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NORFOLK STATE UNIVERSITY PRESIDENT’S REPORT
Dear Readers,

It is my pleasure to share with you Norfolk State University’s annual report of accomplishments, achievements and highlights from 2016-2017. We have had yet another exciting year at NSU and thanks to your generosity and our strategic investments, we are poised to continue the lasting tradition of educating young, bright minds, that are bound to lead in our ever changing and global society.

Norfolk State University has been in the business of educating the best and brightest of young people since 1935. Together, with our partners from the University’s foundation as well as throughout the Hampton Roads region, NSU will continue to shine its bright light of opportunity well into the future.

In an effort to inspire your continued support for our students, and to help you become more familiar with the University's programs and services, I encourage you to visit our new website at www.nsu.edu.

As my tenure as President of this institution comes to a close and I begin my retirement from the Commonwealth of Virginia, I ask all of you to join me in sharing the NSU story far and wide. Norfolk State University has always been and will continue to be a major asset to the Hampton Roads region and indeed the world. For the last time as President, I invite you to Behold, the Green and Gold!

Sincerely,

Eddie N. Moore, Jr.
President & CEO
A MESSAGE FROM THE NSU RECTOR

Members of the NSU Community,

I would like to take this time as Rector to personally thank Eddie N. Moore, Jr., President & CEO, Norfolk State University on his outstanding tenure as President of this great institution. As I reflect back on where we were when President Moore was hired in the fall of 2013, Norfolk State University was going through very challenging times.

Drawing on his years of sterling and outstanding service to the Commonwealth of Virginia, President Moore provided the necessary leadership to fully right the ship and restore Norfolk State University as a prominent academic institution. Also under his leadership, the University has seen promising improvement in its enrollment and retention and graduation rates. It has seen a welcome expansion to the University’s physical imprint with three new state-of-the-art academic facilities. In addition, just this year, the University has unveiled a forward-looking revised logo, website and branding initiative. For these accomplishments and more, the Board of Visitors shall be forever grateful to President Eddie N. Moore, Jr.

President Moore has left a lasting mark on Norfolk State University and as a proud Spartan, I am forever grateful!

Sincerely,

Dr. Byron L. Cherry, Sr., Ph.D., Rector
Norfolk State University Board of Visitors
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“Since the day President Moore arrived on campus, he has set the tone for continuous improvement and accountability that will ensure a brighter future for NSU. He has the board’s full confidence and support as he seeks ways to help students, faculty and staff succeed at Norfolk State.”

— Thomas Chewning
Rector, NSU Board of Visitors
2012-2016
President Moore's track record of accomplishments has laid the ground work for NSU's future success

Over the course of the last four years, President Eddie N. Moore, Jr. has delivered on his promises to the NSU community. Some of his many accomplishments include:

- Successfully removing the university from probation with its major accrediting body - the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Growing the size and strength of the faculty and academic programs
- Expanding and improving campus facilities
- Increasing student enrollment
- Strengthening student retention
- Establishing academic scholarship and recognition opportunities for NSU students such as the Presidential Scholars Program, the Presidential Achievement Award, and the Presidential Internship Program
- Developing a cohesive policymaking process for the University
- Reshaping the University's brand, improving NSU's reputation in the community, and continually growing the endowment to help better secure the University's financial future.
United Negro College Fund Grant helps students connect academic preparation to career success

Norfolk State University is one of 24 colleges and universities that will receive five-year grants totaling $35.3 million to design programs to improve employment outcomes for graduates. NSU was awarded up to $6 million in a cluster with two other public HBCUs of similar size and scope: Morgan State University (Maryland) and Tennessee State University. Each university will invest $1.5 million in individual initiatives and they will pool the remaining $1.5 million for inter-institutional initiatives to expand opportunities for students across the three states. As part of the Career Pathways Initiative (CPI), selected institutions will develop a range of academic programs, student internships, industry partnerships, specialty certifications and faculty development as they forge a new model for career readiness. Program success will be measured utilizing evaluation metrics that will be assessed periodically at its conclusion to determine impact and replicability.

Now, more than any time in recent history, American students are questioning whether or not getting a college degree will secure them a good job and build wealth for their families. The UNCF, in partnership with the Lilly Endowment Inc. is addressing the issue via the UNCF Career Pathways Initiative (CPI). The unique initiative for select four-year historically black colleges and universities (HBCUs) and predominately black institutions will enable these higher education establishments to enhance career readiness for their 54,000 enrolled undergraduate students. Many of these students will be first generation college degree recipients. The majority of students are from low- to moderate-income families and must receive financial aid to pursue their undergraduate studies.

NSU undergraduate students will be prepared as junior colleagues for life after graduation. From their first semester on campus, students (as junior colleagues) will see a clear connection between their academic education, campus life, and self-defined post-graduation goals. NSU faculty, staff, administrators, alumni and employer partners will guide them through clear Spartan Pathways designed to answer the core question: how do I get there from here?

According to the U.S. Bureau of Labor Statistics, 44 percent of college students in their 20s are stuck in low-paying, dead-end jobs – the highest rate in decades. Funds from the CPI grant may be used for a variety of activities such as:

• Developing projects that better align college curricula in majors with local and national workforce needs
• Adding to college curricula certificates and/or credentials that specifically meet workforce demands
• Creating innovative experiential internship experiences that will help students develop knowledge and skills relevant to industry needs
• Establishing industry-based training programs that are integrated with classroom learning
• Enhancing campus career services and career discernment programs

“These colleges and universities show promise in significantly addressing the urgent challenges facing African-American college students and graduates, said “Dr. Michael L. Lomax, UNCF president and CEO. “We really congratulate Norfolk State University and the 23 other institutions chosen to lead this important work.”
ON THE LEADING EDGE

CYBERSECURITY AND ADVANCED TECHNOLOGY
The College of Science, Engineering and Technology is becoming a formidable force in the area of Cybersecurity and advanced technology training and research

Cybersecurity Education and Research

In 2016, a grant proposal submitted by Computer Science Department Professor Dr. Cheryl Hinds, was funded jointly by the National Security Agency (NSA) and the National Science Foundation and resulted in Norfolk State University being awarded a grant to host a GenCyber Cybersecurity Summer Camp for K-12 students. The camp was attended by out of area middle and high school students as well as local students who were introduced to Cybersecurity Principles and Digital Forensics. A team of evaluators from the funding agency visited the NSU campus during the camp and reported that the camp fostered a learner-centered environment. The evaluation report resulted in Dr. Hinds being invited to the principals meeting in Fall 2016 to deliver a presentation on how to create a learner-centered environment in GenCyber camps to other GenCyber principal investigators from around the nation.

In September 2017, Dr. Hinds was awarded a National Security Agency grant of $163,000. This grant award titled, "Advancing Cybersecurity Education at Norfolk State University," provides funds to develop Virtual Machine Laboratories for graduate and undergraduate cybersecurity courses. It also provides for the hosting of a summer 2018 workshop for community college professors and professors at other four-year institutions where the created Virtual Machine Laboratories will be disseminated.

Dr. Hinds was also awarded a Department of Defense (DoD) Information Assurance Scholarship (IASP) to support M.S. cybersecurity student Nathan Mensah. This scholarship provides Mensah with full tuition support, a $30,000 yearly stipend and $1,250 annually to cover the costs of textbooks. The scholarship also provides Mensah with a guaranteed position at the U.S. Army HQ, Network and Technology Command, Fort Huachuca, Arizona.
Dr. George Hsieh, professor of computer science was awarded a grant from the Department of Defense entitled *Enhancing Cybersecurity Research and Experimentation Infrastructure* from the Department of Defense. This new grant, for $499,570 through August 2017, is provided to further enhance the research and experimentation infrastructure at the Center of Excellence in Cyber Security at NSU, which is also funded by the Department of Defense for $4.983 million through April 2020. Dr. Hsieh serves as the primary investigator for the COE which includes Old Dominion University/Virginia Modeling, Analysis and Simulation Center as an academic partner.

**NSU Students Receive Cybersecurity Public Service Scholarship**

Three Norfolk State University students are among the recipients of Virginia’s first Cybersecurity Public Service Scholarship announced by Gov. Terry McAuliffe in December 2016. Vernice Gaylor, Nigel McCowan and Aubrey Perry were part of the inaugural group of 25 scholarship recipients. Norfolk State is the only public Hampton Roads institution with students receiving the scholarship. Established during the 2016 General Assembly session, the program provides up to $20,000 in tuition assistance to full-time students pursuing cybersecurity degrees in return for one year of public service per scholarship.

**DOD AWARD**

**Students Selected for Intelligence Community Summer Programs**

The Defense Intelligence Agency’s designated Intelligence Community Centers for Academic Excellence (DIA designated IC-CAE) at Norfolk State University recently announced that several of its students have been selected to participate in various Intelligence Community-related activities for summer 2017.

Aleah Dungee, a senior biology major, was selected as the official representative for the June 2017 summer seminar program. As part of the summer seminar, Dungee, a student in the Robert C. Nusbaum Honors College at NSU, had an opportunity to interact with all IC agencies and work on a simulation project designed by one of the agencies. The project is created to help students think under pressure and most importantly, work in teams. Dungee is one of 40 students selected to attend the seminar, which was held at the Westin Hotel at the National Harbor in Maryland. This is the second consecutive year that an NSU student has been selected as an official representative. Last year, Briana Spruill-Harrell represented NSU.

In a second IC-CAE summer program, Shenita Perry (M.S.’15) will represent NSU during the 4th Annual National Security Executives and Professionals Association (NSEPA) Conference to be held in June in Arlington, Virginia. NSEPA’s purpose is to support and advance America’s National Security Imperatives. Additionally, the association promotes competitiveness among senior-level employees of the U.S. Government National Security Enterprise.
by sponsoring professional development and career enhancement opportunities for ethnically diverse employees and women with an emphasis on African-Americans.

Students wanting to participate in the summer program must have participated directly in the activities of the Norfolk State program and/or be a member of the University’s Robert C. Nusbaum Honors College. Each DIA-designated center nominates up to two students, one primary and one alternate, to represent its program at the annual summer seminar. DIA IC-CAE associated faculty advisors at Norfolk State include Drs. Sasha Coleman-Johnson (modern foreign languages and English), Page Laws (Honors College, dean) and Bernadette Holmes (sociology and criminal justice). Dr. Camellia Okpodu serves as the director of the DIA IC-CAE at NSU.

Norfolk State University Expands Green Technology Initiative

Good things come in small packages: sometimes microscopic ones. Students at Norfolk State University are conducting research with devices that are so tiny that millions of them can fit on the head of a pin. “Thanks to this Dominion Foundation grant, we are able to expand training capabilities for students to learn the fabrication process which uses green technology to improve electronic communications, energy generation and lighting,” said Demetris L. Geddis, associate professor of engineering and director of the Micro-and Nano Technology Center, the lead professor for this curriculum.

The Dominion Foundation, the charitable arm of Dominion Resources, awarded the university $25,000 to expand its teaching and training of emerging technologies, including microelectronics, optoelectronics, and microfabrications. The courses enable students to learn how to design micro and nano-scale devices for energy generation and lighting.

Green energy devices, such as LEDs and solar cells are created and researched in a “cleanroom” lab environment, where students get hands-on experience. Just as devices like the computer chip led to many changes, innovations and career opportunities, green technology devices are set to do the same.

NSU Drone Team Flies High

Norfolk State University participated in the 2017 Small Unmanned Aircraft Systems (SUAS) Competition held June 14–17, at the Patuxent River Naval Air Station in Maryland. A total of 59 international teams participated. The NSU Tara team ranked 44 out of 59 international teams. Ranking below the NSU Tara team, were Purdue University, the U.S. Naval Academy, the Indian Institute of Technology, Illinois Institute of Technology, Pennsylvania State University and Harvard University. The NSU Tara team received the Dawn Jaegar Tenacity Award in the competition. The team consisted of 10 members. Dr. Demetris Geddis, in association with Dr. Patricia Mead, served as the team’s advisor.
THE BUSINESS OF BUSINESS
NSU welcomes back one of its own to serve as Dean of the School of Business

There’s a new leader in the Norfolk State School of Business. Glenn R. Carrington ’77 has been leading the School of Business since June 2017. Carrington, a 2014 Distinguished Alumni Award recipient, has more than 36 years of private practice and federal government experience.

Over half of his career has been spent as a partner/principal with major accounting firms, which include Arthur Andersen where he served as the Managing Partner of Andersen’s National Tax Office and Ernst & Young LLP where he served on the Executive Board. Carrington also served at the IRS as Assistant Chief Counsel (Income Tax & Accounting) and as Branch Chief in the office of the Associate Chief Counsel (Corporate).

Carrington is a two-time recipient of the “Tax Excellence Award” given by the National Bar Association’s Tax Section, author of the treatise: “Tax Accounting in Mergers and Acquisitions,” and has also served as an adjunct professor in the Graduate Tax Program at Georgetown University Law Center. Carrington earned his law degree from the University of Virginia and his B.S. degree from Norfolk State University.

Though Dean Carrington has been in his new position for less than a year, his vision and strategic plan have already made significant positive changes to the School. Strategic alliances with some graduate schools of business for MS Accounting and MBA studies have been established. Partnerships with the Big Four and the top twenty companies from the Fortune 500 have also been developed. CFOs and high-ranking executives from those companies have agreed to serve on the advisory board. Moreover, donations for scholarships and business programs have started to flow in to the school.
ALL THE WORLD IS A STAGE
NSU Theatre Company receives rave reviews

NSU Theatre Company Selected for Virginia Theatre Conference

The Norfolk State University Theatre Company’s production of “Choir Boy” was selected as the Virginia Theatre Conference’s 2016 All-Conference production. The Virginia conference is the largest of any state conference for theatre in the country. NSU was the only university to be given the honor of presenting. The NSU Theatre Company has collected national awards and recognitions from The National Black Theatre Festival, The Kennedy Center and The HBCU Awards in 2016 – making it one of the most nationally-recognized drama programs in the state of Virginia and amongst all HBCUs this year.

Kennedy Center Selects NSU Theater for 2016 American College Theatre Festival

The NSU Theatre Company was selected to participate in The Kennedy Center’s 2016 American College Theatre Festival for their production of “The Brothers Size.” A company of five NSU students performed with peers from other higher education institutions at the festival. More than 1,300 productions and 200,000 students from across the country participate in the festival annually. The NSU production is one of six colleges in the southeast region of America who were selected to participate in the theatre festival and traveled to Charleston, South Carolina, on Feb. 2-6, 2016 to perform in front of thousands of attendees. The play is a drama set in the bayou of Louisiana and based on West African myths. The story centers around two brothers who have gone in different directions; one positive and the other negative, but their lives are forever intertwined. The NSU students that participated in the production included Christopher Lindsay, Derrick Moore, Sergio Hargrove, Antonio Mitchell and Tyrone Brown Jr.

Anthony Stockard, director, NSU Theatre Company and Associate Professor of Drama, said The Kennedy Center selection really helps to showcase the exceptional students who make up the NSU Theatre Co. He said awards and recognition from The Kennedy Center are considered to be the highest distinction in American collegiate theatre.

“It is a tremendous honor to have been selected as one of the universities to present our production at The Kennedy Center American College Theatre Festival,” Stockard said.

In addition to the Kennedy Center performance, the theatre company director is expected to receive awards for “Excellence in Directing” and “Excellence in Design.” NSU’s Moore has also been selected to participate in the Irene Ryan National Acting Competition, a scholarship offered through the organization that is presented to outstanding student performers.
DIVERSIFYING THE TEACHER PIPELINE
Norfolk State University’s School of Education welcomed its first cohort of future teachers into the Future Teacher Academy. The focus of the new initiative, also known as FTA, is to increase the diversity of the teacher population throughout the Commonwealth and ultimately the whole country. Sixteen participants arrived in June ... first-years, rising sophomores and transfer students. Cohort members received four weeks of instruction and exploration from skills instructors to increase success with the Praxis Core examination and to develop a better understanding of the world of teaching in today’s public school setting.

Co-author of the College Teaching Techniques book series Professor Elizabeth Barkley once said, “Student engagement is the product of motivation and active learning. It is a product rather than a sum because it will not occur if either element is missing.” This quote embodies one of the key foundational principles of the Future Teacher Academy. FTA instructors were selected based on their demonstrated classroom performance in the area of student engagement. In each teaching session, instructors strive to make connections that motivate every student so that active learning can take place. Instructional technology was also incorporated into the sessions through a variety of apps compatible with iPads purchased through Title III funds. Additionally, the Praxis Lab located in the School of Education, served as a valuable tool for FTA instructors and cohort members.

As a culminating activity, a mini-conference was held. Speakers included two African-American male elementary school teachers who had recently completed their first full year of teaching. Dylan Pritchett Jr. and Byron Morgan shared inspirational messages about the powerful impact teachers have on students and the importance of compassion and high expectations for all students.
New Partnership brings U.S. Coast Guard to NSU

Semper Paratus – Always Ready is the motto of the U.S. Coast Guard. Throughout its history, Norfolk State University has always been ready to support our men and women in uniform. On March 27, NSU President and CEO Eddie N. Moore, Jr. and Vice Admiral Karl Schultz, Commander of the United States Coast Guard’s Atlantic Area, signed an agreement to establish the College Student Pre-Commissioning Initiative (CSPI) at Norfolk State University. CSPI is a Coast Guard scholarship program aimed at improving diversity among its officer corps.

Much like NSU’s Army and Navy ROTC programs, the Coast Guard offers student scholarships, training and other related benefits to prospective applicants. More specifically, if accepted into the program, students will be enlisted into the United States Coast Guard, complete basic training during the summer, and receive full funding for up to two years of college. Funding includes not only payment of tuition, books and fees, but a full-time Coast Guard salary, housing allowance, and medical benefits.
A FOCUS ON FACULTY
I've been a faculty member at Norfolk State University since 1992. It all started with teaching middle and high school after graduating from college. In graduate school, I taught as a graduate teaching assistant. Later, I mentored students in the laboratory where I worked as a postdoctoral fellow. After establishing my own laboratory at Virginia Commonwealth University, I continued teaching and mentoring undergraduate, graduate and postgraduate students. This was followed by working as adjunct faculty for three years teaching community college, career college and university. I began my stint at Norfolk State in the fall semester of 2016, teaching introductory biology, anatomy and physiology. My position here at NSU also requires me to teach histology and embryology. I will be teaching histology in the fall.

My teaching philosophy involves challenging students to aim high while making sure they have the support needed to succeed. A good analogy of my philosophy is like putting students on a tightrope to see if they can make it across, but making sure there is a safety net under them in case they fall. Students need to learn to get right back up, if they fall, until they make it across . . .

one way or another. In my years of teaching, I find that students do better when they are not stressed or anxious. To relieve student anxiety and nurture them so they can reach their potential, I have developed a flexible approach that is also academically rigorous and rewarding. My students here at NSU have been amazing! Many of them juggle having a job, a full load of classes and extracurricular activities . . . doing all that with a smile and a good attitude.

Because I teach a full load in the fall and spring, summer is a good time to get research going. The biology of cells under stress has been a unifying theme for my research. Understanding how normal cells respond to DNA repair stress, how these responses change in progression to cancer and how we can employ this knowledge to find diagnostic markers of cancer progression are my research interest areas. I am also interested in developing systematic approaches to improve student involvement in research.

I want my students to know that I care deeply about their success and that I work really hard to develop strategies to help them succeed. To my colleagues, I want them to know that I care deeply about this institution and making NSU a better place. I have a really strong research background that I hope will be supported and utilized to benefit NSU.
DR. RASHA MORSI

Professor and Graduate Program Coordinator
Director Creative Gaming and Simulation Lab
College of Science, Engineering and Technology

I teach computer engineering courses at both the undergraduate and graduate levels to include courses like digital logic design and microcontrollers. I also teach gaming courses from our gaming and robotics track.

I’ve been an educator for more than 24 years now. I started teaching at NSU in 2003. My teaching philosophy is rooted in a quote from Lao Tzu, the 6th Century B.C. Chinese philosopher and poet. “Give a man a fish and you feed him for a day. Teach him how to fish and you feed him for a lifetime.” Teaching to me is a passion, not a job. I am always excited about what I teach and try to project this excitement onto my students, hoping the excitement will somehow transfer to them and get them excited about their work. Lao Tzu’s quote speaks volumes as far as my teaching philosophy and strategies are concerned. I like to steer away from “spoon-feeding” the students the information, but rather I try to guide them to the right path and help them acquire it.

I’ve dreamt of being a teacher since I was 14 years old. I’ve always been fascinated by the power of a teacher and the ability to feed young minds. Mathematics had always been my favorite subject, but I always thought it was natural to love math. An amazing teacher, Mrs. Pearl Shaw, helped me to realize I had a talent that I was unaware of. She was the perfect teacher. Her words of encouragement and belief in my abilities helped me in more ways than she knew. My dream became a goal. I wanted to be a teacher who provided the ability to learn . . . not just relay information.

My research interests vary, but are concentrated in the areas of modeling, simulation, visualization and training technologies (MSV&TT). The research has been supported by several agencies and I have secured more than $5.3 million in funding from the National Science Foundation, the Department of Defense and other public and private agencies. In the Creative Gaming and Simulation Lab, we design and develop software models for assessment-based games and interactive simulations for education. We have developed multiple games and interactive 3D applications (some of which are available for free download from the App Store). One of these games is a Standards of Learning Game (Kwizopia SOL), which won a Silver Award in the 2016 Serious Play Awards.

My students continually inspire me. They go through so much in life and continue to be here day after day working towards their degree goals. They also keep me on my toes!
I teach interdisciplinary studies courses, in particular, introduction to interdisciplinary studies, senior seminar and a relatively new special topics course titled, The Black Woman (INT 399A). I’ve been teaching in higher education for about 20 years and have taught a variety of courses including women's studies, African-American studies, history and interdisciplinary studies. I’ve been here at Norfolk State since 2002. I believe that to teach is to learn – the two go hand-in-hand; it is a process that is fluid and should be organic, although structure abides. I teach because I believe that its impact is long-lasting on micro and macro levels – the immediate (and hopefully positive) impact on the individual student and the greater transference of knowledge to the community that student abides within. I teach with the greater purpose to assist in the empowerment and self-development of students.

My research and outside teaching experiences are diverse. My research interests lie in the holistic lives of black women and girls. The research relates to three main areas: interdisciplinarity, 20th century U.S. black women’s history, culture and life and black women’s ethics. This summer, I will focus on some interesting factors and correlates related to women’s health and quality of life. Additionally, I currently chair the Norfolk State Black History Month committee. NSU’s observance allows for a powerful platform to expand students’ learning outside of the classroom via programs, speakers, activities and community events by collaborating across campus. Serving on the Black History Month committee also gives me the opportunity to engage with my colleagues and take some part in the exciting work, research and teaching in which they are involved. Also, I have recently been appointed to the National Science Foundation’s Cultivating Cultures of Ethical STEM (CCE STEM) Advisory Panel for 2017. I am excited to bridge science and culture together in this role.

As I mentioned earlier, I believe that teaching is a fluid process . . . to teach is to learn. My students inspire me through the full living of their lives. The NSU student is a unique learner who often comes to the classroom with a diverse background full of experiences, abilities, perspectives, and talents. Students inspire me through their perseverance, their spunk, unique qualities and Spartan pride.
I have been at Norfolk State University for 38 years come this August. I started my career here back in 1979. I love this institution and I especially love the mass communications and journalism department. My colleagues and the students have made the journey interesting and exciting to say the least. I believe the college experience is more than the imparting of knowledge in a particular discipline.

My responsibility is not simply to supply students with subject matter pertaining to mass communications and journalism, but rather to share this information and help them develop connectivity to the society around them. In an effort to help them become well-rounded, I not only teach content matter, but fill in where social, cultural and historical “knowledge gaps” exist. I believe in nurturing the total spirit so in the end, we have produced not just a skilled professional, but also a solid and productive citizen of the world. I endeavor to create a classroom atmosphere which is exciting, humorous, relevant and challenging and where participation is welcomed. So that my students will be able to contextualize the material being discussed, I weave current, historical and personal events into the tapestry of the lectures. Of course, emphasis is placed on not only developing and honing the logical/critical thinking and analytical skills, but also on cultivating tolerance for different customs, traditions, values and global perspectives.

My research interests include language and culture, multiculturalism, African-American and Native American internet use, media images and stereotypes and media effects. I have a passion for teaching and nurturing. I experienced the nurturing as a student at North Carolina Central University and promised myself I would give back if I were given the opportunity. Outside the classroom experience, I enjoy traveling, shopping, art projects and collecting and wearing bling.

My students help keep my perspective balanced. Since I am a digital “immigrant” (one foot in old school and the other foot in the new world) while they are digital “natives,” I constantly learn from them. I teach the King’s English . . . they teach me their language and we compromise with code switching. I admire their ability to juggle school, work, family and sometimes athletics. The most wonderful blessing in the world is after they graduate – sometimes years later – they reach out to say, “Thanks, you touched my life in a meaningful way.” There is nothing better in the world than that.
IDEAL SPARTANS
STUDENT PROFILES

JORDAN I. BARNES
Sophomore
History/Social Science (Pre-Licensure)
December 2020

As an undergraduate student, I aim to be an all-around student that contributes time inside and outside of the classroom. My goal is to learn an abundant amount of life skills needed to succeed in today’s society, all while enjoying university life. I enjoy my time learning new materials in my lecture halls, joining and excelling in different campus organizations, as well as spending time socializing with my close friends and family on campus.

Being a Presidential Intern is an honor, and signifies a great deal to me. The selection process is very competitive; however, those chosen represent above average students that display academic achievement, involvement on campus, and the ambition to be a successful Intern. The Presidential Internship Program encourages its interns to maintain high academic achievement, networking with their department’s professionals, and to learn professionalism in the workplace. I personally have been introduced to, and networked with, many executive administrators on campus and learn valuable lessons every day.

I was selected to work in the Office of the President, which is a huge opportunity and honor to be working alongside such high ranking administrators. I am tasked daily with helping and independently working on imperative projects related to the university at large. I enjoy working with the administrators in the President’s Office, and I enjoy being a part of the Presidential Internship Program. It provides many opportunities for networking, the staff and student relationship is great, and it allows students to gain work experience.

LEA M. TUNSON
Junior
Political Science
May 2018

Being a Presidential Intern means a great deal to me. We were chosen because of our commitment to academics and high achievements. I’m so proud to be a part of something great and that is regarded so highly campus wide. The Presidential Internship program helped me to stay focused on academics and to maintain my course load. I’ve become more studious and disciplined.

My typical school-day as a Presidential Intern is one of hectic, but organized activity. I work in the Student Activities Department in the Student Center. I’m usually working to coordinate some of the events going on. I also help run the front desk and any other place they need me to be. Working in student activities is the best of both worlds. I get to interact with professionals . . . learning the ropes of how student programs are administered. I also get to work with students, student organizations and student leadership in a several capacities. I get to provide feedback from both experiences.

The Presidential Internship program is so important because of the competitive process. The program selects the top students –
graduate and undergraduates – who have the drive to learn and do more on campus. The program also opens up a lot of connections.

JORDAN N. TRIAS
Junior
Pre-professional Biology
May 2018

Being a presidential scholar has made a world of difference in my educational experience at Norfolk State. It’s not only a recognition of my hard work, but it’s also an honor. I’ve been given the honor and privilege of connecting with others who are dedicated, responsible and persistent in what they do. As a Presidential Scholar, I have been able to engage with dynamic guest speakers, partake in their journeys to success and witness their high-standing ideals of excellence. I have been given new people to look up to and exemplify.

As I have progressed through my college career each semester, my days have gotten busier, but at the same time, my days are more exciting. In addition to being in the presidential scholars program, I am also one of the newest members of the Beta Kappa Chi organization and I’m a paid tutor at the Dr. Patricia Lynch Stith Student Success Center. I am a proud Naval ROTC Midshipman, who will be commissioned as a U.S. Naval officer upon my graduation in spring 2018.

The Presidential Scholars program has allowed me to open myself up to more opportunities. I have discovered that I am motivated to study more diligently including long after school hours. I am more connected to people and I give that extra push to myself as a student, midshipman and NSU scholar.

This scholarship fund is an important initiative because it recognizes hard work and dedication to one’s individual success. Receiving the scholarship early in my college career has given me the courage and support to get out of my comfort zone and opened my eyes to so many new opportunities. I network with new people, cultures and experiences. The Presidential Scholars Fund is a great chance to reach success and it definitely should not be taken for granted.

TASHONNA HALLUMS
Master of Social Work
May 5, 2018

My Name is Tashonna Hallums, I am a graduate student at Norfolk State University studying Social Work. I graduated from Norfolk State University in 2016 with my bachelor’s in social work and a minor in psychology. Norfolk State University has had a positive impact on my development. The professors in the Ethelyn R. Strong School of Social Work have mentored me. I have been able to gain experience in several different departments. The departments I have worked in are the Office of Information Technology (OIT) as a work study student, Housing and Residence Life as a Graduate Assistant and I am currently a Presidential Intern in Finance and Administration. I have been able to gain a wide range of skills while working in those departments. Norfolk State has provided me with a great foundation. I look forward to using the skills I have learned in my career.
KENDALYN KAHAN
Mass Communications
May 2019

My most positive experience at Norfolk State was the weekend I went on the leadership retreat in Williamsburg. That experience taught me how to be more outspoken in different areas of my academic journey. The workshops that were held ranged from math to building strong bonding ties with strangers that eventually became friends. Additionally, we learned how to prepare for an internship and the important things that you need in order to build a presentable resume.
NORFOLK STATE UNIVERSITY PRESIDENT’S REPORT

FOUNDED IN 1935

ACADEMIC PROGRAMS

Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools www.sacscoc.org

Providing life-changing opportunities for all.

ADMISSIONS

Comprehensive 4-year co-educational, urban institution, located in Norfolk, Virginia.

Email: admissions@nsu.edu
Phone: 1-800-274-1821

DEGREES

31 UNDERGRADUATE
15 GRADUATE
3 DOCTORAL

CAMPUS LIFE

5,295 STUDENTS

264 FACULTY

17:1 FACULTY/STUDENT RATIO

65% FEMALE
35% MALE

200 REGISTERED STUDENT ORGANIZATIONS

including Greek-letter fraternities and sororities, a Student Government Association, honor societies, special interest clubs, drama and musical groups.

ATHLETICS

OFFICIAL SCHOOL COLORS
GREEN & GOLD

MASCOT
SPARTANS

NCAA Division 1
Mid-Eastern Athletic Conference (MEAC)

15 MEN’S AND WOMEN’S TEAMS

30K+ ALUMNI

POINTS OF PRIDE

• Three Norfolk State University students were among the recipients of Virginia’s first Cybersecurity Public Service Scholarships.

• NSU’s Creative Gaming and Simulation Lab created and released the SOL quiz game app – Kwizopia – to help Virginia students practice for the exam.

Norfolk State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate, baccalaureate, master’s and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, telephone (404) 679-4500, http://www.sacscoc.org, for questions about the accreditation of Norfolk State University.
Honors College Named After Its Most Generous Benefactor

Norfolk State University officials recently dedicated a space in the newly constructed G.W.C. Brown Memorial Hall to a man who has been an unwavering supporter of the University’s Honors College.

The Honors College has been named and dedicated for attorney and philanthropist Robert C. Nusbaum. The original announcement was made during NSU’s 100th Commencement exercises May 6, 2017, after the NSU Board of Visitors voted to name the college after him the day before.

Nusbaum, a prominent attorney, and business and community leader, has been the chief patron of the NSU Honors College program since its inception in 1993, raising $1.5 million for its benefit. While serving on the board of the former Alison J. and Ella W. Parsons Foundation, Nusbaum assisted the University in securing its first grant from the foundation and continued his work when the foundation became the Parsons Fund, a part of the Hampton Roads Community Foundation. Additionally, he worked with the administration of the Honors College to solicit financial support from the Batten, Landmark and Beazley foundations.

“Mr. Nusbaum has been an unabated source of advocacy and financial resources for the Honors College. The naming highlights both a stellar honors pathway for NSU students and an incredible supporter,” said Dr. Stacey Franklin Jones, interim provost and vice president for academic affairs.

Together, with the Parsons gift, these combined donations created the Honors College initial endowment. Today the endowment totals $770,675.90 (4th Quarter Statement).

Nusbaum, who retired from the law firm of Williams Mullen, has also made personal gifts. Most recently, he fulfilled a $50,000 pledge to the NSU Foundation to benefit the Honor’s College. He has played an active role in the Honors College serving as a community senior fellow since 2008 – participating in weekly Honors Cafés, mentoring students and presenting at awards programs.
EXCELLENT ON AND OFF THE FIELD
NSU Wins MEAC Men’s All-Sports Award for Record-Tying 11th Time

Norfolk State University won its 10th Talmadge Layman Hill Award in the last 13 years as the top men’s sports program in the Mid-Eastern Athletic Conference, as announced by the MEAC.

NSU, which won nine consecutive men’s all-sports awards from 2005-13, won the 11th Talmadge Hill Award in its history, tying South Carolina State for the most in MEAC annals. Florida A&M won the Mary McLeod Bethune Award as the recipient of the 2016-17 women’s all-sports award. NSU and FAMU both received a $20,000 check at this year’s MEAC summer meetings in St. Petersburg, Fla.

Points are awarded in a descending order beginning with 14 points for champions or first-place regular-season finishes. Points awarded are based on regular-season finishes in all sports except indoor and outdoor track and field, cross country and golf. The second-place teams get 12 points, third place receives 11 and so on. Tied teams split the total points. NSU finished with 81 points, edging out Bethune-Cookman (78) and North Carolina A&T (75) in a tight race.

Spartan Pitchers Hemmerich, Mauricio Selected in Baseball Draft

Norfolk State University pitchers Devin Hemmerich and Alex Mauricio realized their professional dreams on Wed., June 14, as both were selected during the third day of the 2017 Major League Baseball Draft. Hemmerich, a senior left hander, was selected in the 26th round with the 790th overall pick by the Los Angeles Dodgers. Mauricio, a junior right hander, was drafted in the 27th round with the 812th overall pick by the New York Yankees. Prior to this year, NSU’s last draft pick was first baseman Ernie Banks, who was picked in the 44th round of the 2007 draft by the Florida Marlins.

This also marks the first time since 2000 that NSU has had more than one player drafted in the same year. In all, Hemmerich and Mauricio are the 20th and 21st players in school history to be
They are just the seventh and eighth selections in the Division I era (since 1998).

Hemmerich earned MEAC Pitcher of the Year and third-team All-American honors this past season after posting a 10-2 record and 1.97 earned-run average. Hemmerich struck out an NSU-record 118 batters in 105.1 innings pitched in 2017. He also set school records for wins (24) and strikeouts (315) in a career this year while matching the program’s single-season wins record. He ranked among the top 20 in Division I in strikeouts, wins, ERA and complete games (six).

Hemmerich became the first Spartan to earn Division I All-America recognition this year when Collegiate Baseball News named him to its third team. In a day full of good news for the Norfolk native, Hemmerich was also named to the All-America third team by Perfect Game/Rawlings and to the American Baseball Coaches Association (ABCA)/Rawlings All-East Region first team.

Mauricio, from Midlothian, Virginia, was honored as NSU’s first-ever MEAC Player of the Year in 2017. A semifinalist for the John Olerud National Two-Way Player of the Year Award, Mauricio hit .345 with a team-high 17 doubles, one home run and 27 runs batted in while also stealing 11 bases. But Mauricio was drafted by the Yankees as a pitcher. In addition to his offensive numbers, the hard-throwing righty also served as one of NSU’s weekend starting pitchers, logging a 4-4 record and 3.49 ERA in 59.1 innings pitched while striking out 55 batters. Mauricio earned first-team All-MEAC honors as a utility player this season and as a relief pitcher as a sophomore in 2016, when he notched five saves.

Only three times prior to this season — in 1980, 1991 and 2000 — has more than one Spartan baseball player been drafted in the same year. In 1980, infielder Ron Dillard (fifth round) and pitcher Don Howard (28th round) both heard their names called. In 1991, outfielders Andre Johnson (12th) and Wayne Wilkerson (26th) and first baseman Eric Crozier (41st) were selected. In 2000, pitchers Scott Schneider (12th) and Quentin Jones (30th) and first baseman Eric Crozier (41st) were selected.
A COMMITMENT TO COMMUNITY

It takes a village to raise a child and a supportive community to grow a university. In 2016-2017, NSU continued its longstanding commitment to the local community through a diverse range of partnerships and programs with stakeholders in the Hampton Road community.
Career Services Brings Major Job Fair to NSU and Norfolk Community

The University’s Career Services staff coordinated and facilitated a major job fair in May 2017. The Simon Norfolk Premium Outlets-Career Expo brought over 2,300 job seekers, 200 NSU students, and 31 retailers to campus. The Career Services staff and dedicated volunteers provided exemplary assistance to all visitors and participants. Students displayed their preparedness and professionalism throughout the event. Attendees and representatives from all vendors expressed pleasure in interacting with the students and participating in the event. The career expo was a huge success for Norfolk State University and the city as a whole. The Simon Company is a global leader in retail, real estate, and property ownership that creates jobs worldwide. Norfolk State University hosted the career expo of Simon’s new opening of their premium outlet brand in Norfolk, Virginia. This news is very important to the character, network, and overall efforts of Norfolk State University. The fair led to numerous on-the-spot employment of NSU students.

Upward Bound: NSU Partners with Hampton Roads Schools to Create Brighter Futures for Students

Norfolk State University has been awarded a grant titled Classic Upward Bound from the United States Department of Education for $1.28 million after a five-year hiatus. The award will run from September 2017 to August 2022. Dr. Leon Rouson, a professor in the School of Education, is the principal investigator and project director. The new grant project will provide outreach and supportive services for 60 high school participants from the Norfolk, Portsmouth and Suffolk school districts. The goal of the project is to help high school students recognize and to develop their potential and encourage them to pursue post-secondary degrees. The Classic Upward Bound program has both academic year and summer components.

NSU Faith Partners Network Builds Bond Between NSU and Local Faith Community

The Norfolk State University Faith Partners Network (FPN) was established in 2012 and consists of local ministers and lay persons from a diverse array of faiths, traditions, and beliefs. The FPN members have been invited to work with Norfolk State University’s President and administration as partners and supporters of the University and its students. FPN activities are centered on enhancement of the University’s enrollment and fundraising efforts, as well as providing spiritual and faith-centered events, and support for NSU students. The Network also serves as a sounding board and advisory group for the President to share ideas when needed. The Faith Partners are invited to the campus for semi-annual luncheon meetings with University administrators, where University updates are provided. The Faith Partners are also kept informed of and invited to attend other University events and social activities and serve as speakers when needed. The Faith Partners Network sponsored its first fundraising event in January 2017 with the inaugural Basketball Slam. The event which featured area ministers and pastors in an exhibition basketball game coached by two legendary coaches was held in support of athletic scholarships. The Basketball Slam also featured pre-game and half-time performances by area mimes, praise dancers and musicians. The second annual Basketball Slam is scheduled for Friday, February 2, 2018.
NSU History Professor
Co-authors Book on LGBT History in Hampton Roads

“LGBT Hampton Roads” looks at the wide sweep of local history through a different and often hidden lens. Hampton Roads, America’s first region, has always attracted diverse and mobile people, some of whom embraced same-sex love or fluid gender identities long before lesbian, gay, bisexual or transgender (LGBT) communities identified as such. Some of the region’s most prominent landmarks and institutions just happened to be named for queer British monarchs and aristocrats, and local maritime cultures offered places for cross-dressing and alternative sexualities. In particular, Norfolk’s reputation as “the wickedest city in America,” foreshadowed the emergence of an active and visible LGBT community during the 1960s. By the next decade, Hampton Roads would lead Virginia in its development of LGBT institutions and infrastructure. Obscenity standards would be defined here, and the Our Own Community Press would chronicle the extraordinary burst of creativity and activism that seemed to place LGBT developments in the region on a national stage. In the late 1980s and 1990s, however, military crackdowns and the HIV/AIDS epidemic devastated the leadership of local LGBT communities: only in the new century would there be a renaissance of networking and engagement that would bring the annual Pride Festival to center stage at Town Point Park in Norfolk.

Dr. Charles H. Ford is professor and coordinator of history at Norfolk State University in Norfolk, Virginia. Dr. Jeffrey Littlejohn is an associate professor of history at Sam Houston State University in Huntsville, Texas. Ford and Littlejohn have co-authored a number of important works in twentieth-century Virginian history — most notably, Elusive Equality: Desegregation and Re segregation in Norfolk’s Public Schools from the University of Virginia Press in 2012. They won the Virginia Historical Society’s Rachal Award for 2013 for their article in the Virginia Magazine of History and Biography: “Reconstructing the Old Dominion: Lewis F. Powell, Stuart T. Saunders, and the Virginia Industrialization Group, 1958–65.”
BUILDING THE CAMPUS OF TOMORROW TODAY
The New G.W.C. Brown Memorial Hall

University officials, honored guests, community members, government officials and members of the G.W.C. Brown family were on hand for the ribbon cutting of the G.W.C. Brown Memorial Hall Replacement Building. The 154,000 square foot building houses futuristic classrooms, a new performing arts theatre and offices. The building is the new home for the College of Liberal Arts, Ethelyn R. Strong School of Social Work, School of Business, Robert C. Nusbaum Honors College and Title III. The newest academic building finalizes the NSU campus quad giving the campus an attractive and recognizable focal point. The University Board of Visitors officially named the building G.W.C. Brown Memorial Hall during its November 10, 2017, meeting.

Residence Hall Renovations

Several residence halls underwent renovations and upgrades for the fall 2016 semester. Changes included life-safety installations such as upgraded fire safety equipment, new roofs, and new HVAC equipment, as well as cosmetic changes such as painting, new flooring, game rooms, new lobby furniture, and relaxation areas. Students were surveyed during the spring 2016 semester to identify changes they would like to see within their residential communities to enhance their overall experience with campus living.
Dining Facilities Upgrades

The dining program at Norfolk State has undergone major upgrades to improve the quality and variety of offerings as well as the facilities serving students. The planned improvements were proposed in two phases. The improvements included:

- An expanded menu to better serve a variety of diets
- Greater use of local and organic foods
- The introduction of new meal plan options to provide greater flexibility for students
- Major renovations to the University’s dining halls

Work on the dining facility upgrades began at the end of the spring 2016 semester with renovations to the West Wing, 300, Spartan Station Food Court and Wilson Hall kiosk. Renovations to the Scott/Dozier Dining Hall wrapped up in the fall 2017 semester. Scott/Dozier features the following stations to enhance the student, faculty and staff dining experience: Exhibition, Sushi Shop, Baker’s Crust, Fresh Works, The Spoon and Sweet Street. Chick-fil-A was reimaged as a part of the summer project. The faculty/staff dining hall was repurposed, the space is now used to support small catering events. Faculty and staff are welcome to dine in any venue throughout the campus to dine with colleagues. The University and Thompson Hospitality collaborated to invest $3.6 million over the course of this 15-month renovation project to overhaul Norfolk State’s current dining facilities.
Bookstore Services Redesign

The redesign of the bookstore provides opportunities to celebrate school spirit and intellectual life at NSU. The goal was to refocus the retail and brand promotion mission of the store by re-energizing the front entrance with a dynamic storefront window to underscore a sense of invitation and celebration as soon as anyone from the campus community crosses the threshold. The redesign involved the following initiatives:

- Repositioning the main cash wrap to return higher retail floor and wall real estate for merchandise
- Adding Spartan lifestyle graphics in the display windows on both the 1st and 2nd floors
- Enhancing the existing fixtures by supplementing them with new fixtures to complement a “store-within-a-store” concept to showcase clothing and gifts
- Rezoning key non-textbook departments for the tech store, general reading, reference, school and residence life supplies
- Optimizing the web order distribution process, with concierge counter service to minimize queue line during peak periods for on-line order pick up, rental returns and buyback

The project took approximately three weeks to complete and the investment from Barnes & Noble amounted to $125,000.
The audit performed by the Auditor of Public Accounts for the Commonwealth of Virginia found no deficiencies in Norfolk State University’s financial reporting and no non-compliance with Governmental Accounting Standards Board (GASB) standards for fiscal year 2016.

In the report released June 2017, NSU’s financial position was strong as of June 30, 2016. NSU reported total current assets and deferred outflows of $34.5 million, sufficient to cover its current liabilities at $23.0 million by more than 1.5 times. The positive outcome as reflected in the fiscal year 2016 audited financial statements demonstrate that the University continues to have a sound financial base and financial stability.
### CONDENSED SUMMARY

#### Statement of Net Position

**As of June 30, 2016**

<table>
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<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Assets:</td>
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<tr>
<td>Current</td>
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<tr>
<td>Capital, net of accumulated depreciation</td>
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<td>Other non-current</td>
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<td><strong>Total assets</strong></td>
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<tr>
<td>Deferred outflows</td>
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<tr>
<td><strong>Total assets and deferred outflows</strong></td>
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<td>Liabilities:</td>
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<td>Current</td>
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<tr>
<td>Non-current</td>
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<tr>
<td><strong>Total liabilities</strong></td>
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<tr>
<td>Deferred inflows</td>
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<tr>
<td><strong>Total liabilities and deferred inflows</strong></td>
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<td>Net position:</td>
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<td>Net investment in capital assets</td>
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<td>Restricted</td>
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<tr>
<td>Unrestricted</td>
<td>(51,203)</td>
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<tr>
<td><strong>Total net position</strong></td>
<td><strong>$154,992</strong></td>
</tr>
</tbody>
</table>

Source: FY 2016 Audited Financial Statements - Management’s Discussion and Analysis
MOVING FORWARD AND GIVING BACK

ALUMNI GIVING AND ACCOMPLISHMENTS
University Advancement 2017 Milestones

- Raised $325,000 and sold 151 nameplates for Phase I of the Brown Hall Donor Legacy Walls. The Amphitheatre and Gallery Walls were unveiled at August reception with more than 200 guests. Phase II will be launched in January 2018.

- Initiated and launched the first-ever Battle of the States Ultimate Alumni Giving Challenge against Virginia State University as part of the Labor Day Classic. Raised $325,000 in cash; 612 online donors.

- National #Giving Tuesday Campaign raised $98,200, exceeding the goal of $50,000 by 49 percent. Third consecutive year participating. The giving priorities were the Presidential Scholars and Spartan Legion Band funds.

- Received Title III Grant to enhance NSU’s Endowment Growth for 2017-2022. The 2017-18 award is $835,000. This grant allows a 1:1 match of federal funds for an equal amount of endowed funds raised.

- Named the Honors College for Robert C. Nusbaum, its chief philanthropist. Announced May 2017. To date, more than $100,000 raised in support of The Honors College (Parsons Foundation and Nusbaum Family).

- University raised $3 million in calendar 2016 year. For 2017, NSU has raised approximately $4 million to date in cash and pledges from 3,900 donors. “Thank You” to all our donors!
NSU Communications & Branding Initiative

- **Launched the Spring 2017 Enrollment Media Campaign** (May – August) featuring the new “We See The Future in You” on billboards, the TIDE, buses, and multiple social media platforms. Enrollment Management attributed positive recruitment gains resulting from advertisements.

- Launched new NSU Brand in August 2017. Tagline: *We See The Future in You*, and Institutional Logo (*Tower/Pathways*) have been well received. Tagline is very positive and has a strong focus on future outcomes. The logo features the Communication Tower... a contemporary, clean, more traditional look for Norfolk State University. Feedback has been positive. Old logo launched in 2001.

- Launched Redesigned NSU Website in October 2017. The new website has a contemporary design, is more interactive and targets eternal stakeholders more effectively.

- Renewed contract with FUSEIDEAS, our marketing agency for the 3rd year. A major feature of this contract will be a new multi-purpose video supporting the “We See The Future In You” theme.

Communications & Marketing

- Published three **BEHOLD** magazines: Fall 2016 (Dr. Carl Haywood, 42 Years), Spring 2017 (Kathleen McGee, Operation Smile), and Fall 2017 (President & CEO Eddie N. Moore, Jr.). Magazine consistently receives excellent feedback from readers. Distribution – 20,000+.

- Published **2016 REPORT ON PHILANTHROPY** for second consecutive year. Very well received.
2016 CALENDAR YEAR IN REVIEW

ALUMNI DONORS
1740

DONORS OVERALL
3170

PRIVATE SCHOLARSHIPS AWARDED
$1,284,377M

SPECIAL FUNDRAISING EVENTS

FOUNDERS DAY
81-HOURS OF GIVING
$103,191 RAISED
370 DONORS

GIVING TUESDAY
$55,244 RAISED
222 DONORS

RAISED $120,000 TO LAUNCH PRESIDENTIAL SCHOLAR FUND

NSU ENDOWMENT
$27,416,968 M

(12-31-16)

ENDOWMENT BREAKDOWN
$1,284,377 SCHOLARSHIPS
Impact: 1,900+ STUDENT AWARDS

CHARITABLE GIFTS BY SOURCE
Total Raised $3,029,118

- $1,284,377 SCHOLARSHIPS
- $1,029,669
- $434,930
- $447,010
- $705,458
- $412,051

- Alumni
- Faculty/Staff/Friends
- Clubs & Organizations
- Corporations & Foundations
- Federal (Title III Matching Grant)
ALUMNI PROFILES

BRIGADIER GENERAL
FLETCHER W. WASHINGTON, U.S. ARMY

Norfolk State University alumnus, Col. Fletcher V. Washington ’92, was promoted to the rank of brigadier general in a ceremony on March 3 in Springfield, Virginia. A native of Fredericksburg, Washington served four years enlisted in the Army National Guard as a 12B combat engineer, before graduating cum laude from Norfolk State with a bachelor’s degree in public administration.

He continued his education at Florida Tech and received a master’s degree in logistics management. Washington also attended the National Defense University, obtaining a second master’s in joint planning and strategy. As a distinguished military graduate of NSU’s ROTC program, he received a regular Army commission in the Transportation Corps. He converted from the regular Army into the AGR program, as a major, in September 2003, with no break in service.

Washington has held a variety of command and staff positions throughout his military career including stints as a combat developer in the U.S. Army Combined Arms Support Command at Fort Lee; deputy chief of Air Operations in Coalition Forces Land Component Command in Kuwait; Brigade Operations Officer in the 166th Regional Support Group in Puerto Rico and Iraq and brigade commander of the 647th Regional Support Group in El Paso, Texas, where he deployed his brigade staff to Kandahar Airfield (KAF), Afghanistan, serving as Garrison Commander of the KAF. He most recently served as chief of staff of HODA G-3/5/7 Force Management. Washington is currently the deputy commanding general of the 80th Training Command in Richmond, Virginia.

Washington has received several awards and decorations including the Bronze Star Medal, seven Meritorious Service Medals, the Joint Service Commendation Medal, three Army Commendation Medals, three Army Achievement Medals, numerous other campaign medals and ribbons, two Meritorious Unit Citations, the Army Superior Unit Award, the Parachutist Badge and the Army Staff Identification Badge.

Washington and his wife, Rhonda, have one son, Fletcher Valdez Washington II.

MAYOR PRO TEM LARRY CARR
CITY OF SACRAMENTO

NSU alumnus Larry Carr has been sworn in to serve on the Sacramento City Council by his childhood friends former NSU Board of Visitor member Colvin Gibson and NSU alumnus Kenneth Norman. Carr was first elected to the Sacramento City Council back in 2014 and appointed Mayor Pro Tem in 2016. Carr, Gibson and Norman are all graduates of Norfolk State University who served as commissioned officers in the U.S. Army. The three friends grew up in Liberty and Young’s Park,
housing developments in the city of Norfolk. Norman is the director of vendor relations for the New York Transit Authority and lives in New York City. Gibson retired from Exxon Mobil as a senior advisor, executive compensation and programs, and lives in the Dallas, Texas Metroplex.

During Carr’s swearing-in ceremony, he shared a photo with the audience which included his two childhood friends. “When you look at this photo, what do you see? You can see potential or a problem. If you see a problem, you’ll treat youth as a problem. If you see potential, then you can help today’s youth fulfill their dreams,” said Carr. “We all grew up in public housing and reached our potential because people saw potential in each of us.”

“Our parents, coaches, teachers and religious leaders expected us to achieve and set the example for those who followed. At Norfolk State, we were active in student government and ROTC. Thus it’s no surprise that Larry would become a Sacramento City Councilman and lead. He’s been conditioned to be out front,” said Gibson. “It’s in his DNA.

Prior to Mayor Pro Tem Carr’s service on the Sacramento City Council, he had been elected to the SMUD Board of Directors from November 1998 to 2014. He is the past executive director of the Florin Road Partnership, a south Sacramento Property-Based Business Improvement District, and a previous teacher at Sacramento High School. Mayor Pro Tem Carr retired as a lieutenant colonel after 23 years in the U.S. Army and is the recipient of the Legion of Merit honor. He earned a bachelor’s degree in political science from NSU and the MBA from the University of California in Los Angeles.

Norfolk State University alumna Carmalitha Gumbs was sworn into office Saturday, April 29, as the first-ever city councilperson for District 2 in the newly incorporated City of South Fulton, Georgia. Gumbs, who ran on a platform that focused on public safety, economic development and enhanced quality of life, received 54 percent of the vote in the April 18 runoff.

The swearing-in ceremony took place at Banneker High School and was attended by hundreds of residents, along with community representatives, dignitaries and elected officials. The oath of office was administered by Justice Robert Benham, the first African-American to serve on the Supreme Court of Georgia and Gumbs’ mother, Nancy Gumbs.

With nearly 100,000 residents, South Fulton is now Georgia’s third largest city. It is the first predominantly African-American city to be chartered in the U.S. since the 1920s.

“I am humbled to have the honor to serve the citizens of South Fulton, and to work with them to ensure that we can all live, work, play and raise our children in a vibrant, healthy and safe community,” said Gumbs. “I pledge to be a passionate advocate for our citizens, and a receptive representative who is always open to hearing their concerns and ideas.”
BOUND TO LEAD: A UNIVERSITY ON THE MOVE
A Forced Reset: NSU charts course for the future with new six year plan

NSU’s vision is to be recognized nationally as a premier public institution with outstanding signature academic programs, innovative research and community engagement opportunities. We will realize this vision by working intentionally to advance the three core strategies of the 2017-2023 Six Year Plan, which include: student success, accelerated five-year BS/BA – MS/MA extended learning programs, and research and innovation to spur workforce development.

The 2017-2023 Six Year Plan also reaffirms NSU’s long-standing commitment to access and affordability by keeping any tuition increases below five percent over the plan period and making new commitments with respect to need-based financial aid assistance to eligible students in good standing. We will also continue our contributions to the economic growth of the region through our research in cybersecurity, minority health disparities outreach initiatives, and foundation related public-private real estate partnerships. To further support our academic growth and improve the safety and accessibility of campus, we plan to break ground on a new interdisciplinary science and fine arts building and improve wayfinding, vehicular circulation, safety, and campus boundaries.

NSU’s Six Year Plan was approved by the Board of Visitors on September 15, 2017.
A Transition in Presidential Leadership:
NSU Board of Visitors Appoints Interim President

The Norfolk State University Board of Visitors Friday, November 10 appointed Vice Rector Dr. Melvin T. Stith to serve as the university’s interim president while the Board delineates a plan to conduct a national search for a new president.

Stith, 71, is a 1968 NSU alumnus and a longtime supporter of the university. He was selected for the position after current NSU President and CEO Eddie N. Moore, Jr., announced his intentions to retire in September. Stith has served on the BOV since 2013 and as the vice rector at Norfolk State since 2016. Friday, November 10, he resigned from his board role and will begin as interim president on Jan. 1, 2018.

A native of Jarratt, Virginia, Stith received his bachelor’s degree in sociology from NSU, and his MBA and Ph.D. in marketing from the Martin J. Whitman School of Management at Syracuse University, in 1973 and 1978.

Stith, a U.S. Army veteran who worked in Military Intelligence Command and achieved the rank of captain, has more than 30 years of experience in higher education and has served in leadership roles at several institutions. He is the dean emeritus at the Syracuse University Whitman School of Management and served in that role from 2005 to 2013. He also served as the dean and the Jim Moran Professor of Business Administration in the College of Business at Florida State University from 1991 to 2004. Stith has also worked at other academic institutions that include Florida A&M University and the University of South Florida.

He has served on numerous boards for public corporations that include Synovus Financial Corp., Aflac, Flowers Food Corporation and others. In 2016, he was named in Savoy Magazine as one of the most influential black corporate directors in the publication’s Power 300 issue. Stith is married to Dr. Patricia Lynch Stith, who is also a NSU graduate, and former assistant provost at Syracuse University. NSU’s Dr. Patricia Lynch Stith Student Success Center, named in her honor, is housed in the Nursing and General Education Building on campus.
Special thanks to the Office of the President and Communications and Marketing.