

PRINCIPAL'S EVALUATION – Classroom Observation

The teacher as a compassionate, competent, cooperative and committed leader.

Student Teacher								
		Last Name		First Name		MI		
Major		Grade(s) in which taught						
Subject(s) Taught								
Cooperating Teacher								
		Last Name		First Name		MI		
School's Name		City		State		Telephone Number		
No.		Focus	T=Target/A=Acceptable/U=Unacceptable			T	A	U
		How Effective is the student teacher's performance (see rubric)?				(3)	(2)	(1)
I		ACADEMIC PREPARATION						
1	K/S/D	Demonstrates Knowledge of Content (COMPETENT)						
2	K/S/D	Demonstrates Knowledge of Learning Theories (COMPETENT)						
II		METHODOLOGY/CLASSROOM MANAGEMENT						
1	K/S/D	Demonstrates Effective Management of Classroom Time (COMPETENT/COMMITTED LEADER)						
2	K/S/D	Demonstrates Effective Presentation of Lesson and shows creativity (COMPETENT)						
3	K/S/D	Demonstrates the use of Appropriate Classroom Management Skills (COMPETENT/LEADER)						
4	K/S/D	Demonstrates Teaching to the Objective/SOLS (COMPETENT)						
5	K/S/D	Demonstrates the use of Appropriate Instruction for the Level of Students (COMPETENT/LEADER)						
6	K/S/D	Demonstrates Monitoring of Student Progress (COMPETENT/COMPASSIONATE)						
7	K/S/D	Demonstrates the use of Appropriate Transition Between Activities (COMPETENT/COMMITTED LEADER)						
III		ASSESSMENT AND EVALUATION						
1	K/S/D	Demonstrates use of Evaluation Procedures that are Fair, Consistent, and Relevant (COMMITTED LEADER)						
2	K/S/D	Demonstrates Clear, Firm and Reasonable Expectations of Students (COMPETENT/LEADER)						
3	K/S/D	Demonstrates the use of Multiple Assessments (COMPETENT)						
4	K/S/D	Demonstrates the use of Assessments Results to improve Learning (COMPETENT)						
IV		TEACHING COMPETENCIES						
1	K/S/D	Demonstrates Academic Learning Time (COMMITTED LEADER)						
2	K/S/D	Demonstrates Student Accountability (COMMITTED LEADER)						
3	K/S/D	Demonstrates Clarity of Structure (LEADER)						
4	K/S/D	Demonstrates Individual Differences (COOPERATIVE/COMMITTED LEADER)						
5	K/S/D	Demonstrates Evaluation (COMPETENT/LEADER)						
6	K/S/D	Demonstrates Consistent Rules (COMMITTED LEADER)						
7	K/S/D	Demonstrates Affective Climate (COMPASSIONATE/COOPERATIVE)						
8	K/S/D	Demonstrates Learner Self-Concept (COMPASSIONATE/COOPERATIVE)						
9	K/S/D	Demonstrates Meaningful Learning (COMPETENT)						
10	K/S/D	Demonstrates Questioning Skill (COMPETENT/COMPASSIONATE)						
11	K/S/D	Demonstrates Reinforcement (COMPETENT/LEADER)						
12	K/S/D	Demonstrates Close Supervision (COMMITTED LEADER)						
13	K/S/D	Demonstrates Awareness (COMPASSIONATE/COOPERATIVE)						
V		DISPOSITIONS						
1	K/S/D	Demonstrates an Interest or an Appreciation of Cultural Differences (COMPASSIONATE/COOPERATIVE)						
2	K/S/D	Demonstrates a Cooperative Rapport with the Teachers, University Mentors and Students (COOPERATIVE)						
3	K/S/D	Demonstrates Cooperation, Commitment and Leadership (COOPERATIVE)						
4	K/S/D	Demonstrates Enthusiasm (COMPASSIONATE)						
5	K/S/D	Demonstrates a Sense of Humor (COMPASSIONATE/COOPERATIVE)						
6	K/S/D	Demonstrates a Maintenance of Adequate Classroom Appearance (COMPETENT)						
VI		COMMUNICATIONS						
1	K/S/D	Demonstrates use of Appropriate Communication Skills (COMPETENT/LEADER)						
2	K/S/D	Demonstrates use of Appropriate Written Communication skills (COMPETENT/LEADER)						
3	K/S/D	Demonstrates Effective Communication Skills (Students, Parents, and School Personnel)(COOPERATIVE)						
VII		PROFESSIONALISM						
1	K/S/D	Demonstrates Acceptance of Constructive Criticism (COOPERATIVE)						
2	K/S/D	Demonstrates Professional Dispositions/Adherence to School Policies (COMPETENT/LEADER)						

Principal's Comment

STUDENT'S REFLECTIONS:

Principal's Recommendations

STUDENT'S REFLECTIONS:

		Note: Student Teacher please ensure that you retain a copy of the signed evaluation for your files.	
Student Teacher's Signature	Date		
Principal's Signature	Date	Signature/Title of Evaluator (If other than principal)	Date