Agenda

I. Call to Order

II. Meeting protocols

III. Discussion of FS goals (attached to this agenda)

IV. Discussion of four items from Faculty Handbook amendments
   A. Rotation of department chairs
   B. Course evaluations completed by students
   C. Merit pay
   D. Handbook amendment process

   **Action Item:** Vote on Handbook amendment items

V. Membership on FS standing committees and university-wide committees

VI. Adjournment

Upcoming FS Meetings for 2017-2018, NGE 205

- September 19, 2017
- October 17, 2017
- November 21, 2017
- January 16, 2018
- February 20, 2018
- March 20, 2018
- April 17, 2018

Next FS Meeting

- September 19, 2017, NGE 205
Focus Areas for Major Goals of the Faculty Senate 2017–2018 (Short List)

1. Shared governance
2. Faculty development
3. Salary disparities

Faculty Senate Goals 2017–2018 (Expanded List)
During 2017–2018, the NSU Faculty Senate plans to collaborate with the NSU faculty, administration, and staff to accomplish the following goals:

1. Shared governance:
   A. Enhancing shared governance to promote academic freedom and create a professional work environment that is free from bullying, intimidation, and reprisals
   B. Ensuring compliance with EEO laws, especially in policies, procedures, and practices that relate to non-discrimination, hiring, and compensation

2. Faculty development:
   A. Fostering faculty development through adequate funding, equitable access, highly efficient and user-friendly procedures, and evaluation systems of faculty, administrators, and staff that promote clarity, transparency, compliance, and accountability
   B. Spearheading a plan of action that correlates faculty teaching assignments to credentials to promote multi-disciplinary initiatives and approaches
   C. Eliminating end-of-year meetings and reducing opening conferences to urgent and essential university matters only

3. Salary disparities:
   A. Maintaining ongoing initiatives to address salary compression
   B. Reviewing and redressing salary disparities that reflect bias, patronage, or unknown explanations, especially those disparities among faculty and administrators’ salaries (many administrators and staff are paid beyond rates comparable to peer institutions and are much higher than standards based on job description and credentials)
   C. Eliminating academic rank from staff and administrators who are not faculty and have not been reviewed by academic departments