**Integrated Technology Lesson Plan**

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|  | **Standards** | **Distinguished(4)** | **Proficient (3)** | **Emerging (2)** | **Unsatisfactory (1)** |
| **Standards and Objectives Alignment**   * K-12 standards alignment * Measureable objectives to evaluate student learning | InTASC: 1, 4, 7  VDOE: 1,2,3  CAEP: 1 | Lesson reflects and includes at least two measurable objectives adequately aligned with k-12 standards for the effective use of technology. | Lesson adequately reflects and includes at least one measurable objective aligned with K-12 standards for the effective use of technology | Lesson reflects limited alignment with K-12 standards and provides limited measurable objectives for the effective use of technology. | Lesson does not align with K-12 standards nor provides clear measurable objectives and does not measure the effective use of technology. |
| **Assessment**   * Formative and summative assessment(s) that measure student learning * Appropriately measure lesson objectives | InTASC: 6  VDOE: 4  CAEP: 1 | Lesson provides an effective assessment that demonstrates a relationship between student achievement and technology emersion. | Lesson provides a moderate assessment that demonstrates a relationship between student achievement and technology emersion. | Lesson provides a limited level of assessment that demonstrates a relationship between student achievement and technology emersion. | Lesson an ineffective assessment that demonstrates a relationship between student achievement and technology emersion. |
| **Strategies for Effective Use of Technology**   * Student Engagement * Technology support | TBA | Lesson provides appropriate differentiated strategies that move students through at least three levels of Bloom’s Taxonomy | Lesson provides appropriate differentiated strategies that move students through at least two levels of Bloom’s Taxonomy | Lesson provides appropriate differentiated strategies that move students through at least one level of Bloom’s Taxonomy | Lesson does not provide any differentiated strategies that move students through any levels of Bloom’s Taxonomy |
| **Diversity (needs for Diverse Learners)**   * Address the needs of all learners * Assistive technologies where appropriate * Instruction provides differentiation of learning | InTASC: 1, 2  VDOE: 1,6  CAEP: 1 | Lesson demonstrates the ability to appropriately apply resources to target specific learning needs of multiple diverse populations | Lesson demonstrates the ability to appropriately apply resources to target specific learning needs of multiple diverse populations | Lesson demonstrates a limited ability to appropriately apply resources to target specific learning needs of multiple diverse populations | Lesson does not demonstrates the ability to apply resources to address specific learning needs of multiple diverse populations |