**Essay Rubric**

**Date:**

**Student’s Name:** **Major:** **Semester:**

**Scored by:** **Department:** **Total Score:**

Using the following rating scale, evaluate the candidate on each of the following dispositions by highlighting or underlining the appropriate number in the scoring column.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **3 Target** | **2 Acceptable** | **1 Unacceptable** | **Score** |
| **Support** | Major points are supported with specific details | Some points are supported with specific details | No attempt at supporting major points | 3 | 2 | 1 |
| **Organization** | Piece has structure and major points are in paragraph format | Piece has structure and most major points are in paragraph format | Piece rambles;repetitive incoherent | 3 | 2 | 1 |
| **Development** | Piece has a well-defined introduction, body, and conclusion | Piece lacks on of the three well-defined components-introduction, body, conclusion | Piece is uneven, fragmented, and confusing to the reader | 3 | 2 | 1 |
| **Conventions** | Writing demonstrates an understanding of proper grammar and use of punctuation throughout | Writing contains one or two consistent grammatical errors or incorrect uses of punctuation | Writing does not demonstrate proper grammar use and contains numerous errors | 3 | 2 | 1 |
| **Spelling** | All words are spelled correctly | Most words are spelled correctly | Piece contains numerous spelling errors that significantly detracts from the readability of the piece | 3 | 2 | 1 |
|  **Target 15-13 Acceptable 12-10 Unacceptable: 9-1** |