



NORFOLK STATE UNIVERSITY

Naval Station Norfolk

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### Military Education Programs

“Educating our Military in the 21<sup>st</sup> Century”



#### Master of Arts Urban Education

#### Community Counseling

#### (UEDCCN) Naval Station

39 credits- 13 courses

**Degree Completion-18-24 months**

**ACCREDITATION: Commission on Colleges of the Southern Association of Colleges and Schools**

#### Curriculum Courses

- UED 610C-Advanced Educational Psychology
- UED 621C-Principles of Counseling
- UED 622C-Urban Counseling Psychotherapy
- UED 623C- Student Personnel Services
- UED 626C- Organization & Administration of Urban Guidance
- UED 630C- School & Community Relations
- UED 632C- Human Relations Development and Group Counseling
- UED 645C-Assessment & Evaluation of Instruction
- UED 677C- Principles of Career Development
- UED 691C- Research and Writing (UED 645C prerequisite course)
- UED 791C- THESIS- Applied Research I (prerequisites: UED 645C & UED 691C)
- UED 792C- THESIS- Applied Research II (prerequisites: UED 645C, 691C & 791C)
- UED 793C- Internship (200 hours)

**( courses descriptions on back)**

#### **Program Requirements:**

- An accredited undergraduate degree-Minimum GPA: 2.75
- Official undergraduate transcripts
- Completed Graduate Admissions Application with 3 documented Letters of References
- Personal Essay or Statement (min-600 words)
- Non-Refundable Application Fee, \$35.00

Visit website for complete details:

[www.nsu.edu/SecondaryEducation](http://www.nsu.edu/SecondaryEducation)

#### **Graduate Degree Program in Urban Education Community Counseling (UEDCCN)**

designed for military personnel performing job functions as Career Counselors, Drug and Alcohol Advisors, Training Facilitators & Training Petty Officers. UEDCCN is suitable for persons desire to work in higher education counseling & advising, career counseling & training, other community service organizations including fleet & family services centers, and other similar agencies.

**This is not a Certification and or Licensure program. Curriculum is NOT suitable for students seeking a School Guidance Counseling program**

**Non-Matriculation Status-** a maximum of nine (9) credits hours may be taken in a non-matriculation status. Prospective students complete a Non-Degree application with \$35.00 non-refundable processing fee and undergraduate transcripts.

**Conditional Status-** students must maintain a “B” or higher grade to continue in program.

**Transfer Credits-** a maximum of 6 graduate credits (with B grade or higher) are accepted in program.

#### **Submission of program application:**

Office of Graduate Studies, Norfolk State University, 700 Park Avenue Norfolk, Virginia 23504. Tel: ( 757).823.8015

#### **Deadline Dates** for application package:

1 March (Summer & Fall I & II Terms)

1 October (Spring I & II Terms)

## **UEDCCN Course Descriptions:**

**UED 610C-Advanced Educational Psychology** is designed to analyze the nature and range of human characteristics through the study of principles and procedures in evaluating student growth in skills, attitudes and understanding. Participants conduct in-depth study in moral development, values clarification and perceptual/cognitive factors in learning and reading.

**UED 621C-Principles of Counseling** provide the Beginner Counselor an understanding of counseling theories and strategies. It is intended to aid the perspective counselor in establishing a view of counseling based on a firm foundation, supported by acknowledged theories of counseling.

**UED 622C-Theories, Techniques & Practice of Urban Counseling Psychotherapy** is an advanced course in urban guidance & counseling. This course introduces, analyzes and evaluates the use of various counseling & psychotherapy theories and models. Models of "Reality Therapy" (William Glasser), the "Carkhuff" of Robert Carkhuff, Transactional Analysis, & "Gestalt Therapy" and psycho-cybernetics are studied and examined.

**UED 623C-Student Personnel Services** provides an in-depth examination of the philosophy & principles underlying guidance & personnel services. A study of contemporary problems confronting families who migrate to urban areas, and the historic problems of urbanites is examined.

**UED 626C-Organization & Administration of Urban Guidance** programs examines and focuses on the philosophy, principles, organization, personnel practices involved in developing, implementing and evaluating urban guidance programs.

**UED 630C-School & Community Relations** focuses on the relationships between local communities. A study of the impact of social systems on educational opportunities for community field experiences, media for interpreting needs of the community, views and achievements of communities and schools.

**UED 632C-Group Counseling & Human Relations** is designed to provide participants the interpersonal skills to work with students, parents and staff, and community residents. Emphasis will be placed on developing effective techniques for conducting group discussions, interviewing clients, helping clients adjust to changes, facilitating client self-explorations, self-understanding & self-evaluation. Concepts developed by Hausghurst, Kolberg, Erikson, Bennis, Carkhuff & others are examined.

**UED 645C-Instructional Assessment & Staff Development/Evaluation of Instruction** provides students with experience necessary to systematically examine staff performance and program effectiveness. Implementation of objectives in both the cognitive & affective domains is applied.

**UED 677C-Foundations of Career Development** seeks to provide prospective counselors with the knowledge, skills & competencies in responding appropriately to attitudes, behaviors, feelings & thoughts of clients in performing career counseling functions. Prospective counselors learn to assist clients in acquiring, processing & applying information relative to the client and the world of work. Counselors combine theories and applications in career development.

**UED 691C-Topics in Research & Writing (prerequisite UED 645C)** is designed primarily to assist graduate students in the Behavioral Sciences. Students develop skills associated with systematic, investigative, collective and interpretative models by collecting and reporting data. Other persons interested in professional problem-solving research and writing may also find this course useful.

**UED 791C & UED 792C- THESIS: Applied Research I & II. (Prerequisite courses: UED 645C, UED 691C)**- These are two-term programs. Courses allow students to engage in qualitative research from an implicit and explicit standpoint. Students will be expected to develop a theory or proposition and explore the issue using library research and direct observation. Students are expected to develop a document describing & summarizing the results of the research completed in the study.

**UED 793C-Internship (200 hours)** provides a systematic sequence of professional experiences under the supervision of a Certified Practitioner in the field of community counseling. Two hundred (200) clock hours of professional experience, arranged in the several areas of professional specialty are required, as approved by the Internship Administrator.



**Welcome to Norfolk State University!**  
"Achieving with Excellence"