

Norfolk State University
School of Education
Center for Professional Development

Candidate's Disposition Assessment

Disposition concerns for teacher and education personnel candidates are important to the development of competent, compassionate, cooperative, and committed educators. Concerns must be identified early and problems resolved as soon as possible. Disposition indicators are taken from the Conceptual Framework which is based on NCATE standards and the Virginia Department of Education Guidelines for the Evaluation of Teachers.

Candidates will demonstrate a commitment to:

1. Student (preK-12) learning with respect for varying abilities and needs
2. Collaborate with peers, professionals, students, and others in an intellectual effort
3. Professionalism, improving teaching performance, and ethical standards
4. Fairness and lack of biasness to all students and groups of people
5. Communicating effectively with few errors in oral and written communications

Also the following dispositions will be assessed:

6. Attendance/Punctuality for class, meetings, and other assignments
7. Professional appearance and demeanor to fit the University and school divisions' Standards
8. Safety/Responsible conduct to avoid putting self or others at risk
9. Flexibility/Adaptability/Open to Constructive Criticism
10. Honesty/Integrity/Ethical/Legal
11. Responsibility and completing assignments and tasks on time
12. Others as deemed professional.

Procedures: Teacher candidates must meet disposition expectations for admission to teacher education and admission to directed teaching. All faculty/staff/preK-12 school personnel may report candidate disposition concerns to the Center for Professional Development (CPD)/department head/advisor after discussing the concern with the teacher candidate. The faculty/staff member must complete the disposition form for any student (candidate) who has ***exhibited a deficiency with respect to a disposition***, and have the candidate sign and date the form. The original form needs to be sent to the CPD, with a copy to the student, academic advisor, and the department head.

It is the responsibility of the department head to investigate and resolve dispositional concerns with the teacher candidate. Department heads must notify the CPD when they are satisfied that the dispositional concern has been resolved.

When a student has a record of dispositional concerns in the CPD office that have not been resolved by the major department, the student will not be admitted to teacher education and/or student teaching. The CPD will check files for dispositional concerns before the interview for admission to teacher admission is held.

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Candidate Disposition Concerns – Form

 Student's first, middle, & last name (type/print) Student ID # Major

 Student's phone no. Academic Advisor

 Student's Department Head Form completed by (type/print)

Department _____ Phone no. _____ Date _____

Check category of any dispositional deficiency.

Commitment to Student learning	Communicating effectively	Flexibility/Adaptability
Collaborate	Attendance/Punctuality	Honesty/Integrity/Ethical/Legal
Professional appearance and demeanor	Professional Appearance	Responsibility
Fairness/Lack of Bias	Safety/Responsible conduct	Other/specify

Description of Concern – Give course number and name, where situation occurred, specifically what transpired, date, and relate information to the above disposition list. Include a description of the plan to resolve the deficient areas. Use additional paper if necessary.

The disposition concern has been discussed with the teacher candidate. Signatures verify awareness of the existence of the concern(s) and plan to resolve the deficiencies.

 Faculty/staff signature Student signature Date