

NORFOLK STATE UNIVERSITY
Department of Special Education
SPE 336 Understanding and Teaching Learners with Learning Disabilities
Evaluation/Assessment Methods
Learning Experiences

Activity	Points
Journal Article Critiques -Select two articles on learning disabilities (each focused on the content of a different objective on the syllabus) from professional journals not more than two years old. Write journal critiques on each adhering to the attached guidelines. Due 11/07/06	<u>20</u>
Class Presentation -Research and make an oral presentation to the class on a topic approved by the instructor. Prepare and distribute a two-page handout to each person in the class. Incorporate multiple stimuli in your presentation. Use electronic research strategies and use technology productivity tools as they relate to your presentation including computer systems and projectors as appropriate. Due 10/10/06	<u>25</u>
Unit Plan – Develop a series of lessons to address the strengths or deficits in one of the core academic areas of a selected individual with learning disabilities in accordance with the specified individualized education program. Prepare a typewritten document and a 10 minute multimedia presentation. Due 11/14/06	<u>20</u>
Practicum -At a site selected by the student and approved by the instructor, complete a twenty hour observation of a setting for students with learning disabilities. Document the experience in accordance with university guidelines. Follow all local school board policy and procedures. Submit an anecdotal log of the experience. Due 11/14/06	<u>25</u>
Child Abuse Recognition and Intervention Training Submit a copy of certificate of successful completion from on-line course. http://www.vcu.edu/vissta/training/va_teachers/ Submit a copy of the Standards of Professional conduct from CEC and APA. Perform an electronic search for the respective sites. Due 11/20/06	<u>10</u>
Mid-term Exam -October 3, 2006	<u>30</u>
Individualized Study Guide for Final Examination -Students will prepare a model of a personalized study guide on the format provided as a resource for the final examination. Due 11/28/06	<u>10</u>
Final Examination -11/28/06	<u>60</u>

Activities are subject to change at the discretion of the instructor or depending upon the progress/emerging needs of the class.