## Norfolk State University
Norfolk, VA
USA
Test: HEighten® Critical Thinking Assessment

### REPORTING GROUP:
- Cohort: Spring 2018 Critical Thinking
- Close Date: 5/2/2018
- Students Tested: 171
- Records Excluded: 3
- Students Included in Report: 168
(See bottom of report to view filters applied)

### COMPARISON GROUP:
- Comparison Group: All Institutions
- Institutions: 90
- Students Included in Report: 25,936

### INDIVIDUAL STUDENTS’ OVERALL SCALED SCORES
The histograms below show the distribution of individual students' scaled scores within the Reporting Group and the Comparison Group. The dark line indicates the overall mean score for that group.

#### REPORTING GROUP

![Scaled Scores (150-180)]

Percent of Students

<table>
<thead>
<tr>
<th>Scaled Scores (150-180)</th>
<th>Developing</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>156.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Different students take different forms of this test. On each form, some numbers in the score range are not possible scores. Consequently, the score distributions are not smooth, even for large groups of students.

#### COMPARISON GROUP

![Scaled Scores (150-180)]

Percent of Students

<table>
<thead>
<tr>
<th>Scaled Scores (150-180)</th>
<th>Developing</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>162.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PROFICIENCY LEVEL DESCRIPTIONS

#### DEVELOPING (150-161)
A typical student at the developing level may:
- make inferential connections between two explicitly related points
- follow the logic of an explicitly structured argument
- mistake evidence that is broadly related to a topic for evidence that is relevant to a specific assertion
- identify evidence that directly supports or undermines a claim
- have difficulty distinguishing causation from correlation

#### PROFICIENT (162-172)
A typical student at the proficient level has demonstrated the ability to:
- make inferential connections
- follow the logic of an argument
- understand logical relationships between assertions/arguments and supporting information
- identify implicit assumptions and evidence that supports or undermines a claim
- distinguish causation from correlation

#### ADVANCED (173-180)
A typical student at the advanced level has demonstrated the ability to:
- extrapolate implications
- describe the logic of complex arguments
- understand subtle logical relationships between assertions/arguments and supporting information
- identify needed evidence and implicit assumptions
- identify possible alternative causes or explanations

See [www.ets.org/heighten/ctproficiency](http://www.ets.org/heighten/ctproficiency) for the complete descriptions.

### PROFICIENCY LEVELS
This chart shows the percentage of students at each proficiency level within the Reporting Group and the Comparison Group.

#### REPORTING GROUP

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>84%</td>
</tr>
<tr>
<td>4%</td>
</tr>
<tr>
<td>15%</td>
</tr>
</tbody>
</table>

#### COMPARISON GROUP

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>44%</td>
</tr>
<tr>
<td>43%</td>
</tr>
<tr>
<td>12%</td>
</tr>
</tbody>
</table>

When a reporting group proficiency level is less than 6%, the percent value will not display. If the proficiency level information cannot be determined using the chart, administrators may calculate the percentages using the data download report.

Report Filters
Major: All  | Class Level (Credit Hours): All
Report excludes students who complete fewer than 75% of the questions. See roster for list of students.
For more information about your score report, please go to [http://www.ets.org/heighten/scores](http://www.ets.org/heighten/scores). For additional resources go to [http://www.ets.org/heighten](http://www.ets.org/heighten).

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INSTITUTIONS’ OVERALL SCALED SCORE AND SUBSCORE MEANS

The chart below enables you to compare the mean scaled scores for your Reporting Group with the mean scaled scores of the institutions in the Comparison Group.

The number in the dark rectangle is the mean scaled score of your Reporting Group. The figure below it is a “box-and-whisker” graph of the mean scores of the institutions in the Comparison Group. The yellow bar (the “box”) shows the range of the middle 50% of the institutions. The black horizontal lines (the “whiskers”) extend to the range of the middle 80%. The vertical line through the box indicates the median – the point that separates the upper half of the institutions from the lower half. The black dot indicates the mean of the institutions’ mean scores.

OVERALL SCALED SCORES (Scale of 150-180)

SUBSCORES (Scale of 1-10)

Analytic

Synthetic