**OVERALL SCALED SCORE**

**YOUR SCORE**
- 158 on a scale of 150 to 180
- Level: Developing
- 28th Percentile

**AVERAGE SCORE** of all students who took this assessment from 2015–2018.
- 163.3

A typical student at the **developing** level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the **proficient** level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the **advanced** level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.
Weeks, Imani
Student ID: 0471299
Cohort Name: Spring 2019 Critical Thinking

Test: HEIghten® Critical Thinking Assessment
Test Date: 1/25/2019
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE
- 160 on a scale of 150 to 180
- Level: Developing
- 36th Percentile

AVERAGE SCORE of all students who took this assessment from 2015–2018.

150 DEVELOPING 162 PROFICIENT 173 ADVANCED 180

A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See www.ets.org/heighten/ctproficiency for the complete descriptions.
White, Paris  
Student ID: 0462637  
Cohort Name: Spring 2019 Critical Thinking

Test: HEIghten® Critical Thinking Assessment  
Test Date: 1/22/2019  
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE

- 153  
on a scale of 150 to 180  
Level: Developing  
10th Percentile

AVERAGE SCORE

of all students who took this assessment from 2015–2018.

<table>
<thead>
<tr>
<th>DEVELOPING</th>
<th>PROFICIENT</th>
<th>ADVANCED</th>
</tr>
</thead>
<tbody>
<tr>
<td>150</td>
<td>162</td>
<td>173</td>
</tr>
<tr>
<td>163.3</td>
<td>162</td>
<td>173</td>
</tr>
<tr>
<td>173</td>
<td>162</td>
<td>180</td>
</tr>
</tbody>
</table>

A typical student at the **developing** level may:

- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the **proficient** level has demonstrated the ability to:

- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the **advanced** level has demonstrated the ability to:

- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighnten/ctproficiency](http://www.ets.org/heighnten/ctproficiency) for the complete descriptions.
Whitted, Dwight
Student ID: 471720
Cohort Name: Spring 2019 Critical Thinking

Test: HEighten® Critical Thinking Assessment
Test Date: 1/29/2019
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE

152
on a scale of 150 to 180
Level: Developing
7th Percentile

A typical student at the developing level may:
• make inferential connections between two explicitly related points
• follow the logic of an explicitly structured argument
• mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
• identify evidence that directly supports or undermines a claim
• have difficulty distinguishing causation from correlation

AVERAGE SCORE of all students who took this assessment from 2015–2018.

163.3

A typical student at the proficient level has demonstrated the ability to:
• make inferential connections
• follow the logic of an argument
• understand logical relationships between assertions/arguments and supporting information
• identify implicit assumptions and evidence that supports or undermines a claim
• distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
• extrapolate implications
• describe the logic of complex arguments
• understand subtle logical relationships between assertions/arguments and supporting information
• identify needed evidence and implicit assumptions
• identify possible alternative causes or explanations

See www.ets.org/heighten/ctproficiency for the complete descriptions.

*This student completed less than 75% of the test questions. Such results are excluded from aggregate reports.

For more information about your score report, please go to http://www.ets.org/heighten/scores. For additional resources go to http://www.ets.org/heighten.

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**OVERALL SCALED SCORE**

**YOUR SCORE**
- 152 on a scale of 150 to 180
- Level: Developing
- 7th Percentile

**AVERAGE SCORE**
- DEVELOPING: 150
- PROFICIENT: 162
- ADVANCED: 173

**DEVELOPING**
A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

**PROFICIENT**
A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

**ADVANCED**
A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.

For more information about your score report, please go to [http://www.ets.org/heighten/scores](http://www.ets.org/heighten/scores). For additional resources go to [http://www.ets.org/heighten](http://www.ets.org/heighten).

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**TEST TAKER SCORE REPORT**

**REPORT DATE:** 8/20/2021

**williams, fraquel**

**Student ID:** 0464716

**Cohort Name:** Spring 2019 Critical Thinking

**Test:** HeEighten® Critical Thinking Assessment

**Test Date:** 1/25/2019

**Institution:** Norfolk State University

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**OVERALL SCALED SCORE**

**YOUR SCORE**

- **158**
- on a scale of 150 to 180
- **Level:** Developing
- **28th Percentile**

**AVerAGE SCORE**

of all students who took this assessment from 2015–2018.

- **163.3**

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**DEVELOPING**

A typical student at the developing level may:

- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

**PROFICIENT**

A typical student at the proficient level has demonstrated the ability to:

- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

**ADVANCED**

A typical student at the advanced level has demonstrated the ability to:

- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.

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For more information about your score report, please go to [http://www.ets.org/heighten/scores](http://www.ets.org/heighten/scores). For additional resources go to [http://www.ets.org/heighten](http://www.ets.org/heighten).

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Williams, Michael  
Student ID: 0474406  
Cohort Name: Spring 2019 Critical Thinking  

**OVERALL SCALED SCORE**

**YOUR SCORE**  
- 163 on a scale of 150 to 180  
- Level: Proficient  
- 52nd Percentile

**AVERAGE SCORE**  
of all students who took this assessment from 2015–2018.

150 DEVELOPING  
- A typical student at the **developing** level may:
  - make inferential connections between two explicitly related points
  - follow the logic of an explicitly structured argument
  - mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
  - identify evidence that directly supports or undermines a claim
  - have difficulty distinguishing causation from correlation

162 PROFICIENT  
- A typical student at the **proficient** level has demonstrated the ability to:
  - make inferential connections
  - follow the logic of an argument
  - understand logical relationships between assertions/arguments and supporting information
  - identify implicit assumptions and evidence that supports or undermines a claim
  - distinguish causation from correlation

173 ADVANCED  
- A typical student at the **advanced** level has demonstrated the ability to:
  - extrapolate implications
  - describe the logic of complex arguments
  - understand subtle logical relationships between assertions/arguments and supporting information
  - identify needed evidence and implicit assumptions
  - identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.
Williams, Trinity  
Student ID: 0462580  
Cohort Name: Spring 2019 Critical Thinking

Test: HEighen® Critical Thinking Assessment  
Test Date: 1/22/2019  
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE
- 154 on a scale of 150 to 180
- Level: Developing
- 12th Percentile

AVERAGE SCORE of all students who took this assessment from 2015–2018.

A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See www.ets.org/heighten/ctproficiency for the complete descriptions.

For more information about your score report, please go to http://www.ets.org/heighten/scores. For additional resources go to http://www.ets.org/heighten.

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OVERALL SCALED SCORE

YOUR SCORE

- 152 on a scale of 150 to 180
- Level: Developing
- 7th Percentile

A typical student at the developing level may:

- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:

- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:

- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See www.ets.org/heighten/ctproficiency for the complete descriptions.
Wilson, Destinee  
Student ID: 0472299  
Cohort Name: Spring 2019 Critical Thinking

Test: Heighten® Critical Thinking Assessment  
Test Date: 1/22/2019  
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE

150  
on a scale of 150 to 180  
Level: Developing  
2nd Percentile

AVERAGE SCORE of all students who took this assessment from 2015–2018.

150 DEVELOPING  
162 PROFICIENT  
173 ADVANCED

A typical student at the developing level may:
• make inferential connections between two explicitly related points
• follow the logic of an explicitly structured argument
• mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
• identify evidence that directly supports or undermines a claim
• have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
• make inferential connections
• follow the logic of an argument
• understand logical relationships between assertions/arguments and supporting information
• identify implicit assumptions and evidence that supports or undermines a claim
• distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
• extrapolate implications
• describe the logic of complex arguments
• understand subtle logical relationships between assertions/arguments and supporting information
• identify needed evidence and implicit assumptions
• identify possible alternative causes or explanations

See www.ets.org/heighten/ctproficiency for the complete descriptions.
Wilson, Tylin
Student ID: 0479941
Cohort Name: Spring 2019 Critical Thinking

OVERALL SCALED SCORE

YOUR SCORE
- 157 on a scale of 150 to 180
- Level: Developing
- 23rd Percentile

AVERAGE SCORE
of all students who took this assessment from 2015–2018.

150 DEVELOPING 162 PROFICIENT 173 ADVANCED

A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.

For more information about your score report, please go to [http://www.ets.org/heighten/scores](http://www.ets.org/heighten/scores). For additional resources go to [http://www.ets.org/heighten](http://www.ets.org/heighten).

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Witcher, Ariana  
Student ID: 0477473  
Cohort Name: Spring 2019 Critical Thinking

Test: HEIghten® Critical Thinking Assessment  
Test Date: 1/22/2019  
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE
- 158  
  on a scale of 150 to 180  
  Level: Developing  
  28th Percentile

AVERAGE SCORE of all students who took this assessment from 2015–2018.

A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.
Wright Johnson, Latoya
Student ID: 0465054
Cohort Name: Spring 2019 Critical Thinking

Test: HeHeighten® Critical Thinking Assessment
Test Date: 1/22/2019
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE

- 158
  on a scale of 150 to 180
  Level: Developing
  28th Percentile

AVERAGE SCORE
of all students who took this assessment from 2015–2018.

- 163.3

A typical student at the developing level may:

- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:

- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:

- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.
wynder, akayla
Student ID: 0471254
Cohort Name: Spring 2019 Critical Thinking

Test: Heighten® Critical Thinking Assessment
Test Date: 1/25/2019
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE
- 158 on a scale of 150 to 180
- Level: Developing
- 28th Percentile

AVERAGE SCORE
of all students who took this assessment from 2015–2018.

A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.
Yeadon, Jade
Student ID: 047142731
Cohort Name: Spring 2019 Critical Thinking

Test: HEighten® Critical Thinking Assessment
Test Date: 1/25/2019
Institution: Norfolk State University

OVERALL SCALED SCORE

YOUR SCORE
- 162
  on a scale of 150 to 180
- Level: Proficient
- 47th Percentile

AVERAGE SCORE
of all students who took this assessment from 2015–2018.

A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See www.ets.org/heighten/ctproficiency for the complete descriptions.
Zigler, Ruth  
Student ID: 0462945  
Cohort Name: Spring 2019 Critical Thinking  

REPORT DATE: 8/20/2021  
Test: Heighthen® Critical Thinking Assessment  
Test Date: 1/23/2019  
Institution: Norfolk State University  

**OVERALL SCALED SCORE**

**YOUR SCORE**
- 155 on a scale of 150 to 180
- Level: Developing
- 16th Percentile

**AVERAGE SCORE**
A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation  

A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation  

A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighthen/ctproficiency](http://www.ets.org/heighthen/ctproficiency) for the complete descriptions.

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