

CENTER FOR PROFESSIONAL LABORATORY DEVELOPMENT
NORFOLK STATE UNIVERSITY
UNIVERSITY SUPERVISOR'S TEACHING PORTFOLIO GRADE SHEET

The teacher as a competent, compassionate, cooperative and committed leader.

Student: _____ University Supervisor: _____

Major: _____ Semester: Spring Fall Summer Year: _____

Teaching portfolios should be a collection of documentation including copies of the work completed during directed teaching placements. Include the following items. Additional material may be added to this list by the student teacher.

Part I. Narrative (30 points maximum)

- _____4 1. Introduction
- _____3 2. Vita/Resume`
- _____4 3. Philosophy of Education
- _____4 4. A description of student teaching experiences at each placement (include description of school, children, activities, and responsibilities)
- _____4 5. Describe one critical incident and how it was handled. (This may be an exceptionally well taught lesson, performance sponsored for the children, interaction with parents, a break lesson with a child, etc.). Explain what happened, why and how responded.
- _____5 6. Case Study
- _____3 7. Parent Information
- _____3 8. Describe professional development efforts (What are you doing to improve your knowledge and competencies?)

Part II. Demonstrating your Knowledge, Content, and Disposition (60 Units maximum) Include the following items. The student teacher may also include additional items of his/her own selection.

- _____6 1. Sample lesson plans (3 copies – 2 points each, please include SOLs)
- _____10 2. Unit Plan with Goals and Objectives (label clearly)
- _____4 3. Students' work using multiple assessments – formal and informal (REMOVE STUDENT'S NAME)
- _____4 4. Analysis of students achievement to improve student's learning
- _____3 5. Submit your classroom management plan
- _____3 6. Sample of student teacher's creative work
- _____3 7. Copies of materials that you produced
- _____4 8. Copies of quizzes, examinations
- _____3 9. Copies of charts, maps, graphs, etc.
- _____3 10. Pictures of bulletin boards, door decoration, displays, etc.
- _____3 11. Pictures and/or reports of field trips
- _____3 12. Evaluations. One copy from each school/experience (Cooperating teacher (2), principal (2), University supervisor (2))
- _____4 13. Optional – Student teacher's work sample (one)
- _____4 14. Describe teaching style. Use examples from lessons or units actually taught. Show strategies, methods, resources, and materials to engage your students in learning.
- _____3 15. Copies from conferences, workshops, etc.

Part III. Video Preparation (10 points maximum) – Two videos – Knowledge, skills, dispositions, and assessments.

- _____1 **Academic preparation (competent)**
- _____1 **Classroom management (competent leader)**
- _____1 **Ability to plan and present a lesson (competent)**
- _____1 **Ability to relate to pupils (compassionate, committed)**
- _____1 **Personal characteristics (compassionate, committed, leader)**
- _____1 **Communication skills (competent)**
- _____1 **Multiple assessment (competent)**
- _____1 **Discuss how your video assessment results helped to improve your instruction.**
- _____1 **What intervention strategies were productive/unproductive in improving learning behavior?**
- _____1 **Reflections_____**

_____ **TOTAL POINTS (100 Points Maximum)**