

## eLearning Spring Training Institute

Come and visit our website @<http://www.nsu.edu/elearning/> for all your eLearning training & resources

1. **Designing and Delivering Effective and Interactive Online Course with SoftChalk LessonBuilder (W1)**

Contact Murat Cinar via email at [mcinar@nsu.edu](mailto:mcinar@nsu.edu) to register.

- a. Instructor: Murat Cinar, Instructional Designer
- b. Location: TBA
- c. **Description:** In this workshop, the participants will learn how to design an interactive and engaging online course with SoftChalk LessonBuilder4.

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- a. **RESPONDUS: Create, Manage and Deliver Exams and Quizzes for Your Online Course (W3)**

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- a. **Wikis: Promoting Interactivity and Collaboration (W4)**

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Sun	Mon	Tue	Wed	Thu	Fri	Sat	Workshop	Description
							Bb-101	<b>Introduction to Blackboard</b> Find and navigate Blackboard courses site; basic information for getting started using Blackboard
<b>1</b>	<b>2</b> 12-130 W1 Bb101 10-11	<b>3</b> Bb101 2-3	<b>4</b>	<b>5</b> 3-4	<b>6</b> 12-130 W1	<b>7</b>	Bb-201	<b>Building Your Course in Blackboard</b> Add content in Blackboard course site, explore content areas and learn how these areas function in Blackboard
							Bb-202	<b>Basic Course Management in Blackboard</b> Create course navigation and set availability
<b>8</b>	<b>9</b> 11-1230 W2	<b>10</b>	<b>11</b> 11-1230 W2 Bb201 10-11	<b>12</b> Bb201 2-3	<b>13</b>	<b>14</b>	Bb-301	<b>Communicating, collaboration and Exchanging Documents in Blackboard</b> Stay in touch and foster collaborate, communicate in an asynchronous environment
							Bb-302	<b>Beyond the Classroom: Enhancing Your with Discussion Board</b> Use Discussion Board for communicating in an asynchronous environment
<b>15</b>	<b>16</b>	<b>17</b> 1-230 W3 Bb202 2-3	<b>18</b>	<b>19</b>	<b>20</b> 11-1230 W3 Bb202 10-1	<b>21</b>	Bb-401	<b>Online Assessment: Assignment Manager and Gradebook</b> Explore the online assessment tools built-in to Blackboard for creating, managing and grading assignments
<b>22</b>	<b>23</b> 2-330 W4	<b>24</b>	<b>25</b> Bb301 10-11	<b>26</b> 1-230 W4 Bb301 2-3	<b>27</b>	<b>28</b>	Bb-501	<b>Web 2.0 in Blackboard: Blogs, Wikis, and Podcasting</b> Discover a variety of web 2.0 tools which are integrated into Blackboard. Explore Blogs, Wikis and Podcasting
	<b>BB training held @ MAD 109</b>		<b>BB training held @ MAD 109</b>		<b>BB training held @ MAD 109</b>		Bb-502	<b>Advanced Features in Blackboard</b> Explore performance dashboard, early warning system, and other advanced features in Blackboard
							Bb-503	<b>Advanced Course Management in Blackboard</b> Copy and preserve course content for later use

Contact Ms. Iris Wang or Mr. Harry Styles via email at [iwang@nsu.edu](mailto:iwang@nsu.edu) or [hstyles@nsu.edu](mailto:hstyles@nsu.edu) to register.

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- a. **RESPONDUS: Create, Manage and Deliver Exams and Quizzes for Your Online Course (W3)**
- b. Instructor: Murat Cinar, Instructional Designer
- c. Location: TBA
- d. **Description:** Respondus is a powerful tool for creating and managing exams that can be printed to paper or published directly to Blackboard. In this workshop, the participants will learn how to create, manage, and deliver exams and quizzes for their online courses with Respondus.

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- a. **Wikis: Promoting Interactivity and Collaboration (W4)**
- b. Instructor: Murat Cinar, Instructional Designer
- c. Location: TBA
- d. **Description:** This session will focus on the educational possibilities of Wiki. Wiki is a new content development and management technology that enables an interactive and intercreative engagement amongst students and between students and teachers. The participants will learn how to create their own Wiki.

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<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b> Bb401 10-11	<b>12</b> Bb401 2-3	<b>13</b>	<b>14</b>	Bb-201	<b>Building Your Course in Blackboard</b> Add content in Blackboard course site, explore content areas and learn how these areas function in Blackboard
<b>15</b>	<b>16</b>	<b>17</b> 1-230 W2 Bb402 10-11	<b>18</b> Bb402 2-3	<b>19</b>	<b>20</b> 11-1230 W2	<b>21</b>	Bb-202	<b>Basic Course Management in Blackboard</b> Create course navigation and set availability
<b>22</b>	<b>23</b> 1-230 W3 Bb501 2-3	<b>24</b> Bb501 10-11	<b>25</b> 3-430 W3	<b>26</b>	<b>27</b>	<b>28</b>	Bb-301	<b>Communicating, collaboration and Exchanging Documents in Blackboard</b> Stay in touch and foster collaborate, communicate in an asynchronous environment
<b>29</b>	<b>30</b> BB training held @ MAD 109	<b>31</b> 12-130 W4 Bb502 10-11	<b>BB training held @ MAD 109</b>				Bb-302	<b>Beyond the Classroom: Enhancing Your with Discussion Board</b> Use Discussion Board for communicating in an asynchronous environment
							Bb-401	<b>Online Assessment: Assignment Manager and Gradebook</b> Explore the online assessment tools built-in to Blackboard for creating, managing and grading assignments
							Bb-501	<b>Web 2.0 in Blackboard: Blogs, Wikis, and Podcasting</b> Discover a variety of web 2.0 tools which are integrated into Blackboard. Explore Blogs, Wikis and Podcasting
							Bb-502	<b>Advanced Features in Blackboard</b> Explore performance dashboard, early warning system, and other advanced features in Blackboard
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April 2009

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- a. **Moving Your Course Online: Developing One Model Unit (Lesson) for Your Online Course (W2)**
- b. Instructor: Murat Cinar, Instructional Designer
- c. Location: TBA
- d. **Description:** In this session, the participants will develop one model unit for their online courses. We encourage everybody who interested in online course design.

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