37							
		4	Very much	54	59	573	49	3,295	47	71,008	48							
		Total		94	100	1,154	100	6,933	100	147,732	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	12	101	8	667	10	14,033	9	2.9	2.9	.04	2.9	.09	2.9	.03
		2	Some	16	18	293	25	1,769	25	36,556	24							
		3	Quite a bit	32	34	403	34	2,400	35	49,599	34							
		4	Very much	34	37	359	33	2,094	30	47,507	33							
		Total		94	100	1,156	100	6,930	100	147,695	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	8	91	9	542	8	12,030	9	3.2	3.0	.16	2.9 *	.23	2.9 *	.23
		2	Some	10	10	231	20	1,545	22	33,975	23							
		3	Quite a bit	35	38	379	32	2,491	36	50,927	34							
		4	Very much	41	43	454	39	2,354	34	50,784	35							
		Total		94	100	1,155	100	6,932	100	147,716	100							
f. Working effectively with others	pgothers	1	Very little	3	3	48	5	255	4	7,037	5	3.3	3.2	.13	3.1 *	.22	3.1 **	.27
		2	Some	12	13	190	17	1,231	19	28,797	20							
		3	Quite a bit	33	37	391	34	2,749	39	56,958	38							
		4	Very much	45	48	524	44	2,696	38	54,868	37							
		Total		93	100	1,153	100	6,931	100	147,660	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	6	89	9	605	10	13,929	11	3.2	3.0 *	.22	2.9 **	.33	2.9 ***	.36
		2	Some	10	10	236	20	1,582	23	34,747	24							
		3	Quite a bit	37	40	384	33	2,548	36	51,723	34							
		4	Very much	40	44	445	38	2,199	32	47,178	31							
		Total		93	100	1,154	100	6,934	100	147,577	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Norfolk State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		SEPMMUSE		PMasters M2020		NSSE 2020		NSU	SEPMMUSE	PMasters M2020	NSSE 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	8	75	7	557	9	12,714	9	3.2	3.0	.15	2.9 *	.26	2.9 **	.28
		2	Some	12	13	267	23	1,639	24	35,969	25							
		3	Quite a bit	33	35	383	32	2,476	35	51,126	34							
		4	Very much	41	45	427	38	2,258	32	47,857	32							
		Total		94	100	1,152	100	6,930	100	147,666	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	8	89	7	601	9	12,393	9	3.1	2.9	.19	2.8 **	.29	2.9 *	.27
		2	Some	13	15	296	27	1,798	26	38,428	26							
		3	Quite a bit	32	34	382	32	2,515	36	52,942	35							
		4	Very much	39	43	387	34	2,016	29	43,881	30							
		Total		92	100	1,154	100	6,930	100	147,644	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	8	114	10	769	12	17,779	13	3.2	2.9 **	.34	2.8 ***	.46	2.7 ***	.50
		2	Some	9	10	268	24	1,906	27	42,330	29							
		3	Quite a bit	33	34	386	32	2,363	33	48,104	32							
		4	Very much	45	48	384	34	1,907	28	39,623	27							
		Total		95	100	1,152	100	6,945	100	147,836	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	3	3	32	3	171	3	3,746	3	3.1	3.2	-.07	3.2	-.10	3.2	-.14
		2	Fair	15	15	168	15	923	14	18,437	13							
		3	Good	51	51	486	42	3,155	45	65,161	43							
		4	Excellent	31	32	472	40	2,708	39	61,065	41							
		Total		100	100	1,158	100	6,957	100	148,409	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	3	3	79	8	403	6	7,140	5	3.1	3.1	-.01	3.2	-.03	3.2	-.11
		2	Probably no	21	21	170	15	933	14	18,776	12							
		3	Probably yes	37	37	408	35	2,709	39	57,979	38							
		4	Definitely yes	40	39	506	43	2,938	41	64,945	44							
		Total		101	100	1,163	100	6,983	100	148,840	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Norfolk State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	NSU	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020
1 a. askquest	341	2.83	2.91	2.79	2.77	.045	.023	.012	.003	.83	.86	.85	.85	1,703	5,487	105,301	.102	.465	.220	-.10	.04	.07
b. unpreparedr	335	3.17	3.13	3.11	3.09	.040	.020	.011	.002	.74	.75	.76	.77	1,687	5,468	104,891	.319	.148	.040	.06	.08	.11
c. attendart	333	2.11	2.07	1.85	1.80	.055	.027	.013	.003	1.00	.98	.93	.90	1,682	5,457	333	.504	.000	.000	.04	.27	.34
d. CLaskhelp	330	2.69	2.61	2.62	2.58	.049	.024	.012	.003	.89	.89	.87	.90	1,678	5,438	104,356	.172	.169	.025	.08	.08	.12
e. CLexplain	329	2.75	2.73	2.70	2.66	.048	.023	.012	.003	.87	.84	.83	.85	1,661	5,421	103,956	.740	.286	.082	.02	.06	.10
f. CLstudy	321	2.50	2.56	2.53	2.51	.054	.026	.013	.003	.97	.96	.95	.97	1,650	5,394	103,311	.295	.664	.854	-.07	-.02	-.01
g. CLproject	317	2.77	2.73	2.69	2.63	.045	.024	.012	.003	.80	.87	.85	.89	514	363	318	.385	.090	.002	.05	.09	.16
h. present	318	2.45	2.43	2.32	2.25	.050	.026	.013	.003	.89	.92	.92	.91	1,629	5,340	102,292	.733	.018	.000	.02	.14	.22
2 a. RIintegrate	303	2.59	2.52	2.56	2.56	.052	.025	.012	.003	.90	.89	.85	.85	1,570	5,218	100,370	.272	.651	.537	.07	.03	.04
b. RISocietal	293	2.53	2.56	2.56	2.55	.057	.026	.013	.003	.97	.92	.88	.88	1,547	321	293	.598	.534	.655	-.03	-.04	-.03
c. RIDiverse	283	2.61	2.61	2.57	2.55	.056	.026	.013	.003	.94	.92	.90	.91	1,520	5,098	98,173	.980	.522	.292	.00	.04	.06
d. Rlownview	275	2.92	2.75	2.76	2.76	.049	.024	.012	.003	.80	.84	.81	.81	419	307	275	.003	.001	.002	.19	.20	.19
e. Rlperspect	262	3.07	2.93	2.92	2.91	.048	.024	.012	.003	.77	.82	.80	.79	1,462	4,919	94,968	.013	.003	.001	.17	.19	.20
f. RInewview	247	2.99	2.90	2.85	2.85	.051	.023	.012	.003	.79	.79	.78	.79	1,397	4,822	93,166	.088	.006	.005	.12	.18	.18
g. RIconnect	242	3.03	3.02	3.01	3.02	.051	.023	.011	.002	.79	.76	.75	.75	1,377	4,733	91,753	.868	.682	.935	.01	.03	.01
3 a. SFcareer	239	2.51	2.47	2.34	2.31	.065	.029	.014	.003	1.00	.97	.94	.93	1,367	260	239	.565	.008	.002	.04	.19	.22
b. SFotherwork	236	1.94	1.98	1.83	1.79	.067	.030	.014	.003	1.03	1.01	.94	.92	1,358	256	236	.534	.140	.026	-.04	.11	.16
c. SFdiscuss	231	2.03	2.16	2.04	2.01	.069	.030	.014	.003	1.04	.98	.91	.90	1,334	249	231	.061	.810	.781	-.14	-.02	.02
d. SFperform	232	2.37	2.38	2.19	2.14	.068	.028	.014	.003	1.04	.92	.90	.90	311	249	232	.909	.007	.001	-.01	.21	.27
4 a. memorize	227	2.91	2.93	2.92	2.90	.056	.024	.012	.003	.84	.80	.79	.81	1,323	4,582	89,071	.764	.806	.905	-.02	-.02	.01
b. HOapply	225	2.91	2.83	2.86	2.91	.057	.025	.012	.003	.86	.84	.80	.80	1,311	4,563	225	.234	.338	.996	.09	.07	.00
c. HOanalyze	215	2.93	2.86	2.86	2.90	.058	.026	.013	.003	.85	.86	.82	.81	1,282	4,495	87,387	.227	.187	.569	.09	.09	.04
d. HOevaluate	213	2.93	2.94	2.88	2.89	.055	.025	.012	.003	.81	.81	.81	.81	1,267	4,464	86,822	.834	.395	.531	-.02	.06	.04
e. HOform	209	2.94	2.91	2.87	2.89	.056	.025	.012	.003	.81	.82	.81	.80	1,257	4,437	86,274	.596	.219	.364	.04	.09	.06
5 a. ETgoals	203	2.91	2.96	3.01	3.06	.062	.026	.012	.003	.89	.84	.79	.78	1,240	217	202	.442	.144	.023	-.06	-.12	-.18
b. ETorganize	203	2.65	2.88	2.93	2.98	.070	.029	.013	.003	1.00	.92	.85	.83	274	216	202	.003	.000	.000	-.25	-.32	-.40
c. ETexample	202	2.71	2.98	2.97	3.02	.065	.028	.013	.003	.93	.88	.83	.82	277	216	201	.000	.000	.000	-.30	-.31	-.37
d. ETdraftfb	202	2.68	2.84	2.80	2.81	.066	.029	.014	.003	.94	.94	.89	.91	1,227	4,366	84,760	.021	.053	.042	-.18	-.14	-.14
e. ETfeedback	197	2.57	2.75	2.72	2.73	.069	.030	.014	.003	.97	.96	.90	.90	1,212	213	197	.019	.039	.018	-.18	-.16	-.18
6 a. QRconclude	194	2.51	2.55	2.54	2.58	.066	.028	.014	.003	.91	.90	.87	.88	1,197	4,286	83,159	.602	.706	.293	-.04	-.03	-.08
b. QRproblem	190	2.34	2.38	2.34	2.34	.069	.029	.014	.003	.95	.93	.92	.92	1,181	4,251	82,616	.600	.916	.957	-.04	.01	.00
c. QRevaluate	188	2.32	2.35	2.31	2.34	.069	.029	.014	.003	.95	.92	.89	.89	1,173	4,233	82,249	.727	.889	.805	-.03	.01	-.02

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Norfolk State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	NSU	NSU	SEPMUSE	PMasters M2020	NSSE 2020	NSU	SEPMUSE	PMasters M2020	NSSE 2020	NSU	SEPMUSE	PMasters M2020	NSSE 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														SEPMUSE	PMasters M2020	NSSE 2020	SEPMUSE	PMasters M2020	NSSE 2020	SEPMUSE	PMasters M2020	NSSE 2020
7 a. wrshortnum	188	5.22	6.08	6.18	6.42	.316	.168	.085	.020	4.33	5.27	5.43	5.66	302	215	188	.017	.004	.000	-.17	-.18	-.21
b. wrmednum	187	2.04	2.18	2.27	2.33	.200	.112	.053	.012	2.73	3.51	3.39	3.46	1,173	4,210	81,715	.620	.363	.258	-.04	-.07	-.08
c. wrlongnum	187	.63	1.04	1.10	1.04	.141	.100	.050	.011	1.93	3.14	3.18	3.04	400	235	188	.019	.002	.005	-.14	-.15	-.13
— wrpages	186	41.49	51.27	52.89	52.93	3.920	2.481	1.221	.266	53.45	77.64	77.27	75.77	352	222	187	.036	.006	.004	-.13	-.15	-.15
8 a. DDrace	187	2.58	2.87	2.91	3.04	.074	.031	.015	.003	1.02	.96	.93	.92	253	201	186	.000	.000	.000	-.30	-.36	-.50
b. DDeconomic	183	2.74	2.90	2.94	3.01	.069	.029	.014	.003	.93	.90	.89	.89	1,158	197	182	.030	.007	.000	-.18	-.22	-.31
c. DDreligion	185	2.61	2.75	2.84	2.93	.075	.030	.015	.003	1.01	.95	.94	.95	1,156	198	184	.074	.003	.000	-.14	-.24	-.33
d. DDpolitical	184	2.47	2.72	2.82	2.86	.074	.031	.015	.003	1.00	.96	.94	.95	1,154	198	183	.001	.000	.000	-.26	-.37	-.42
9 a. LSreading	185	2.96	2.98	2.97	3.00	.062	.025	.012	.003	.84	.79	.77	.77	1,150	4,151	184	.731	.962	.564	-.03	.00	-.05
b. LSnotes	182	3.02	2.98	2.93	2.92	.062	.028	.014	.003	.83	.87	.87	.88	1,147	4,138	80,649	.599	.176	.121	.04	.10	.12
c. LSsummary	184	2.85	2.87	2.82	2.84	.064	.028	.014	.003	.87	.88	.85	.87	1,148	4,153	80,706	.768	.639	.783	-.02	.04	.02
10. challenge	183	5.35	5.43	5.34	5.41	.109	.042	.020	.004	1.48	1.29	1.24	1.24	238	194	182	.536	.929	.574	-.05	.01	-.05
11 a. intern ^l	183	.059	.087	.067	.071	.0174	.0091	.0040	.0009	--	--	--	--	--	--	--	.200	.639	.519	-.11	-.04	-.05
b. leader ^l	180	.107	.088	.092	.096	.0231	.0092	.0046	.0010	--	--	--	--	--	--	--	.433	.487	.631	.06	.05	.04
c. learncom ^l	181	.163	.085	.081	.124	.0276	.0091	.0044	.0012	--	--	--	--	--	--	--	.001	.000	.109	.24	.25	.11
d. abroad ^l	181	.041	.027	.026	.026	.0148	.0052	.0025	.0006	--	--	--	--	--	--	--	.290	.206	.204	.08	.09	.08
e. research ^l	181	.075	.069	.047	.047	.0197	.0082	.0034	.0007	--	--	--	--	--	--	--	.748	.077	.068	.03	.12	.12
f. capstone ^l	179	.030	.046	.024	.020	.0128	.0068	.0024	.0005	--	--	--	--	--	--	--	.326	.599	.347	-.09	.04	.06
12. servcourse	178	1.68	1.72	1.66	1.63	.056	.025	.012	.003	.74	.76	.73	.70	1,121	4,051	78,793	.475	.715	.345	-.06	.03	.07
13 a. QIstudent	175	5.18	5.26	5.38	5.46	.115	.050	.022	.005	1.51	1.52	1.36	1.36	1,098	3,995	77,111	.510	.055	.007	-.05	-.15	-.20
b. QIadvisor	176	4.79	5.18	5.25	5.39	.141	.055	.026	.006	1.87	1.68	1.61	1.57	231	187	175	.010	.002	.000	-.23	-.28	-.38
c. QIfaculty	174	4.83	5.22	5.33	5.42	.132	.052	.022	.005	1.74	1.59	1.39	1.37	1,100	183	174	.004	.000	.000	-.24	-.35	-.42
d. QIstaff	162	4.82	4.95	5.12	5.20	.140	.059	.027	.006	1.78	1.75	1.61	1.58	1,031	173	161	.401	.038	.007	-.07	-.18	-.24
e. QIadmin	172	4.60	4.87	5.06	5.15	.137	.060	.027	.006	1.79	1.81	1.64	1.60	1,075	185	172	.071	.001	.000	-.15	-.28	-.35
14 a. empstudy	173	2.95	2.98	3.03	3.09	.063	.026	.012	.003	.83	.79	.75	.75	1,103	185	173	.635	.236	.028	-.04	-.10	-.19
b. SEacademic	172	2.88	2.95	2.97	3.04	.066	.029	.014	.003	.87	.88	.84	.83	1,095	4,001	77,954	.396	.166	.017	-.07	-.11	-.18
c. SElearnsup	171	2.98	3.07	3.06	3.09	.078	.029	.014	.003	1.02	.88	.89	.89	220	182	171	.247	.298	.133	-.11	-.09	-.13
d. SEdiverse	170	2.64	2.68	2.73	2.77	.077	.032	.015	.003	1.00	.97	.95	.96	1,096	4,001	77,796	.638	.210	.089	-.04	-.10	-.13
e. SEsocial	167	2.92	2.92	2.92	2.95	.071	.030	.014	.003	.92	.90	.88	.89	1,082	3,982	77,605	.946	.976	.723	.01	.00	-.03
f. SEwellness	170	2.79	2.86	2.87	2.91	.077	.031	.015	.003	1.00	.94	.91	.90	1,087	182	170	.409	.289	.113	-.07	-.09	-.14

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Norfolk State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	SEPMUSE	PMasters M2020	NSSE 2020	NSU	SEPMUSE	PMasters M2020	NSSE 2020	NSU	SEPMUSE	PMasters M2020	NSSE 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														SEPMUSE	PMasters M2020	NSSE 2020	SEPMUSE	PMasters M2020	NSSE 2020	SEPMUSE	PMasters M2020	NSSE 2020
g. SEnonacad	168	2.38	2.38	2.34	2.36	.079	.032	.016	.004	1.02	.97	.98	.98	1,084	3,974	77,459	.961	.608	.785	.00	.04	.02
h. SEactivities	167	2.99	2.91	2.78	2.78	.074	.031	.015	.003	.96	.93	.93	.95	1,084	3,964	77,330	.323	.004	.005	.08	.23	.22
i. SEevents	167	2.81	2.54	2.49	2.46	.075	.032	.016	.003	.96	.97	.97	.96	1,083	3,966	77,346	.001	.000	.000	.28	.33	.37
15 a. SBmyself	169	3.17	3.27	3.22	3.26	.054	.030	.011	.002	.70	.73	.69	.69	754	3,852	77,302	.121	.389	.089	-.14	-.07	-.13
b. SBvalued	167	2.88	3.04	2.97	3.01	.062	.032	.012	.003	.81	.76	.73	.74	749	179	167	.019	.159	.041	-.21	-.12	-.17
c. SBcommunity	170	2.95	3.08	2.98	3.02	.061	.033	.013	.003	.79	.79	.76	.77	757	3,853	77,300	.056	.637	.263	-.17	-.04	-.09
16 a. tmprehrs	170	11.71	12.68	12.97	14.35	.628	.259	.127	.029	8.20	7.82	7.82	8.15	1,079	3,958	76,997	.140	.040	.000	-.12	-.16	-.32
b. tmcocurrhrs	169	4.69	5.79	5.32	5.51	.530	.241	.112	.025	6.90	7.26	6.90	6.99	1,076	3,944	76,748	.069	.244	.130	-.15	-.09	-.12
c. tmworkonhrs	168	1.77	2.80	2.26	2.33	.445	.210	.093	.021	5.77	6.31	5.72	5.68	247	3,940	168	.037	.282	.212	-.17	-.08	-.10
d. tmworkoffhrs	169	5.78	5.31	6.03	5.87	.801	.326	.161	.036	10.41	9.83	9.93	10.04	1,074	3,949	76,837	.578	.746	.905	.05	-.03	-.01
— tmworkhrs	168	7.54	8.07	8.25	8.16	.906	.388	.190	.042	11.75	11.64	11.63	11.62	1,064	3,923	76,471	.586	.435	.486	-.05	-.06	-.05
e. tmservicehrs	168	1.84	2.99	2.57	2.46	.365	.179	.085	.018	4.72	5.38	5.21	4.88	1,072	3,952	76,793	.010	.076	.098	-.22	-.14	-.13
f. tmrelaxhrs	166	11.19	12.62	12.87	12.51	.735	.301	.144	.031	9.48	9.05	8.87	8.59	1,069	3,945	166	.062	.017	.074	-.16	-.19	-.15
g. tmcarehrs	167	4.23	3.10	2.97	3.12	.686	.249	.115	.027	8.87	7.50	7.07	7.56	212	176	167	.121	.071	.108	.15	.18	.15
h. tmcommutehrs	167	5.37	4.45	4.21	4.16	.707	.247	.110	.023	9.14	7.46	6.78	6.39	209	174	167	.221	.108	.088	.12	.17	.19
17. reading	169	2.62	2.68	2.77	2.74	.091	.036	.018	.004	1.18	1.10	1.09	1.09	1,072	3,942	76,646	.480	.084	.151	-.06	-.14	-.11
— tmreadinghrs	167	5.22	5.73	6.02	6.52	.417	.178	.089	.021	5.39	5.35	5.43	5.72	1,067	3,926	76,355	.260	.065	.003	-.09	-.15	-.23
18 a. pgwrite	167	2.91	2.89	2.82	2.80	.070	.028	.014	.003	.90	.84	.85	.87	1,067	3,923	76,432	.813	.208	.113	.02	.10	.12
b. pgspeak	167	2.94	2.82	2.70	2.69	.077	.030	.015	.003	1.00	.91	.91	.92	1,065	3,922	76,288	.129	.001	.000	.13	.26	.28
c. pgthink	166	3.09	3.10	3.06	3.08	.066	.027	.013	.003	.85	.81	.80	.80	1,065	3,914	76,330	.922	.581	.842	-.01	.04	.02
d. pganalyze	167	2.69	2.67	2.65	2.70	.079	.031	.015	.003	1.02	.93	.93	.94	220	178	76,286	.837	.665	.916	.02	.04	-.01
e. pgwork	169	2.74	2.72	2.57	2.63	.076	.032	.015	.003	.99	.96	.95	.95	1,064	3,921	76,323	.877	.028	.128	.01	.17	.12
f. pgothers	168	3.01	2.94	2.87	2.86	.070	.029	.014	.003	.91	.88	.85	.88	1,064	3,915	76,278	.303	.028	.021	.09	.17	.18
g. pgvalues	167	2.87	2.80	2.71	2.73	.071	.030	.015	.003	.92	.90	.91	.94	1,065	3,919	76,275	.302	.027	.044	.09	.18	.16
h. pgdiverse	169	2.97	2.82	2.80	2.82	.075	.032	.015	.003	.97	.94	.93	.93	1,063	3,920	76,313	.052	.017	.033	.16	.19	.16
i. pgprobsolve	171	2.86	2.70	2.62	2.67	.073	.031	.015	.003	.95	.93	.91	.93	1,069	3,920	76,342	.032	.001	.006	.18	.27	.21
j. pgcitizen	171	2.82	2.76	2.66	2.67	.076	.031	.015	.003	.99	.94	.93	.94	1,076	3,925	76,469	.486	.032	.038	.06	.17	.16
19. evalexp	179	2.90	3.05	3.07	3.17	.061	.026	.012	.003	.82	.78	.73	.74	1,099	192	76,853	.015	.005	.000	-.20	-.24	-.37
20. sameinst	178	2.99	3.14	3.11	3.20	.072	.029	.013	.003	.95	.89	.82	.80	1,107	190	77,253	.052	.103	.001	-.16	-.14	-.26
21. returnexp ¹	182	.781	.874	.850	.880	.0307	.0108	.0058	.0012	--	--	--	--	--	--	--	.001	.011	.000	-.25	-.18	-.26

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Norfolk State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020
1 a. askquest	140	3.22	3.27	3.12	3.02	.072	.027	.013	.003	.85	.83	.86	.89	1,051	4,455	104,757	.561	.163	.006	-.05	.12	.23
b. unpreparedr	137	3.29	3.12	3.08	3.03	.063	.027	.012	.003	.74	.82	.81	.83	1,046	4,445	104,270	.019	.002	.000	.22	.27	.32
c. attendart	135	2.18	1.90	1.76	1.71	.090	.032	.014	.003	1.05	.98	.90	.88	1,047	141	135	.002	.000	.000	.28	.46	.53
d. CLaskhelp	137	2.44	2.56	2.48	2.43	.073	.030	.014	.003	.86	.91	.90	.93	1,044	4,439	103,928	.177	.653	.856	-.12	-.04	.02
e. CLexplain	136	2.82	2.89	2.76	2.69	.074	.029	.013	.003	.86	.86	.86	.90	1,040	4,420	103,763	.423	.365	.075	-.07	.08	.15
f. CLstudy	133	2.74	2.67	2.52	2.46	.079	.032	.015	.003	.91	.97	.98	1.02	1,032	141	132	.460	.008	.001	.07	.22	.27
g. CLproject	134	2.93	2.95	2.91	2.81	.072	.030	.014	.003	.84	.90	.88	.95	1,032	4,380	134	.816	.755	.077	-.02	.03	.14
h. present	132	2.90	2.93	2.82	2.65	.080	.033	.015	.003	.92	.98	.95	.98	1,028	4,373	131	.736	.350	.003	-.03	.08	.25
2 a. RIintegrate	130	2.93	2.93	2.93	2.90	.071	.029	.013	.003	.81	.86	.84	.85	1,014	4,315	101,377	.995	.970	.710	.00	.00	.03
b. RISocietal	127	2.98	2.84	2.84	2.77	.082	.031	.014	.003	.92	.91	.89	.91	1,007	4,290	100,797	.095	.071	.008	.16	.16	.23
c. RIDiverse	129	2.99	2.74	2.71	2.61	.077	.032	.015	.003	.88	.96	.94	.96	175	137	128	.003	.000	.000	.27	.30	.40
d. Rlownview	127	3.02	2.92	2.87	2.84	.068	.028	.013	.003	.77	.83	.82	.83	172	135	126	.199	.042	.012	.12	.17	.21
e. Rlperspect	126	3.19	3.07	3.01	2.98	.065	.027	.012	.003	.73	.80	.79	.80	972	4,164	97,925	.103	.009	.003	.16	.23	.27
f. RInewview	126	3.15	3.02	2.97	2.97	.066	.027	.012	.003	.74	.79	.78	.79	962	4,111	96,710	.066	.011	.009	.18	.23	.23
g. RIconnect	125	3.28	3.21	3.19	3.19	.063	.025	.011	.002	.71	.72	.72	.73	952	4,074	95,714	.317	.176	.155	.10	.12	.13
3 a. SFcareer	124	2.80	2.79	2.55	2.44	.092	.035	.016	.003	1.03	1.00	1.00	.99	952	4,064	95,647	.929	.006	.000	.01	.25	.36
b. SFotherwork	121	2.24	2.36	2.11	1.95	.102	.039	.017	.003	1.13	1.11	1.06	1.02	945	4,052	120	.257	.182	.006	-.11	.12	.28
c. SFdiscuss	122	2.40	2.50	2.28	2.16	.093	.035	.016	.003	1.02	1.01	.98	.96	940	4,020	121	.297	.218	.011	-.10	.11	.25
d. SFperform	121	2.68	2.64	2.33	2.22	.089	.034	.015	.003	.98	.96	.96	.93	937	4,016	121	.688	.000	.000	.04	.37	.49
4 a. memorize	120	2.84	2.81	2.78	2.77	.082	.031	.014	.003	.90	.89	.87	.88	932	3,995	93,814	.734	.453	.351	.03	.07	.09
b. HOapply	118	3.16	3.07	3.05	3.06	.074	.029	.013	.003	.80	.82	.79	.80	925	3,969	93,336	.286	.142	.205	.11	.14	.12
c. HOanalyze	118	3.16	3.07	3.02	3.03	.077	.030	.013	.003	.83	.84	.82	.81	916	3,930	92,449	.290	.061	.095	.10	.18	.15
d. HOevaluate	117	3.15	3.08	3.00	2.95	.076	.029	.013	.003	.82	.83	.83	.85	910	3,913	91,968	.376	.041	.008	.09	.19	.24
e. HOform	116	3.18	3.03	2.99	2.97	.069	.029	.013	.003	.74	.83	.81	.82	905	3,897	91,570	.068	.011	.005	.18	.24	.26
5 a. ETgoals	115	3.12	3.15	3.15	3.15	.081	.029	.013	.003	.86	.82	.79	.79	899	3,873	90,942	.687	.642	.728	-.04	-.04	-.03
b. ETorganize	114	2.92	3.06	3.07	3.05	.094	.032	.014	.003	1.01	.91	.84	.84	894	118	114	.118	.114	.153	-.16	-.18	-.16
c. ETexample	114	3.02	3.09	3.11	3.10	.080	.032	.014	.003	.85	.90	.85	.83	152	3,858	90,541	.386	.232	.300	-.08	-.11	-.10
d. ETdraftfb	114	2.84	3.00	2.88	2.80	.091	.034	.015	.003	.97	.95	.94	.96	889	3,853	90,329	.090	.654	.656	-.17	-.04	.04
e. ETfeedback	110	2.76	2.96	2.88	2.83	.090	.034	.015	.003	.95	.95	.91	.91	887	3,838	90,140	.037	.159	.435	-.21	-.14	-.07
6 a. QRconclude	106	2.80	2.70	2.62	2.66	.085	.033	.015	.003	.88	.91	.91	.91	870	3,795	88,988	.290	.045	.103	.11	.20	.16
b. QRproblem	105	2.57	2.55	2.46	2.45	.096	.036	.016	.003	.98	.99	.96	.96	864	3,776	88,562	.847	.224	.198	.02	.12	.13
c. QRevaluate	105	2.62	2.48	2.43	2.45	.090	.034	.015	.003	.93	.95	.92	.93	860	3,764	88,235	.150	.036	.055	.15	.21	.19

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Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSU	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020
7 a. wrshortnum	105	6.68	7.06	7.65	7.61	.562	.230	.110	.022	5.77	6.33	6.63	6.66	858	113	105	.560	.093	.099	-.06	-.15	-.14
b. wrmednum	107	3.98	3.32	3.61	3.72	.409	.152	.075	.016	4.22	4.17	4.49	4.66	855	3,732	87,560	.131	.409	.566	.16	.08	.06
c. wrlongnum	106	2.24	1.92	2.06	2.10	.383	.139	.066	.014	3.94	3.80	3.96	4.01	856	3,748	87,776	.415	.634	.718	.08	.05	.04
— wrpages	104	86.00	76.50	82.19	83.65	9.851	3.476	1.649	.345	100.51	95.04	99.11	101.62	850	3,712	87,057	.343	.699	.814	.10	.04	.02
8 a. DDrace	104	2.86	3.04	2.98	3.08	.097	.034	.015	.003	.99	.93	.92	.92	852	3,742	87,733	.056	.176	.014	-.20	-.13	-.24
b. DDeconomic	103	2.86	3.06	3.01	3.05	.091	.032	.014	.003	.92	.89	.86	.89	844	3,728	87,462	.036	.099	.031	-.22	-.16	-.21
c. DDreligion	104	2.72	2.88	2.89	2.97	.093	.035	.015	.003	.95	.96	.93	.94	849	3,734	87,478	.106	.063	.006	-.17	-.18	-.27
d. DDpolitical	104	2.56	2.88	2.86	2.90	.096	.036	.016	.003	.98	.98	.94	.95	847	3,734	87,542	.003	.002	.000	-.32	-.31	-.35
9 a. LSreading	100	3.26	3.12	3.10	3.09	.073	.030	.013	.003	.73	.82	.79	.80	839	3,701	87,046	.100	.039	.030	.18	.21	.22
b. LSnotes	102	3.14	2.96	2.87	2.86	.079	.033	.016	.003	.80	.89	.93	.93	842	109	101	.055	.001	.001	.20	.30	.30
c. LSsummary	102	3.08	2.96	2.86	2.86	.086	.033	.015	.003	.87	.89	.90	.90	840	3,706	86,967	.214	.015	.015	.13	.24	.24
10. challenge	99	5.85	5.72	5.56	5.56	.151	.049	.022	.004	1.50	1.33	1.32	1.30	832	3,677	86,440	.350	.032	.025	.10	.22	.23
11 a. intern ^l	99	.473	.556	.489	.479	.0504	.0184	.0084	.0017	--	--	--	--	--	--	--	.120	.748	.911	-.17	-.03	-.01
b. leader ^l	100	.299	.429	.357	.332	.0460	.0183	.0080	.0016	--	--	--	--	--	--	--	.013	.232	.482	-.27	-.12	-.07
c. learncom ^l	98	.282	.291	.240	.222	.0458	.0168	.0072	.0014	--	--	--	--	--	--	--	.862	.333	.154	-.02	.10	.14
d. abroad ^l	98	.046	.108	.119	.136	.0213	.0115	.0054	.0012	--	--	--	--	--	--	--	.056	.027	.009	-.24	-.27	-.32
e. research ^l	98	.326	.316	.251	.228	.0476	.0172	.0073	.0014	--	--	--	--	--	--	--	.837	.093	.020	.02	.17	.22
f. capstone ^l	98	.474	.537	.519	.441	.0508	.0184	.0084	.0017	--	--	--	--	--	--	--	.241	.382	.512	-.13	-.09	.07
12. servcourse	97	1.96	1.98	1.85	1.76	.080	.030	.012	.002	.78	.81	.73	.72	821	3,642	85,342	.833	.123	.005	-.02	.16	.29
13 a. QIstudent	94	5.74	5.64	5.63	5.61	.155	.048	.022	.005	1.50	1.29	1.31	1.33	112	97	82,686	.537	.485	.332	.08	.08	.10
b. QIadvisor	96	5.84	5.54	5.26	5.29	.157	.062	.030	.006	1.54	1.65	1.77	1.74	810	102	95	.083	.000	.001	.19	.33	.32
c. QIfaculty	95	5.78	5.57	5.56	5.53	.142	.054	.024	.005	1.39	1.46	1.41	1.40	813	3,602	84,299	.183	.135	.091	.15	.16	.17
d. QIstaff	78	5.18	4.89	5.00	5.01	.184	.071	.032	.006	1.62	1.79	1.75	1.72	705	3,107	69,949	.182	.390	.402	.16	.10	.10
e. QIadmin	94	5.15	4.81	4.96	5.00	.177	.069	.030	.006	1.72	1.85	1.74	1.71	801	3,456	78,978	.096	.290	.393	.18	.11	.09
14 a. empstudy	98	3.07	3.07	3.08	3.14	.078	.031	.013	.003	.77	.82	.79	.77	813	3,618	84,914	.947	.894	.345	-.01	-.01	-.10
b. SEacademic	98	2.89	2.97	2.91	2.92	.099	.034	.014	.003	.97	.91	.86	.87	815	101	97	.423	.794	.721	-.09	-.03	-.04
c. SElearnsup	96	2.78	2.92	2.86	2.85	.104	.036	.016	.003	1.02	.96	.94	.95	814	3,613	84,598	.190	.409	.459	-.14	-.09	-.08
d. SEdiverse	97	2.65	2.66	2.61	2.62	.100	.038	.017	.003	.99	1.02	.98	1.00	812	3,612	84,495	.910	.652	.771	-.01	.05	.03
e. SEsocial	96	2.82	2.91	2.86	2.79	.096	.035	.015	.003	.94	.95	.89	.94	807	3,603	84,385	.392	.715	.756	-.09	-.04	.03
f. SEwellness	96	2.71	2.81	2.75	2.72	.098	.036	.016	.003	.96	.96	.94	.97	809	3,604	84,302	.339	.709	.940	-.10	-.04	-.01

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Norfolk State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSU	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	NSU	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020	SEPMIUSE	PMasters M2020	NSSE 2020
g. SEonacad	97	2.17	2.21	2.11	2.12	.107	.039	.017	.003	1.05	1.05	1.00	1.00	807	3,602	84,176	.736	.553	.596	-.04	.06	.05
h. SEactivities	95	2.86	2.76	2.60	2.51	.102	.038	.017	.003	.99	1.00	.98	1.01	802	3,591	84,046	.363	.013	.001	.10	.26	.34
i. SEevents	95	2.74	2.52	2.40	2.29	.110	.037	.016	.003	1.07	.99	.97	.97	807	3,598	84,080	.042	.001	.000	.22	.36	.47
15 a. SBmyself	96	3.47	3.28	3.32	3.32	.069	.037	.012	.002	.68	.77	.72	.71	535	3,495	84,131	.030	.049	.042	.25	.20	.21
b. SBvalued	96	3.14	2.90	2.95	2.93	.078	.041	.014	.003	.77	.87	.83	.85	533	3,487	84,047	.015	.025	.018	.27	.23	.24
c. SBcommunity	97	3.20	3.01	2.98	2.96	.077	.041	.014	.003	.76	.86	.83	.83	537	3,494	84,085	.044	.009	.005	.23	.27	.29
16 a. tmprephrs	95	14.20	13.62	14.21	14.95	.907	.328	.147	.030	8.82	8.73	8.67	8.75	801	3,585	83,841	.544	.998	.407	.07	.00	-.09
b. tmcocurrhrs	96	4.68	6.20	5.10	4.91	.727	.301	.123	.025	7.12	8.02	7.25	7.17	130	3,574	83,668	.056	.579	.755	-.19	-.06	-.03
c. tmworkonhrs	96	4.16	4.47	3.60	3.47	.745	.293	.120	.024	7.30	7.78	7.07	6.96	801	3,571	83,644	.716	.442	.330	-.04	.08	.10
d. tmworkoffhrs	96	16.65	12.79	12.98	13.08	1.492	.499	.223	.046	14.62	13.26	13.18	13.35	117	99	95	.016	.017	.019	.29	.28	.27
— tmworkhrs	96	20.81	17.24	16.57	16.53	1.406	.531	.229	.047	13.78	14.09	13.48	13.49	797	3,557	83,368	.020	.002	.002	.25	.31	.32
e. tmservicehrs	96	5.39	4.48	3.71	3.26	.684	.251	.108	.020	6.70	6.69	6.38	5.75	803	100	95	.211	.017	.002	.14	.26	.37
f. tmrelaxhrs	96	8.75	10.50	10.80	10.95	.854	.319	.141	.029	8.37	8.48	8.35	8.25	800	3,578	83,673	.057	.017	.009	-.21	-.25	-.27
g. tmcarehrs	94	11.58	6.96	6.47	6.18	1.463	.441	.192	.038	14.18	11.69	11.34	11.06	111	96	93	.003	.001	.000	.38	.45	.49
h. tmcommutehrs	96	6.79	6.16	5.54	5.19	.886	.318	.119	.023	8.69	8.43	7.03	6.61	796	99	95	.496	.168	.075	.07	.18	.24
17. reading	96	3.06	2.83	2.94	2.82	.123	.044	.020	.004	1.20	1.17	1.18	1.18	801	3,572	83,542	.070	.344	.056	.20	.10	.20
— tmreadinghrs	93	7.71	6.69	7.21	7.12	.786	.238	.110	.022	7.58	6.31	6.48	6.36	109	95	92	.220	.536	.458	.16	.08	.09
18 a. pgwrite	96	3.23	3.11	3.05	3.00	.098	.033	.015	.003	.96	.87	.86	.89	799	99	95	.180	.062	.022	.15	.22	.26
b. pgspeak	94	3.19	3.08	2.99	2.93	.101	.034	.015	.003	.98	.90	.90	.93	794	97	83,350	.266	.049	.006	.12	.23	.28
c. pgthink	95	3.43	3.29	3.29	3.30	.081	.030	.013	.003	.79	.80	.78	.78	795	3,560	83,393	.113	.083	.104	.17	.18	.17
d. pganalyze	95	2.94	2.91	2.86	2.91	.105	.036	.016	.003	1.02	.95	.96	.96	797	3,556	83,357	.748	.399	.773	.04	.09	.03
e. pgwork	95	3.17	3.02	2.95	2.94	.095	.037	.016	.003	.92	.97	.94	.96	797	3,560	83,370	.150	.025	.023	.16	.23	.23
f. pgothers	94	3.30	3.18	3.11	3.06	.082	.033	.015	.003	.80	.88	.86	.88	794	3,558	83,326	.223	.036	.009	.13	.22	.27
g. pgvalues	94	3.21	3.01	2.90	2.86	.089	.037	.016	.003	.86	.97	.96	.98	795	3,558	93	.048	.002	.000	.22	.33	.36
h. pgdiverse	95	3.16	3.02	2.91	2.89	.096	.035	.016	.003	.94	.93	.95	.96	795	3,560	83,336	.177	.013	.007	.15	.26	.28
i. pgprobsolve	93	3.11	2.93	2.84	2.86	.099	.036	.016	.003	.95	.94	.95	.95	794	3,558	83,334	.078	.006	.010	.19	.29	.27
j. pgcitizen	96	3.22	2.89	2.77	2.73	.095	.037	.017	.003	.93	.99	.98	1.00	796	3,568	95	.002	.000	.000	.34	.46	.50
19. evalexp	101	3.12	3.17	3.19	3.23	.074	.031	.013	.003	.75	.81	.78	.78	805	3,581	83,835	.508	.345	.160	-.07	-.10	-.14
20. sameinst	102	3.12	3.13	3.15	3.22	.083	.035	.015	.003	.84	.93	.88	.85	808	3,594	84,095	.958	.728	.260	-.01	-.03	-.11

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."