

BI-WEEKLY PROGRESS REPORT FOR STUDENT TEACHERS

The Teacher as a Competent, Compassionate, Cooperative, and Committed leader.

STUDENT TEACHER – Submit form (at seminar) to your NSU Supervisor and the Director of Student Teaching

Student Teacher						
		Last Name	First Name		MI	Major
Semester/Year:		Please CHECK (✓) the current EXPERIENCE			1	2
					Summer	
Week of:			Days absent during this report period:			
Grade/Level	Teaching Areas					
Assignments		Diverse Placement			Less Diverse Placement	

Cooperating Teacher					
		Last Name	First Name		MI
School's Name		City	State	Telephone Number	

- STUDENT TEACHER – Briefly describe your classroom teaching activities for the previous week. Please include the type of activity. Also, include the SOL focus for the day/week if appropriate.**

- COOPERATING TEACHER – Please give an assessment of the Student Teacher's work. Also, include performances achieved.**

- COOPERATING TEACHER – Please provide specific recommendations for the Student Teacher's improvement of performances for the next week.**

- STUDENT TEACHER – Please list specific plans to carry out the performance recommendation(s) from your Cooperating Teacher.**

Please complete the reverse side of this form.

COMMENTS

STUDENT TEACHER – Performance Reflections:

COOPERATING TEACHER --Comments

Student Teacher: Ensure that you retain a copy of the completed form for your files.

Student Teacher's Signature	Date	Cooperating Teacher's Signature	Date