

Norfolk State University Title III Office— Newsletter

Highlights:

- From the Coordinator's Desk
- Overview of Title III Funding for 2006-07
- Title III Activities for 2007-08

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TITLE III ...TITLE III...TITLE III...TITLE III...TITLE III

Appreciation from the NSU Title III Office

FROM THE COORDINATOR'S DESK

As we approach the end of another Title III performance period (2002-2007), we take this opportunity to thank the administrators and faculty who serve as activity directors for their vision and leadership. Accolades are also extended to the support staff and students for their unwavering support and daily management of their respective activities. Norfolk State University's Title III Program is successful because of YOU!

This newsletter, in no uncertain terms, highlights all the Title

III successes across NSU's campus. We encourage each of you to visit your academic schools and talk with activity directors to gain more insight into the achievements and Title III successes in your respective units.

Title III is a valuable program created to provide financial assistance to establish or strengthen academic resources, physical plants and financial management systems of historically black colleges and universities and historically black graduate institutions, respectively. Over the course of the 2002-2007 funding period, Norfolk



Title III Staff from left to right: David Mitchell, Fiscal Technician ; Diana Mullen, Executive Secretary; Cheryl D. Nottingham, Assistant Coordinator and Katrina B. Miller, Title III Coordinator

State has received over \$13 million through Title III to support university initiatives campus wide. We are thankful for Title III funding received by way of the United States Department of Education.

TITLE III 2006-2007 Funding

For the 2006-2007 budget period, Norfolk State University received \$3,677,495 in funds for the Strengthening Historically Black Colleges and Universities (HBCU) Program and \$1,490,583 in funds for Strengthening Historically Black Graduate Institutions (HBGI) Program. These funds allowed the University to initiate and carry out a wide range of innovative and

crucial programs through two graduate and eleven undergraduate activities. Title III activities are based throughout the campus and are designed to strengthen the University in the academic, administrative, management, and student affairs areas.

Funded activities for the 2006-2007 budget period are titled as follows:

Undergraduate

- Documenting Student Success: Developing Manageable Tools and Faculty Expertise and Scholarship – Dr. Nuria Cuevas
- Developing a Science and Technology Reform Project— Dr. Sandra DeLoatch
- Strengthening the Norfolk State University Development Program – Mr. Phillip Adams

Funded Activities continued...



www.nsu.edu/titleiii

- Developing a Technology Center to Support Student Success in the School of Liberal Arts– Mr. Damani Drew
 - Developing the Student Success Triad: Research, Assessment, and Curriculum Development – Dr. Jean Braxton
 - Developing a Multipurpose Services Center/Electronic Classroom Enhancing Curriculum Development in Social Work – Dr. Theodore Burke
 - Developing, Enhancing and Expanding Retention Initiatives and Academic Support Activities of the Academy for Collegiate Excellence and Student Success (ACCESS) – Dr. Gladys Bennett
 - Establishing the Spartan Leadership Institute– Ms. Cheryl Orr
 - Developing Academic Links: Building Successful Student Outcomes Through Collaboration and Partnerships – Dr. Dorothy Jones
 - Enhancing Non-Traditional Delivery Methods to Adult Learners- Dr. Dennis Montgomery
 - Enhancing Student Access to Technology– Mrs. Margaret Massey
- Graduate
- Advancing Computer Science Graduate Studies at Norfolk State University– Dr. Sandra DeLoatch
 - Improving Graduation Rate of M.S. Program and Developing New PhD Program in Materials Science– Dr. Larry Mattix

The “NSU” Library Experiencing Revolutionary Changes and Challenges

“The Lyman Beecher Brooks Library serves as the focal point at Norfolk State University for information retrieval by providing traditional, electronic, and human resources.”

The Lyman Beecher Brooks Library serves as the focal point at Norfolk State University for information retrieval by providing traditional, electronic and human resources. With the support of Title III , the Lyman Beecher Brooks Library achieved several major goals which were designed to enhance the library.

Although more remains to be done, the following projects have been completed:

- The installation of new carpet and tile on the first floor.
- The installment of a security window in the Circulation/Reserve Department.
- The purchase and installation of two double-

faced ranges with ten sections on each side for the Herbert A. Marshall Collection.

- The establishment of a Media Lab for Library Instruction and Career Development.
- The enhancement of the collection in eleven subject areas.

The Office of e-Learning: A New Look and Feel



<http://www.nsu.edu/elearning>

The Office of e-Learning is delighted to introduce its newest member to the team, Mr. Murat Cinar. Mr. Cinar is the Instructional Designer for the NSU Office of e-Learning and is responsible for providing leadership and processes for the design and

delivery of instructional content for technology- enriched environments. He also provides learning needs analyses; assesses the instructional effectiveness of online course materials; plans, develops, and teaches faculty development workshops, and con-

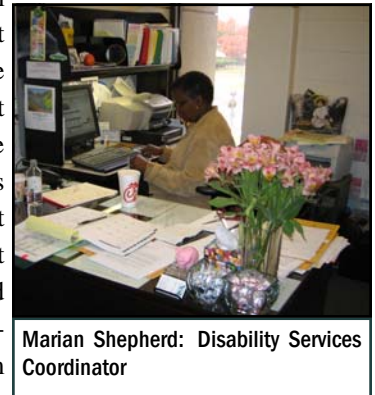
ducts other activities in areas of instructional design.

The Lasting Effects of Title III on Disability Services

In December 1997, Supporting Students Through Disability Services (SSDS) was created by the University Counseling Center to promote a barrier-free environment and to provide reasonable accommodations. In Fall 1998, the need for an Assistive Technology Lab to provide technical assistance to support the student's academic outcome through various software and hardware was evident. Title III was there! Title III provided the funding through a proposal that allowed Disability Services to research, de-

velop, and design an Assistive Technology Lab that was, and is second to none. In Spring 2002, realizing the needs of our growing population of students with disabilities and in support of the legal requirements of ADA, Title III funded a grant proposal for two new professional positions and additional equipment. With this three-year grant, we became a hierarchy Disability Services Department with a Coordinator of Disability Services/ADA, a Coordinator/SSDS, and a Coordinator/Assistive Technol-

ogy. We were able to extend services for students and increase the number of computers from 6 to 15 in our lab. Since that time, submitted grants have been funded by Title III that have allowed us to provide Disability Workstations across campus in various labs so that students with disabilities are not confined to just the designated AT Lab. Title III funded activities for Disability Services from 1998 – 2005. Our retention rate has steadily increased since conception with the grants received from Title III. We would not have accomplished all that we have without the untiring support of Title III. We are forever appreciative. THANK YOU, THANK YOU, THANK YOU!



Marian Shepherd: Disability Services Coordinator

MATERIALS SCIENCE: New PhD Program

Exploring the uses of layers of substances a few million times thinner than a paper clip is the focus of Norfolk State University's second doctoral program (a doctorate in social work currently is offered). The new program was approved on September 12, 2006, by the State Council

of Higher Education for Virginia (SCHEV). The new Ph.D. program was developed with funds from the Department of Education Title III Program.

The new Doctor of Philosophy degree in Materials Science and Engineering

marks a milestone, according to Dr. Sandra DeLoatch, dean of the School of Science and Technology.

"The new Doctor of Philosophy degree in Materials Science and Engineering marks a milestone."

Dr. Sandra DeLoatch

SOCIAL WORK: "A Vision Coming into Fruition"

The year 2007 marks the culmination of the School's five-year Title III Project. Currently, the Project provides a framework in which the students are accorded a myriad of educational enhancements that consist of a series of professional workshops that will expose them to a variety of critically important skills, such as the development of leadership skills, critical thinking and enhanced decision-making. Additionally, a

new elective course on the community and the neighborhoods is being provided as a distance learning opportunity.

This activity continues to bolster on-going usage of the School's Title III developed electronic classrooms and computer lab as faculty introduce enhanced techniques and approaches to various types of projects and programs requiring evaluative knowledge and research skills. In turn, this

expands collaborative working relationships of faculty and students as the need for electronic capable classrooms and fully functioning computer labs increases with the complexity of projects undertaken. Thus, the utilization of greatly enhanced electronic capabilities is being realized as originally envisioned when the Project was conceived.



Courtney Mitchell: Tech. Coordinator-Social Work



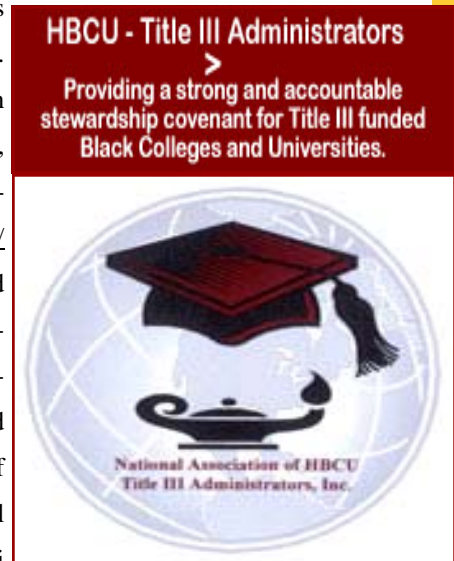
“A budget is much more than a collection of numbers. A budget is a reflection of a nation’s priorities, its needs and its promises.”

*President
George W. Bush*

National Association of Historically Black Colleges and Universities Title III Administrators, Inc

The purpose of this organization is to strengthen the resource development capacity of Historically Black Colleges and Universities by moving each into the academic mainstream of American Higher Education and, in so doing, provide a quality education to the students that matriculate therein. For more information on HBCUs in Virginia, please visit the following website: <http://www.hbcut3a.org>, and click the Virginia Coalition of Title III Administrators video, created with the assistance of SOLA TEC. Special thanks to Mr. Damani

Drew, Mr. Gerald Thompson, and Ms. Karla Brown.



The Future of Title III at Norfolk State University

Proposed activities for the 2007-2008 grant year:

- Strengthening NSU Endowment Fund– Mr. Phillip Adams
- Enhancing Instruction and Delivery of Online and Blended Courses– Dr. Danny Adams
- Enhancing The University’s Infrastructure to Support Academic, Administrative, and Research Missions– Mrs. Margaret Massey
- Strengthening Alignment for Academic Achievement (A3): Assessment-Based Curriculum Innovations to Improve Student Learning Outcomes– Dr. Nuria Cuevas
- Developing an Academy for Effective Teaching, Learning, and Research: Providing Leadership and Support to Faculty in Pursuit of Innovation and Excellence in Teaching and Research– Dr. Dorothy Jones
- First Year Experience: Enhancing Access and Quality of Higher Education to Improve Retention and Matriculation for an Ethnically and Culturally Diverse Student Population– Dr. Gladys Bennett
- Developing an Alternative Teacher Certification Program– Dr. Jean Braxton
- Strengthening Families and Communities Via Collaborative Partnerships and Innovations in Education and Technology– Dr. Marvin Feit
- Strengthening The Institute of International Education and Global Initiatives– Dr. Marilyn Broadus-Gay
- Developing Creative Classroom and Curriculum Models for Fostering Student Retention– Dr. Sandra DeLoatch

For more information on the Title III Program at Norfolk State, please contact us @
Phone: 757-823-8234
Fax: 757-823-2355

OR

VISIT US ON THE WEB @
WWW.NSU.EDU/TITLE III.

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